

#### Agenda

- Celebrating Success
- How did you share information with your colleagues from our last meeting?
- Project-based Learning
- Exploring Common Core State Standards
- Technology Vision
- Hot Topics from SED

### Why Now?

- Increase awareness of global integration economy and society (supports move away from local control over education)
- All students approach
- 21<sup>st</sup> Century technology and mobility
- State led
- Political and financial incentives



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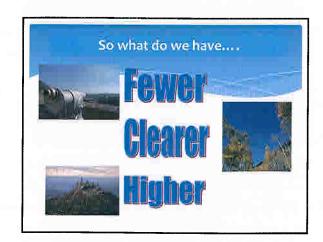
Proficiency Grade 4 Reading				
	Proficient	Required NAEP Score		
Tennessee	88 %			
North Carolina	82 %			
Texas	81 %			
Iowa	77 %			
Arkansas	53 %			
Massachusetts	48 %			
California	48 %			

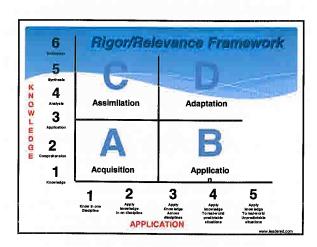
### Outcomes/Expectations

- + Aligned with college and work expectations
- Focused and coherent
- Rigorous content and application of knowledge though high-order skills
- Internationally benchmarked so students are prepared to succeed in global economy and society
- · Based on evidence and research

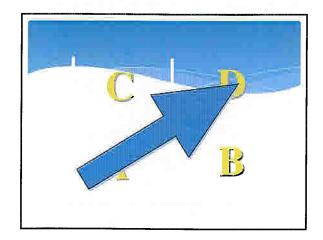
#### These standards don't:

- Define how teachers should teach
- Define all that can or should be taught
- Dafine interventions needed for student wall below grade level
- Give range of support for English language learners and students with special needs
- Limit use of Sheller, sign lenguage or alternative reading, writing, speaking, listening, means
- Provide everything needed for college and career readiness:





	Analysis the graphs of the perimoters and areas of squares	Distain his local data about local washer to product the change of snow.
5  -	having different sength sides.  Designing the language focularying area for a feed a grain elect.  Identify coordingles for ordered sains that satisfy an algebraic relation of function.  Determine and justify the similarity or congruence for two geometric shapes.	min or sur during year  Trate-forgumer products and sustrato- tie data graphicals  Plan a large school event and caloniate resources (God, decorations, etc.) you need to organize and hold this event.  Make a scale drawing of the classroom on grid paper, each group using a different scale.
2	Express probabilities as fractions, percents, or decimals.     Classify triangles according to angle size arriver length of sides.     Calculate double of simple three-dimensional sizes of a quadrilateral, plot the quadrilateral on a grid.	Calculate percentages of advertising in a newspaper.     Tour the school building and identify examples of parallel and perpendicular lines, plantes, and langles.     Determine in one of an and mode of real data displayation a histogram     Organize and display collected data, using appropriate tables, charts, or graphs.



## Design and Structure Three Main Sections: # K-5 (cross disciplinary) # 6-12 English Language Arts # 6-12 Literacy in History/Social Studies, Science and Technical Subjects # Shared responsibility for student's literacy development

## Anchor Standards Broad expectations consistent across grades and content Based on college and career readiness

# Four Strands Reading (Literacy, Informational Text, Foundational Skills) Writing Speaking and Listening Language Grade Level/Grade band

### Literacy Standards: History/Social Studies, Science, Technical Subjects

- Compliment rather than replace content standards in those subjects
- \* Responsibility of teachers in those subjects

9-12 grade bands for course flexibility

Designed for cumulative progression of skills and understandings