

Leading the Learning

Dates:

Overview for District Leaders:
November 13 (½ day)

One Day Kick-Off:
December 15

Time:

8:30am—3:00pm

Location:

OCM BOCES
6820 Thompson Road
Syracuse, NY 13211

Presenter:

Brenda Kaylor
Just ASK

Fee:

Component Districts
\$190 per person
Non-Component Districts
\$215 per person

Target Audience:

School & District Leaders

Additional information:

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Syracuse, NY 13221

This is an overview of the Leading the Learning course. The purpose of the full course is to empower leaders to engage in their practice with the belief that they can make a difference in teacher practice & student learning. Working within the supervision and evaluation process, leaders can impact the culture, climate, and community of their school to improve student achievement. With a clear focus on the teaching and learning in the classroom, leaders can work with teachers to ensure that not only is it a good lesson, it also the right lesson. Participants will expand their repertoire of skills for supervising & evaluating staff in ways that promote professional growth & student learning.

Focus Questions

- **What do schools look like when they are organized around a commitment to the achievement of high standards by all students?**
- **What is my role in creating, implementing, and maintaining such a school?**
- **What is the role of the supervision and evaluating process in promoting teacher growth and student learning?**

Workshop Series Focus Areas

- The Cultural Contexts
- Job Embedded Learning
- Teacher Performance Standards
- Best Practices in a Standard-based Classroom
- Multiple Methods of Data Collection
- Feedback: Oral and Written

Resources

Leading the Learning by Paula Rutherford is a field guide that explores the contexts in which educational leaders work to ensure that there is a fully qualified and satisfied teacher in every classroom. It provides in-depth information on best practices to notice, suggestions to make, and reflective questions to ask in the six areas of teacher performance. Strategies for gathering and analyzing data about teaching and learning from multiple sources are accompanied by clearly explained feedback options.

A CD-ROM of templates is included.