



Data Warehouse Reporting and Accountability Presentation for OCM High School Administrators

April 14, 2010

OCMBOCES

Secondary-Level Accountability and Graduation-Rate (Total) Cohorts

Guide to Accountability Cohorts

High schools are accountable for three areas:

- English and mathematics performance;
- English and mathematics participation; and
- graduation rate.

A different group of students is measured in each of these areas. The cohort used to measure English and mathematics performance was redefined beginning with the 2002 cohort; the cohort used to measure graduation rate was redefined beginning with the 2003 cohort.

2009-10 High School Accountability

English & Math Participation	All students reported in the repository as 12 th graders* in 2009-10
English & Math Performance	2006 Accountability Cohort (one-year continuous enrollment)
Graduation Rate	2005 Graduation-Rate Cohort (Rate = graduates of the 2005 Total Cohort as of August 31, 2009 ÷ 2005 Total Cohort members as of June 30, 2009)

*Twelfth graders are students whose last reported grade between July 1 and June 30 of the academic reporting year (e.g., between July 1, 2009 and June 30, 2010 for the 2009-10 academic reporting year) in the Student Information Repository System is grade 12.

Participation Criterion Secondary Level

For an accountability group with 40 or more 12th graders to meet the participation criterion in English language arts (ELA) or mathematics, 95 percent of the 12th graders must have valid scores on Regents examinations (and approved alternatives), Regents competency tests (and approved alternatives), or New York State Alternate Assessments.

2006 Accountability Cohort Definition

The 2006 accountability cohort consists of all students, regardless of their current grade status, who were enrolled in the school or district on October 1, 2009 (BEDS day) and met one of the following conditions:

- first entered grade 9 (anywhere) during the 2006-07 school year (July 1, 2006 through June 30, 2007); or
- in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2006-07 school year.

2006 Accountability Cohort Definition (continued)

The State will exclude the following students when reporting data on the 2006 accountability cohort*:

- Students who transferred to another high school or out-of-district placement within the same district will be removed from the school cohort. Students who transferred to another district, nonpublic school or another state will be removed from the cohort of the school and district from which they transferred. Students who transferred to a criminal justice facility outside the district between BEDS day 2009 and June 30, 2010 will be removed from the school and district cohorts.
- Students who transferred to an approved alternative high school equivalency preparation (AHSEP) or high school equivalency preparation (HSEP) program (CR 100.7) between BEDS day 2009 and June 30, 2010 and met the conditions stated on the next slide will be removed from the school and district cohorts.
- Students who left the U.S. and its territories between BEDS day 2009 and June 30, 2010 will be removed from the school and district cohorts.
- Students who died between BEDS day 2009 and June 30, 2010 will be removed from the school and district cohorts.

*See Student Information Repository System (SIRS) Manual at www.ems.ny.gov/sirs/ for more details on the inclusion and exclusion of transfers in the cohort.

2006 Accountability Cohort (Transfers to GED Removed from Cohort)

Students will be removed from the cohort of the school and district from which they transferred to an AHSEP or HSEP program if the final enrollment record shows that on June 30, 2010 the student

- a) has earned a high school equivalency diploma; or
- b) is enrolled in an AHSEP or HSEP program.

Students will be removed from the school cohort if the enrollment records show that the student has transferred to a different high school and is working toward or has earned a high school diploma.

Students will be removed from the district cohort if the enrollment records show that the student has transferred to a high school in a different district and is working toward or has earned a high school diploma.

2006 Accountability Cohort (Transfers to GED Remaining in Cohort)

Students will remain in the cohort of the school and district from which they transferred to an approved GED program if the final enrollment record shows that on June 30, 2010 the student

- a) has not earned a high school equivalency diploma; and
- b) is not enrolled in an AHSEP or HSEP program; and
- c) has not transferred to a high school that provides instruction leading to a high school diploma.

Students who transfer back to the high school from which they transferred to an AHSEP or HSEP program without first entering another high school will remain in the district and school cohort.

must be approved HSEP

Accountability Cohort Notes

- No 34 point rule in effect for Students with Disabilities for this school year. Why do I care?

Transfers to GED

In the Student Information Repository System, districts must provide the following information for students who transfer to approved GED programs during the 2006-07 and later school years (as defined in CR 100.7):

- The ending reason on the enrollment record for the high school must be transferred to an AHSEP or HSEP program.
- There must be a subsequent ASEPP/HSEPP enrollment that includes a service provider code for an NYSED-approved AHSEP or HSEP program.

Transfers to GED (continued)

- If the student is not enrolled in the AHSEP or HSEP program on June 30, 2010, the ending date and reason must be provided.
- To be considered still enrolled, the student must have been in attendance at least once during the last 20 days of the program or have excused absences for that period.

IEP Diploma ≠ graduation (ie completion only)

Graduation Rate Calculation

The graduation rate for a group is determined by dividing the number of graduation-rate total cohort members who graduated with a local or Regents diploma by the number of graduation-rate total cohort members, and multiplying the result by 100.

For example:

Graduation-rate total cohort members = 178

Graduation-rate total cohort members with local or Regents diplomas = 146

Graduation rate = $(146 \div 178) \times 100 = 82.02247$ or 82%

2005 Graduation-Rate (Total) Cohort Definition

The 2005 graduation-rate (total) cohort consists of all students as of June 30, 2009, regardless of their current grade status, who:

- first entered grade 9 (anywhere) during the 2005–06 school year (July 1, 2005 through June 30, 2006); or
- in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2005–06 school year

AND

whose last enrollment in the school or district was 5 months or longer (excluding July and August) or, whose last enrollment was less than 5 months but who had a prior enrollment in this school or district between July 1, 2005 and June 30, 2009 that was 5 months or more.

2005 Graduation-Rate (Total) Cohort Definition (continued)

When reporting data on the 2005 total cohort, the State will exclude students whose last enrollment record indicated that they:

- transferred to another district or nonpublic school (excluded from the district graduation-rate cohort) or a criminal justice facility outside the district; or
- left the U.S. and its territories; or
- died.

2005 Graduation-Rate (Total) Cohort Definition Five-Month Rule

Students are included in the district and school cohorts if their last enrollment record as of June 30, 2009 reported a minimum enrollment of five months in that district or school. To determine if a student belongs in a total cohort based on this five-month enrollment criterion, determine where the student was last enrolled. Identify the Reason for Beginning Enrollment date and, if applicable, the Reason for Ending Enrollment date for the last enrollment record.

- If the student's last enrollment record was in a school in your district and the time between the Reason for Beginning Enrollment date and the Reason for Ending Enrollment date (or June 30, if there is no Reason for Ending Enrollment date) is more than five months, the student is part of both the school and the district total cohort.

2005 Graduation-Rate (Total) Cohort Example 1

The student's initial enrollment as a 9th grader is in School A, and the student was enrolled in that school for five months or more. The student's last enrollment is also in School A, so the student is in School A's total cohort.

School	Beginning Enrollment Date	Ending Enrollment Date
School A	9/1/05	6/30/09

2005 Graduation-Rate (Total) Cohort Example 2

The student's initial enrollment as a 9th grader is in School A, and the student was enrolled in that school for less than five months, but the student's last enrollment (which is in School B) is greater than or equal to 5 months, so the student is in School B's total cohort.

School	Beginning Enrollment Date	Ending Enrollment Date
School A	9/1/05	11/30/05
School B	12/1/05	6/30/09

**2005 Graduation-Rate
(Total) Cohort Definition
Five-Month Rule (Continued)**

- If the student's last enrollment record was in a school in your district and the time between the Reason for Beginning Enrollment date and the Reason for Ending Enrollment date (or June 30, if there is no Reason for Ending Enrollment date) is less than five months, but the student was previously enrolled in the same school for five months or longer, the student is part of both the school and district total cohorts.
- If the student's last enrollment record was in a school in your district (or out-of-district placement) and the time between the Reason for Beginning Enrollment date and the Reason for Ending Enrollment date (or June 30, if there is no Reason for Ending Enrollment date) is less than five months, and the student was previously enrolled in a different school in your district (or out-of-district placement) for five months or longer, the student is part of the district total cohort but is not part of any school total cohort.

**2005 Graduation-Rate
(Total) Cohort Example 3**

The student's initial enrollment as a 9th grader is in School A, the student's last enrollment is in School B, the last enrollment is less than 5 months, but the student was previously enrolled in School B for 5 months or longer, so the student is in School B's total cohort.

School	Beginning Enrollment Date	Ending Enrollment Date
School A	9/1/05	6/30/06
School B	7/1/06	9/30/07
School A	10/1/07	5/30/09
School B	5/31/09	6/30/09

**2005 Graduation-Rate
(Total) Cohort Definition
Five-Month Rule
Statewide Total Cohort**

- If the student's last enrollment record was in a school in your district (or out-of-district placement) and the time between the Reason for Beginning Enrollment date and the Reason for Ending Enrollment date (or June 30, if there is no Reason for Ending Enrollment date) is less than five months, but the student had no previous enrollment record in a school in your district (or out-of-district placement), the student is part of the statewide total cohort only.

**2005 Graduation-Rate
(Total) Cohort Example 4**

The student's initial enrollment as a 9th grader is in School A, the student's last enrollment is in School B, the last enrollment is less than 5 months, and the previous enrollment in School B is also less than 5 months, so the student is excluded from School A's and School B's total cohort. This student is counted in the statewide total cohort.

School	Beginning Enrollment Date	Ending Enrollment Date
School A	9/1/05	6/30/06
School B	7/1/06	9/30/06
School A	10/1/06	5/30/09
School B	5/31/09	6/30/09

School A and School B are in different districts. If they were in the same district, the student would be in the district's total cohort.

**New Changes for 2009-2010
Graduation Rate Targets**

- This year, the Graduation Rate Target has moved for the All Students group from 55% to 80%.
- Includes students four years after first entering grade 9 through August of the fourth year for the All Students group.
- Establish a Progress Target for 2009-2010 School Year that schools and districts below the graduation goal achieve a 20% gap reduction for the All Students group.
- Beginning in 2011-2012, the graduation goal of 80% will be applied to All disaggregated groups.

**Pre-AOR (Available on nySTART
April 22nd)**

- This is a heads up as to what you can expect to see in July. This report will not be refreshed again until June or July.
- Districts should already know who graduated last year (2005 Cohort)
- Check the AVR report in Cognos Level 2
- The AVR includes information on All Three HS Cohorts.
- Check the 2006 Accountability Cohort for Tested/Not Tested students and to see if performance calculations meet AYP targets.
- Check your 12th grade participation counts for Tested/Not Tested Students

High School Verification Reports

COGNOS Level 2 Reports

The screenshot displays a Cognos report interface with a large data table. The table has several columns, including 'High School', 'Regents Exam', 'Total', 'Pass', 'Fail', and 'Dropout'. The data is organized into rows for different high schools and exam categories. The interface includes standard Cognos navigation elements like 'Home', 'Back', and 'Forward' buttons.

Total Cohort Report

- This report has two types of verification reports. One report provides information on Regents Exam Results, while the other provides information on Graduation Outcomes.
- These reports also look at 4, 5, and 6 year outcomes for cohort members.

Total Cohort Report

The screenshot shows a report menu for 'Total Cohort Report'. It lists several report types with their descriptions and report dates. The reports include:

- 2008-10 High School Annual Assessment Reports
- 2008-10 High School Accountability Verification Reports
- 2009-10 Total Cohort Reports
- 2004 Total Cohort
- 2006 Total Cohort
- 2008 Total Cohort
- 2009 Total Cohort

2009-10 High School Reports

The screenshot displays a report menu for '2009-10 High School Reports'. It lists several report types with their descriptions and report dates. The reports include:

- 2009-10 High School Annual Assessment Reports
- 2009-10 High School Accountability Verification Reports
- 2009-10 Total Cohort Reports
- 2004 Total Cohort
- 2006 Total Cohort
- 2008 Total Cohort
- 2009 Total Cohort

CTE Notes

- CTE changes for this school year – particularly for in district CTE programs. The CTE office now provides and FAQ to help explain the new rules. It can be found at <http://www.emsc.nysed.gov/cte/Data/CTEfaq.html>
- The CTE office also provides a link to BEDS assignment codes to assist districts as well with determining CTE courses. This can be found at <http://www.emsc.nysed.gov/irts/beds/2009/PMF/codes.html>

CTE Notes

- Why are there new CTE reporting changes?
- Clarification necessary as to who is reportable as a CTE student
- Perkins funding is impacted by SIRS reporting of CTE

CTE Notes

- What is the potential impact to schools of the new CTE changes?
- New definition: "CTE programs are comprised of at least three CTE courses, or units of study that together form a cohesive concentration" now includes students who build their own programs
- Inclusion of students who build nonlinear or cross-discipline programs will yield changes in reporting

CTE Notes

- What CTE program codes are to be utilized by schools and which additional courses may qualify as CTE?
- CTE codes:
 - Agriculture: 010599
 - Business: 529999
 - Family and Consumer Sciences: 199999
 - Health Occupations: 519999
 - Technology Education: 151999
 - Trade and Technical: 489999
- BOCES Career Exploration
- High School courses taught by certified CTE teacher

Other Notes

- Regents Item Analysis Scanning
 - Order Forms coming soon
 - Walk-in students -- assigning courses
 - Schedule training ASAP
 - Scan while you wait
- National Clearinghouse:
 - Tracking students in post-secondary institutions
 - 3,300 institutions, 92% of post-secondary students
 - Completion rates
 - Enrollment, number of years, diploma received

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