

Accessing and Logging in to ReportNet

Obtaining a ReportNet User ID and Password

- From CNYRIC Home Page www.cnyric.org , go to “Web Applications” and then “COGNOS”

Cognos Access Manager - Logon - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://cognos.cnyric.org/cognos/cgi-t

Most Visited Getting Started iGoogle

Logon Help

Enter a user ID and password that is valid for Cognos applications.

User ID:

Password:

Log On Clear COGNOS

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[CNYRIC Home Page](#) [User Account Application](#)

- Print and complete application. Have it signed by your Chief School Administrator or their designee.
- Fax back to the RIC (315) 433-2221
- This process can take up to two weeks.
- If you have problems with the process, call Data Warehouse at the CNYRIC.

Accessing ReportNet

- From CNYRIC Home Page www.cnyric.org , go to “Web Applications” and then “COGNOS”
- Log in with user name and password
- Select ReportNet
- Choose Public Folders link and select “Data Analysis Reports”

ReportNet Data Analysis Reports

Relationships of Charts and Possible Uses for NYS Assessment Analysis

Performance Level Reports- Aggregate Information

- How did our students perform?
- How many 1,s and 2,s and who are these students?

1. NYS Assessment District Summary by Levels

Select Year and Subject (grades 3-8).

Report gives number of students tested and percentage at each performance level

Level 1 CNYRIC Data Warehouse

Data Analysis Reports

NYS Assessment District Summary by Level

2007-08 NYS Social Studies Assessments

		Level 1		Level 2		Level 3		Level 4	
		4		48		99		48	
		Number of Students Tested	Percent of Students Tested	Number of Students Tested	Percent of Students Tested	Number of Students Tested	Percent of Students Tested	Number of Students Tested	Percent of Students Tested
Grade 5 Social Studies	93	4	4.30%	4	4.30%	60	64.52%	25	26.88%
Grade 8 Social Studies	106			44	41.51%	39	36.79%	23	21.70%

2. NYS Assessment School Summary by Level Report

Select Year and Subject (grades 3-8).

Report gives number of students tested and percentage at each performance level

Level 1 CNYRIC Data Warehouse

Data Analysis Reports

NYS Assessment School Summary by Level

2007-08 NYS ELA Assessments

		Level 1		Level 2		Level 3		Level 4		
		25		206		391		18		
		Number of Students Tested	Percent of Students Tested	Number of Students Tested	Percent of Students Tested	Number of Students Tested	Percent of Students Tested	Number of Students Tested	Percent of Students Tested	
	Grade 3 ELA	36	2	5.56%	10	27.78%	23	63.89%	1	2.78%
	Grade 4 ELA	38			10	26.32%	26	68.42%	2	5.26%
	Grade 5 ELA	38	1	2.63%	6	15.79%	30	78.95%	1	2.63%
	Grade 3 ELA	1	1	100.00%						
	Grade 5 ELA	1				1	100.00%			
	Grade 3 ELA	42	1	2.38%	7	16.67%	27	64.29%	7	16.67%
	Grade 4 ELA	33	2	6.06%	12	36.36%	17	51.52%	2	6.06%
	Grade 5 ELA	27			5	18.52%	22	81.48%		
	Grade 3 ELA	30	1	3.33%	8	26.67%	21	70.00%		

3. Assessment or Regents Tests by Standard Achieved Grouped by Test screen

Identifies numbers of Level 1, Level 2, Level 3, Level 4, not scored and not tested students grouped by test

Report Viewer - Assessment or Regents Tests by Standard Achieved **Grouped by Test**

Assessment or Regents Tests by Standard Achieved
Grouped by Test and School

Test Type: NYS
School Year: Jun 30, 2007

Report Run on: Jul 8, 2008

Subtest Identifier	School	Location ID	Level 1	Level 2	Level 3	Level 4	Not Scored	Not Tested	Total Students
Grade 3 ELA		0011	<u>2</u>	<u>12</u>	<u>21</u>	<u>2</u>	0	0	<u>37</u>
		0012	<u>3</u>	<u>6</u>	<u>15</u>	<u>8</u>	0	0	<u>32</u>
		0013	<u>4</u>	<u>11</u>	<u>13</u>	<u>2</u>	0	0	<u>30</u>
Grade 3 ELA			9	29	49	12	0	0	99
Grade 3 Math		0011	<u>2</u>	<u>9</u>	<u>22</u>	<u>2</u>	0	0	<u>35</u>
		0012	<u>0</u>	<u>6</u>	<u>19</u>	<u>7</u>	0	0	<u>32</u>
		0013	<u>5</u>	<u>10</u>	<u>15</u>	<u>1</u>	0	0	<u>31</u>
Grade 3 Math			7	25	56	10	0	0	98
Grade 4 ELA		0011	<u>2</u>	<u>7</u>	<u>30</u>	<u>2</u>	0	0	<u>41</u>
		0012	<u>1</u>	<u>6</u>	<u>20</u>	<u>0</u>	0	0	<u>27</u>
		0013	<u>2</u>	<u>11</u>	<u>14</u>	<u>1</u>	0	1	<u>29</u>
		0028	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	0	0	<u>2</u>
Grade 4 ELA			6	25	64	3	0	1	99
Grade 4 Math		0011	<u>2</u>	<u>7</u>	<u>26</u>	<u>7</u>	0	0	<u>42</u>
		0012	<u>0</u>	<u>5</u>	<u>19</u>	<u>3</u>	0	0	<u>27</u>
		0013	<u>5</u>	<u>6</u>	<u>16</u>	<u>2</u>	0	0	<u>29</u>
		0028	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	0	0	<u>2</u>

- You may select any of the blue underlined numbers for specific information

Assessment and Regents Level Achieved Detail by Test Location

Lists Students and scores

Assessment and Regents Level Achieved Detail by Test and Location

State Assessment: NYS
Test: Grade 3 ELA
School Year: 2007-06-30T00:00:00.000

Report Run on: 7/8/08

Location, Student Name, ID and Grade	Level 1	Level 2	Level 3	Level 4
610314578 03			657	
610310213 03			668	
610295374 03			657	
610298254 03			657	
610274236 03			675	
610287936 03			668	
610294457 03			694	
610340568 03		647		
610302661 03			684	
610308832 03		626		
610309759 03			684	
610295898 03		643		
610301679 03				732
610275604 03		634		

4. Assessment or Regents Tests by Standard Achieved Grouped by School screen

Select test type and assessment school year.

Report Viewer - Assessment or Regents Tests by Standard Achieved Grouped by School

Required Parameters

Test Type
 * NYS

School Year
 * Assessment School Year

Cancel Finish

Tests

RFIRST
 NYSESLAT
 NYSAA
 NYS
 Regents

Years

1999-2008

Assessment or Regents Tests by Standard Achieved Grouped by School and Test screen

Identifies numbers of Level 1, Level 2, Level 3, Level 4, not scored and not tested students grouped by school

Report Viewer - Assessment or Regents Tests by Standard Achieved Grouped by School



Assessment or Regents Tests by Standard Achieved Grouped by School and Test

Test Type: NYS
 School Year: Jun 30, 2007

Report Run on: Jul 8, 2008

School	Location ID	Subtest Identifier	Level 1	Level 2	Level 3	Level 4	Not Scored	Not Tested	Total Students
School Name	0011	Grade 3 ELA	2	12	21	2	0	0	37
		Grade 3 Math	2	9	22	2	0	0	35
		Grade 4 ELA	2	7	30	2	0	0	41
		Grade 4 Math	2	7	26	7	0	0	42
		Grade 4 Sci: Scale	0	1	11	29	0	0	41
		Grade 5 ELA	1	9	23	1	0	0	34
		Grade 5 Math	3	7	23	1	0	0	34
		Grade 5 Social Studies	0	4	17	11	0	0	32
School Totals			12	56	173	55	0	0	296
School Name	0020	Grade 6 ELA	4	48	57	2	0	0	111
		Grade 6 Math	9	26	65	12	0	0	112
		Grade 7 ELA	9	56	45	3	0	1	114
		Grade 7 Math	9	38	59	8	0	1	115
		Grade 8 ELA	5	60	59	4	0	0	128
		Grade 8 Math	8	53	62	5	0	0	128
		Grade 8 Sci: Scale	4	27	62	32	0	3	128
		Grade 8 Social Studies	4	46	68	9	0	1	128

- You may select any of the blue underlined numbers for specific information

Assessment and Regents Level Achieved Detailed by Test and Location

Assessment and Regents Level Achieved Detail by Test and Location

State Assessment: NYS

Test: Grade 3 ELA

School Year: 2007-06-30T00:00:00.000

Report Run on: 7/8/08

Location, Student Name, ID and Grade	Level 1	Level 2	Level 3	Level 4
610314578 03			657	
610310213 03			668	
610295374 03			657	
610298254 03			657	
610274236 03			675	
610287936 03			668	
610294457 03			694	
610340568 03		647		
610302661 03			684	
610308832 03		626		
610309759 03			684	
610295898 03		643		
610301679 03				732
610275604 03		634		

5. NYS Assessment Rank List

- a. Report provides a rank list of students by scale score for each assessment
- b. Select School Year and Subject /Grade (2006-2008 ELA, Math, Science, Social Studies)

 Report Viewer - NYS Assessment Rank List



Level 1 CNYRIC Data Warehouse

Data Analysis Reports

2008 ELA NYS Assessment Rank List

Achievement Level	Scale Score	Raw Score	Student Name	Student ID	Grade	Gender	Ethnicity	Disability	LEP	Poverty
Grade 3 ELA January 7, 2008										
460102040002										
Level 1	614	14		610274241	3rd	Female	White	Learning Disability	N	Y
Level 1	614	14		610275316	3rd	Female	White		N	Y
Level 2	621	16		610322340	3rd	Female	White		N	N
Level 2	631	19		610268336	3rd	Female	White		N	Y
Level 2	631	19		610288301	3rd	Female	White		N	Y
Level 2	631	19		610287961	3rd	Female	White		N	N
Level 2	634	20		610284050	3rd	Male	White		N	Y
Level 2	641	22		610275324	3rd	Female	White		N	Y
Level 2	645	23		610362584	3rd	Male	American Indian or Alaska Native		N	Y
Level 2	645	23		610339282	3rd	Male	White		N	Y
Level 2	649	24		610316805	3rd	Male	White		N	Y
Level 2	649	24		610325564	3rd	Female	White		N	Y
Level 3	653	25		610287070	3rd	Female	White		N	N
Level 3	653	25		610303101	3rd	Male	White	Multiple Disabilities	N	Y
Level 3	653	25		610351148	3rd	Male	White		N	Y
Level 3	658	26		610284667	3rd	Male	White	Learning Disability	N	Y
Level 3	658	26		610287950	3rd	Male	White		N	N
Level 3	658	26		610317418	3rd	Male	White		N	Y

6. NYS Assessment Student List (Alphabetized)

Report Viewer - NYS Assessment Student List

Level 1 CNYRIC Data Warehouse

Data Analysis Reports

2008 ELA Assessment Student List

Student Name	Student ID	Student Grade	Scale Score	Achievement Level
January 7, 2008				
Students listed in alphabetic order	610287070	3rd	653	Level 3
	610284667	3rd	658	Level 3
	610362584	3rd	645	Level 2
	610287950	3rd	658	Level 3
	610293508	3rd	669	Level 3
	610274244	3rd	697	Level 3
	610274241	3rd	614	Level 1
	610317418	3rd	658	Level 3
	610320636	3rd	697	Level 3
	610303101	3rd	653	Level 3
	610275324	3rd	641	Level 2
	610284050	3rd	634	Level 2
	610289658	3rd	669	Level 3
	610287940	3rd	658	Level 3

7. NYS Assessment Rank Detail

- Report lists student demographic information, raw score, scale score, performance level, and student performance indices
- Select Subtest (3rd- 8th grade ELA, Math, Science and Social Studies) and Year (2006-2008)

Report Viewer - NYS Assessment Rank Detail

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Level 1 CNYRIC Data Warehouse

Data Analysis Reports

2008 Grade 4 ELA Rank Detail

Student ID	NYSSIS ID	Student Name	Birth Date	Gender	Ethnicity	Test Mods	Disab	LEP	Poverty	Test Date	Raw Score	Scale Score	Level	SPI1	SPI2	SPI3
Grade 4 ELA January 7, 2008																
460102040002																
610286597	9287339025		1997-09-29	Male	White			N	Y	2008-01-07	32	664	23	73	75	74
610287102	1966290551		1998-05-11	Female	White			N	Y	2008-01-07	31	660	23	73	70	72
610309759	4718224100		1997-12-17	Female	White			N	N	2008-01-07	38	694	23	93	89	84
610287954	9528486101		1998-03-19	Female	White			N	N	2008-01-07	25	639	22	56	61	56
610275598	6149336950		1997-09-24	Female	White			N	Y	2008-01-07	34	673	23	80	84	75
610294477	4918361522		1997-11-04	Female	White	1 3 5	0429	N	Y	2008-01-07	20	621	22	36	51	49
610308494	3429820560		1998-01-24	Male	White			N	N	2008-01-07	32	664	23	75	78	72

- Export to Excel—utilize pivot tables

Program Evaluation

- With which standards, strands, skills are our students succeeding or struggling?
- Which questions were missed most frequently and why?

1. Content Strand Analysis

- Report gives alphabetical student list of performance by standard or content strand including points earned, points possible and percent correct.
- Select by school year, subject area and location

Report Viewer - Content Strand Analysis

Required Parameters

* School Year

* Subtest Identifier

* Location ID

Select School Year, Subject area, Location

3-8 ELA and Math 2006-2008

Cancel

Finish

Report Viewer - Content Strand Analysis

Level 1 CNYRIC Data Warehouse

Data Analysis Reports

Content Strand Analysis School Year: 2007

NY460102 - Altmar Parish

0012 -

NY5 - Grade 4 Math

	Content Strand 1			Content Strand 2			Content Strand 3			Content Strand 4	
	Number Sense/Operations			Algebra			Geometry			Measurement	
	Points Earned	Points Possible	Percent	Points Earned	Points Possible	Percent	Points Earned	Points Possible	Percent	Points Earned	Points Possible
610261464	30	33	90.9%	10	11	90.9%	6	8	75.0%	7	11
610289072	29	33	87.9%	8	11	72.7%	7	8	87.5%	7	11
610292703	10	33	30.3%	2	11	18.2%	5	8	62.5%	5	11
610249725	22	33	66.7%	5	11	45.5%	6	8	75.0%	6	11
610270378	10	33	30.3%	3	11	27.3%	4	8	50.0%	5	11
610249732	29	33	87.9%	11	11	100.0%	8	8	100.0%	11	11
610259105	17	33	51.5%	6	11	54.5%	3	8	37.5%	6	11
610268196	26	33	78.8%	8	11	72.7%	6	8	75.0%	5	11
610287053	20	33	60.6%	7	11	63.6%	4	8	50.0%	5	11
610248850	18	33	54.5%	7	11	63.6%	6	8	75.0%	4	11
610256438	29	33	87.9%	8	11	72.7%	5	8	62.5%	10	11

Summary line at end of report

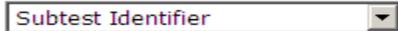
610294462	19	33	57.6%	6	11	54.5%	6	9	6
610345225	10	33	30.3%	2	11	18.2%	7	9	7
610294470	7	33	21.2%	4	11	36.4%	5	9	5
Average	18.75862069	33	56.8%	5.89655172	11	53.6%	5.62068966	9	6

2. NYS Assessment District Item Distracter

- Report presents an item map indicating standard, skill, question number, and type of question. For each question the total attempts, total number of correct responses, and percent correct are listed as well as the distribution of responses by choice, Correct responses are highlighted.
- Select by subtest and school year grades 3-8.

Report Viewer - NYS Assessment District Item Distracter Report

Required Parameters

Subtest Identifier

3-8 ELA and Math
4 & 8 Science
5 & 8 Social Studies

School Year

2006-2009

Item Distracter screen

- Select Subtest
- Select School Year

District Item Distracter Report Screen*

 Report Viewer - NYS Assessment District Item Distracter Report

Return Ab

Level 1 CNYRIC Data Warehouse Data Analysis Reports

2007 Grade 4 ELA District Item Distracter Report

(Correct responses are highlighted.)

District	Snapshot Date	Subtest Identifier	Standard	Skill	Question	Total Attempts	Total Correct	% Correct	Total Incorrect	% Incorrect	Resp 1	% 1	Resp 2	% 2	Resp 3	% 3	Resp 4	% 4
Grade 4 ELA	01-08-2007		Critical Analysis & Eval	Evaluate content by identifying whether events, actions, characters, and/or settings are realistic	26-MC	98	86	87.8%	12	12.2%	2	2.0%	86	87.8%	4	4.1%	2	2.0%
				Evaluate the content by identifying important and unimportant details	02-MC	98	83	84.7%	15	15.3%	6	6.1%	5	5.1%	4	4.1%	83	84.7%
			Information/Understanding	Collect and interpret data, facts, and ideas from unfamiliar texts	12-MC	98	56	57.1%	42	42.9%	16	16.3%	19	19.4%	56	57.1%	7	7.1%
					16-MC	98	64	65.3%	34	34.7%	11	11.2%	11	11.2%	12	12.2%	64	65.3%
					06-MC	98	92	93.9%	6	6.1%	2	2.0%	3	3.1%	1	1.0%	92	93.9%
					11-MC	98	59	60.2%	39	39.8%	11	11.2%	7	7.1%	59	60.2%	21	21.4%
					19-MC	98	41	41.8%	57	58.2%	30	30.6%	41	41.8%	11	11.2%	15	15.3%
					22-MC	98	85	86.7%	13	13.3%	2	2.0%	6	6.1%	85	86.7%	4	4.1%
					23-MC	98	60	61.2%	38	38.8%	18	18.4%	60	61.2%	12	12.2%	6	6.1%
					08-MC	98	92	93.9%	6	6.1%	3	3.1%	92	93.9%	3	3.1%	0	0.0%
	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom	10-MC	98	88	89.8%	10	10.2%	6	6.1%	4	4.1%	0	0.0%	88	89.8%			
		09-MC	98	90	91.8%	8	8.2%	2	2.0%	90	91.8%	1	1.0%	5	5.1%			
			Identify a main idea and supporting details in informational texts	18-MC	98	84	85.7%	14	14.3%	84	85.7%	0	0.0%	7	7.1%	6	6.1%	

- Correct responses are highlighted
- Utilize COGNOS Cubes or Data Mentor to complete a gap analysis and examine performance of larger student populations such as a BOCES or Regional set of students.

*Also look for NYS Assessment School Item Distracter Report

3. Assessment Response Analysis with Ones

Report list item responses and points earned per question for each student.
 Select date, grade and subtest area grades 3-12.

Report Viewer - Assessment Response Analysis with ones

Level 1 CIVRIC Data Warehouse

Data Analysis Reports

Assessment Response Analysis with ones 2008

Correct responses are highlighted and contain a one. Incorrect responses are signed negative. Constructed Response items s

Required Parameters

Optional Parameters

2008

Full Location Name

Grade 3 ELA

Reprompt

						01-MC	02-MC	03-MC	04-MC	05-MC	06-MC	07-MC	08-MC	09-MC	10-MC	11-MC	12-MC	13-MC	14-MC	15-MC	16-MC	17-MC
Grade 3 ELA																						
610297057	3065707445	F	5	ND	Not LEP	1	1	1	1	1	1	1	-1	1	1	1	1	1	1	1	1	1
610275316	2573318284	F	5	ND	Not LEP	1	-2	-1	1	-2	1	-4	-1	-3	-1	1	1	1	1	-1	-4	-2
610275324	6195393445	F	5	ND	Not LEP	1	-4	1	-5	-5	-1	-4	-1	-3	1	1	1	1	1	1	-4	1
610284050	2194182580	M	5	ND	Not LEP	1	1	-3	1	1	-4	-4	1	-4	-1	-1	-4	-1	-3	-2	1	1

- Correct responses are highlighted and contain a 1
- Incorrect responses are signed negative. (-1=A, -2= B, etc.)
- Constructed Response values indicate points earned.
- Can export to Excel to run formulas and generate graphs.

Student Evaluation

- How did “Johnny” perform on this assessment?
- With which standards, strands, or skills is he having success or struggling?
- Which questions did he miss and why?

1. NYS Assessment Rank List....page 4
2. NYS Assessment Student List...page 5
3. Assessment Response Analysis with ones...page 8

4. Item Responses per Student

Report gives Student score, item response type, student response, correct answer, and raw score earned.

Report Viewer - NYS Assessment Item Responses per Student

Required Parameters

Subtest Identifier

* Subtest Identifier

Date Range

* Student Snapshot Date

Cancel

Finish

! Make sure that the Subtest Identifier and Student Snapshot Date match

Item Response per Student screen

- Select Subtest
- Select Snapshot date

Item Response per Student Report

Select subtest and student snapshot date grades 3-8. Make sure the subtest and the snapshot date match. Report gives data by school, student name, student grade, achievement level, scale score, item response type, question, skill, student response, correct response, raw points earned and maximum possible points.

Report Viewer - NYS Assessment Item Responses per Student

Level 1 CNYRIC Data Warehouse

Data Analysis Reports
ELA Item Responses per Student

Student Name	Student ID	Student Grade	Achievement Level	Scale Score	Response Detail					
Missouri State					Grade 8 ELA	ELA678 2007: JANUARY 16, 2007 - JANUARY 26, 2007				
	610199005	8th	Level 3	663	Item Response Type	Question	Skill	Student Response	Correct Response	Raw Points Earned
					Multiple Choice	01-MC	Identify the author's point of view, such as first-person narrator and omniscient narrator	C	D	0
						02-MC	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C	C	1
						03-MC	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, allit	D	C	0
						04-MC	Evaluate examples, details, or reasons used to support ideas	A	A	1
						05-MC	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A	B	0
						06-MC	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and stru	D	D	1
						07-MC	Evaluate examples, details, or reasons used to support ideas	D	D	1
						08-MC	Condense, combine, or categorize new information from one or more sources	C	C	1
						09-MC	Evaluate examples, details, or reasons used to support ideas	C	C	1

5. NYS Assessment Skills Analysis per Student

Select subtest and date range grade 3-8. Make sure your subtest and grade level coincide with your date range. Report gives student name, achievement level, score and a breakdown of the test by content strand, skill, question, the student's response, the correct response and raw points earned.

Level 1 CNYRIC Data Warehouse

Data Analysis Reports
ELA Skills Analysis per Student

Student Name	Student ID	NYSSIS ID	Student Grade	Achievement Level	Scale Score	Response Detail							
Grade 8 ELA						ELA878 2008: JANUARY 14, 2008 - JANUARY 25, 2008							
	810247046	1701428825	8th	Level 3	671	Content Strand	Skill	Question	Student Response	Correct Response	Raw Points Earned		
						Critical Analysis & Eval	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts	08-MC	C	C	1		
									18-MC	D	B	0	
										25-MC	A	A	1
										26-MC	D	D	1
										28-CR		n/a	5
						Reading/Writing cluster					5		
						Critical Analysis & Eval Subtotal					8		
						Information/Understanding	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from	09-MC	B	B	1		
									16-MC	D	D	1	
										08-MC	C	C	1
										Condense, combine, or categorize new information from one or more sources			1
										Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and stru			1
										10-MC	A	A	1
										20-MC	C	C	1
										Draw conclusions and make inferences on the basis of explicit and implied information			1
								Listening/Writing cluster			4		
								27-CR		n/a	4		
								17-MC	C	C	1		
								19-MC	D	A	0		
						Information/Understanding Subtotal					11		

- How has “Johnny” performed on all of his assessments?

6. Assessment Performance Analysis

Report gives scores and levels for specific students by specific parameters: current grade, school location, assessment, and NCLB categories.

Report Viewer - Assessment Performance Analysis

Optional Parameters

Select A Grade

Select A School

Select current grade level 3-12 and school location

Report Viewer - Assessment Performance Analysis

Level 1 CNYRIC Data Warehouse Data Analysis Reports

Assessment Performance Analysis

Optional Parameters

Assessment ID (Select one or more while holding Ctrl or Shift key)
 ALT
 CTE
 NYS
 NYSAA
 NYSESLAT
 PEP
 PET
 RCT
 RFIRST
 Regents
 SLP

Optional NCLB Parameters

Student Gender
 Ethnicity
 Disability

[Select all](#) [Deselect all](#)

(continued)

Row Headings from left to right: Student Name, Student ID, NYSSIS ID, Gender Code, Ethnicity, Disability Indicator, LEP Indicator, Poverty (Y/N)

											NYS					S	
							ELA			Mathematics			Science			G	
							Grade 8 ELA			Grade 8 Math			Grade 8 Sci: Scale				
							8 ELA - Schl Yr	8 ELA - Std Met	8 ELA - Scale Score	8 Math - Schl Yr	8 Math - Std Met	8 Math - Scale Score	8 Sci - Schl Yr	8 Sci - Std Met	8 Sci - Num Score	8 SS - Schl Yr	
	610247946	1701428825	F	White	ND	Not LEP	N	2008	23	671	2008	24	721	2008	24	92	2008
	610188001		F	White	ND	Not LEP	Y	2003	22	675	2003	22	715	2003	23	72	2003
	610199005	2746249300	M	White	ND	Not LEP	N	2007	23	663	2007	23	659	2007	23	82	2007
	610191313	2368994072	F	White	ND	Not LEP	N	2007	23	673	2007	23	680	2007	23	81	2007
	610188011	9327916551	F	White	ND	Not LEP	N	2008	23	693	2008	23	694	2008	24	95	2008
	610188023		F	White	ND	Not LEP	N	2004	23	708	2004	23	723	2004	23	78	2004
	610188024	1123398724	F	White	ND	Not LEP	N	2006	24	728	2006	23	677	2006	24	87	2006