

## What is CETAS?

CETAS is consultation and support designed to assist school districts with students who require more specialized academic, behavioral, and technological interventions to promote successful student outcomes.

The goal of CETAS is to collaborate with school districts in order to provide support for students in typical learning environments.

CETAS can assist with applying newly learned skills in "real" classroom situations by providing follow-up, coaching, and consultation.

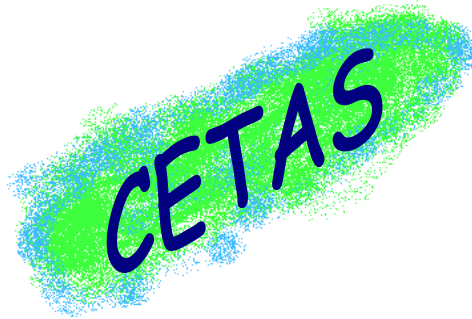
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## Staff Development

CETAS provides district-based support for staff, administration, students, and families in the following ways:

- ✓ Changing classroom climate to be more proactive
- ✓ Responding effectively to students with challenging behavior
- ✓ Classroom observation feedback and consultation
- ✓ Effective FBA / BIP development
- ✓ Crisis Intervention Training
- ✓ Coaching for paraprofessionals and specialized workshops
- ✓ Specialized Problem Solving
- ✓ Assistive Technology

## Specializing in... Pro-active Behavior Training

Based on PBIS principles:  
(Positive Behavior Interventions and Support)

- Create a safe learning environment
- Identify and respond to behavior at low, manageable levels
- More consistently communicate classroom expectations
- Monitor and adjust curriculum to ensure all students are learning

PBIS is a proactive systems approach to preventing and responding to academic, classroom, and school discipline problems.

Emphasis is directed toward developing and maintaining safe learning environments where teachers can teach and students can learn.

## Specializing in... Assistive Technology (AT)

This service will provide consultation, evaluation, technological solutions, training and implementation to school districts regarding assistive technology (AT). Knowledgeable professionals will work collaboratively with school district personnel and their students to promote academic success through the effective use of technology.

The composition of the CETAS team may include: a certified AT professional, a Special Education teacher, a Speech Pathologist, and an instructional technology professional from the OCM BOCES RIC.

The OCM BOCES CETAS team will interface with the school district team to evaluate the needs of the district and construct a proposal for the district, based on the specific requirements identified. The proposal will detail the number of days needed to complete the service, technology hardware or software considerations, as well as the training or implementation supports needed. Cost will be contingent upon elements of district need as outlined in the proposal. The initial needs assessment and consultation will be billed at the half-day cost.

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BOCES**

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