



OCM BOCES
Special Education
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COMPREHENSIVE
Educational
TECHNICAL
ASSISTANCE
SERVICES



WHAT IS CETAS?

CETAS is a collaborative consultation and support service designed to assist school districts with students who require more specialized academic, behavioral, and technological interventions to promote successful student outcomes.

The goal of CETAS is to collaborate with school districts to provide positive behavioral supports for students in classrooms and building-wide to enhance the learning environment.

CETAS can assist with applying newly learned skills in a “real” classroom situation by providing follow-up, coaching, training, and consultation.

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STAFF DEVELOPMENT

CETAS provides district-based supports for staff, administration, students, and families in the following ways:

- ▶ Changing classroom/building climate to be more proactive
- ▶ Responding effectively to students with challenging behavior
- ▶ Classroom observation feedback and consultation
- ▶ Effective FBA/BIP development following NYS regulations (pre/post data collection and progress monitoring)
- ▶ Crisis Intervention Strategies
- ▶ Coaching for paraprofessionals and specialized workshops, including:
 - ▶ Working with students with executive functioning deficits
 - ▶ Learning styles—monitoring and adjusting curriculum to ensure all students are learning
 - ▶ Increasing student's independence
 - ▶ Successful inclusion strategies
 - ▶ Strategies for students along the Autism Spectrum/TEACCH Training
 - ▶ Understanding psychological disorders/co-morbid diagnosis
- ▶ Assistive Technology
- ▶ Social skills training
- ▶ Proactive crisis management techniques

SPECIALIZING IN ASSISTIVE TECHNOLOGY (AT)

This service will provide consultation, evaluation, technological solutions, training and implementation to school districts regarding Assistive Technology (AT). A knowledgeable professional will work collaboratively with school district personnel and their students to promote academic success through the effective use of technology.

The composition of the CETAS team may include: a certified professional, a Special Education teacher, and a Speech Pathologist.

- ▶ **Evaluation/consult:** augmentative communication
- ▶ **Evaluation/consult:** technological supports for struggling readers/writers
- ▶ **Evaluation/consult:** access to technology for students with cognitive or physical disabilities
- ▶ **Training:** integration of technology into curriculum
- ▶ **Training:** use of technology for student support (schedules, timers, organization, and data tracking)
- ▶ **Training:** effective use of augmentative communication devices in school

CONTACT INFORMATION

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