Mission Statement

**The Onondaga Cortland Madison BOCES School Library System is a consortium of professionals and staff who provide vision, leadership and services to the educational community.   We continue to focus on excellence in providing access to information, and ideas, and developing life-long learners.**

| | **Goal Statement**<br><br>**Goal statements are broad statements that describe a desired condition toward which a library system will work.** | **Intended Results**<br><br>**Intended results are the expected user benefits of the goals.** | **Evaluation**<br><br>**Evaluation methods are the tools that indicate if intended results were achieved** |
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| **Element 1**<br>**Resource Sharing**<br>Resource sharing increases the availability of library information resources to support standards based instruction and student learning. | | | |
| **Union Catalog**<br>**4.3** | Maintain and expand the functionality of the Online Union Catalog to include resources in various formats.<br>Improve speed and accessibility of online catalog | Online catalog will accurately reflect the library holdings of the region.<br><br>The catalog will continue to develop as an important learning tool. | Annual SLS Survey<br>ILL statistics |
| **CCD**<br>**4.2** | SLS will work to expand and increase participation of CCD Service<br><br>SLS will provide guidance to members on development, maintenance and use of the CCD Collections | Focused collections will be available for members use.<br><br>CCD program will be expanded<br><br>Members will learn how to better utilize the CCD CoSer | Increased participation in the CCD CoSer<br><br>Increased use of the CCD collections |
| **Delivery**<br>**4.4** | Provide efficient, reliable delivery system that minimizes delivery time for curricular and recreational resources. | ILL materials will be delivered to members in a timely manner.<br><br>Efficiency of delivery system will increase use of ILL | Annual SLS  Survey<br>Feedback<br>Statistics |

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| **Interlibrary Loan**<br>**4.5** | Enhance ability of SLS members to share with and receive materials from other types of libraries within the region and nationally<br><br>Increase district use of ILL for materials sharing which provides cost savings for schools | Current and relevant ILL materials will be available for members.<br><br>ILL service use will be expanded | Annual SLS Survey<br><br>Feedback from members<br><br>ILL statistic sheets |
| **Element 2**<br>**Special Client Groups**<br><br>**4.10 Youth Services** | SLS will make use of existing networks to help schools meet the needs of special client groups and provide consultant services as requested<br><br>SLS will support Special Client Group OCM BOCES and District Programs | Library staff and teachers will have access to information for meeting special client needs in the school community.<br><br>Presentations to staff/students will provide information on standards for the 21$^{st}$ Century Learner. | Feedback from members<br><br>Annual SLS Survey |
| **Element 3**<br>**Professional Development and Continuing Education** | | | |
| The School Library System will continue to assess needs and provide professional development opportunities that support excellent 21$^{st}$ century learning. | Increase librarians/teacher partners understanding and implementation of the NYS Common Core Learning Standards | Participants will implement Common Core Standards<br><br>Librarians will understand and implement the AASL Standards and the Common Core<br><br>Librarians will become instructional leaders in their buildings/district | Feedback from members |
| | Provide opportunities for librarians /teachers to use state test results to align curriculum and guide instructional design | Participants will increase skills in instructional methodology, collection development, and technology and information literacy.<br><br>Librarian will be part of the building level/district level curriculum team | Feedback from members<br>Attendance<br>Workshop evaluations |
| | Increase professional development opportunities for librarians to apply the approved evaluation rubric | Participants will be able to apply this understanding to their practice. | Feedback from members |

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| | Increase opportunities for librarians to learn about 21stand emerging technologies and their instruction applications for teaching and learning. | Librarians will integrate technology into teaching and learning. <br><br> Librarians will increase understanding of current trends and practices in school librarianship. <br><br> Librarians will increase professional skills in instructional methodology and align instruction to 21$^{st}$ C skills matrices <br><br> Librarians will on appropriate committee at district/building level | Feedback from members |
| | Increase opportunities for librarians to cross train with content areas teachers. | Increased collaboration between teachers and librarians | Annual SLS Survey Workshop evaluations Feedback from members |
| **Element 4** <br> **Consulting and Development** <br> **4.13** | **Grant Funding** <br> SLS will provide information and support to librarians seeking funding through grant opportunities | Members will be knowledgeable about and pursue available grant opportunities | Grants email correspondence. <br><br> Feedback from members |
| | **Emerging Technologies** <br> SLS will continue to investigate and disseminate information on emerging technologies and digital resources <br><br> Investigate and support a variety of automation software packages | Members will have timely and appropriate information concerning emerging technologies enabling them to make informed decisions and increase usage of 21$^{st}$ c technologies in their libraries. <br><br> Members will have current information and options for library automation systems that best suit their libraries instructional and managerial needs. | Annual SLS Survey <br><br> Feedback from members |
| | **Copyright** <br> SLS will provide guidance concerning copyright compliance | School librarians will have copyright resources available to them. | Annual SLS Survey |
| | **Library Program and Facilities Planning** <br> SLS will provide Library Program Review consulting services to member districts on instruction and facilities design. | Districts will be provided with a comprehensive analysis of their school library programs as requested for use in decision making. <br> Librarians will embrace a learning commons model for 21$^{st}$ Century Libraries <br> SLS will provide assistance as requested with technology, curriculum and program development | Indirect and direct feedback from school districts |

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| **Element 5**<br>**Coordinated Services**<br>**4.14** | Districts will continue to receive library automation support services.<br><br>SLS will continue to support the Information Resources CoSer<br><br>SLS will investigate regional acquisition of resources and services that support 21$^{st}$ Century Learning.<br><br>Continue to negotiate consortia prices for online, print and non-print materials for member libraries | Members will continue to be supported as they explore the development of the catalog as a 21$^{st}$ C. learning tool.<br><br>Libraries will have access to a wide range of quality online resources at consortium prices<br><br>Members will have access to a large menu of resources which support 21$^{st}$ Century learning. | Annual SLS Survey |
| **Element 6**<br>**Awareness and Advocacy**<br>**4.15**<br>Improving Awareness and Advocacy will enable more students, teachers and administrators to have access to information resources and use them efficiently | SLS will continue to provide leadership and advocacy on the local, regional, state and national level. | SLS members will join professional organizations<br><br>Presentations will result in a greater awareness and support from district and community<br><br>Members will have access to current advocacy resources. | Annual SLS Survey<br><br>Feedback from members |
| **Element 7**<br>**Communications Among**<br>**Member Libraries**<br>**4.16** | SLS will continue to investigate future opportunities that provide a digital presence for our members.<br><br>SLS will continue to investigate and promote emerging technologies that provide member s the ability to communicate efficiently. | All members will be informed about current issues helping to facilitate sound decision making.<br><br>All SLS members will have access to a communication vehicle<br><br>Members will develop a network of professional peers as they use  21$^{st}$ C. communication tools | Annual SLS Survey<br><br>Feedback from members |
| **Element 8**<br>**Cooperative Efforts with**<br>**Other Library Systems** | SLS will continue to cooperate with other libraries and library systems to enrich system activities and make a contribution to regional and statewide library service. | SLS will organize cooperative ventures with other libraries and library systems.<br><br>SLS work regionally and at the state level will assist it in utilizing the expertise and experience of professionals,  provide effective, efficient programs and professional development for  members | Annual SLS Survey<br><br>Annual Report<br><br>Statistics |