

Regional Information Center (CNYRIC)

Services in **BLUE** = participation

Achieve 3000

Apex

Athletics Applications

Atlas Curriculum Mapping

AV and Technology Repair

BARS

Blackboard Community Engagement

BoardDocs

Bridges

BrightBytes Early Warning & Intervention

BrightBytes Technology & Learning

Call Center Service

Cameyo Remote Application

ClassLink

College Clearinghouse

Compass Learning

Critical Thinking Through Coding

Customized Data Services

Data Privacy & Security Service

Data Warehouse Participation

Digital Printing Leases

Digital Signage

Digital Records Management

District Data Coordination

e-Communications Support

eDoctrina

EdPuzzle

E-Learning Connect (video conferencing)

Ensemble Video

E-Rate

eSports Integration Support

Facilities Management

Fast ForWord

FastBridge Learning

Firewall and NAT

Freckle Education

Frontline Evaluation (formerly MLP OASYS/ TeachScape)

Frontline Guidance Direct

Frontline Prof Learning Management

Gizmos

Graphic Design Services

Hardware & Software Maintenance Contracts

Hardware Priority Service

HealthOffice Anywhere

HMH Math 180

HMH Read 180

Infinite Visions

Information Security Services

Infrastructure as a Service

Instructional Technology Leases

iReady

iTutor

IXL Learning

Kami

Learning Management System

Lexia Learning System

LinkIt

Linstar ID Badges

Local Area Network Service Connections

Mail Meter

Managed AntiVirus Software

Managed Desktop Printing Service

Managed Technical Support

Master Library

Meals Plus

Medicaid

Mimecast

Mobile Broadband

Mobile Website Apps

Model Schools/Professional Development

Mosaic

Naviance

NUTRIkids

nVision

NWEA

NYS Testing Support

OSC-Online Scoring

Other Financial Services

Other Student Services

Other Test Scoring

ParentSquare

Pearson On-Line Learning

Plato

Printing

Regents Test Scoring

Remind

Remote Server Support

RTIm Direct

School Messenger

SchoolFront

SchoolSites (Formerly SchoolWorld)

SchoolTool

Schoolzilla

Security Assessment & Testing

Security Awareness Training

Seesaw

Server Storage

Siteimprove

Special Education / IEP Direct

Standard for Success

STAR

Student Keyboarding

Technology Integration Specialists

Technology Projects & Purchasing

Telecomm Connectivity

Telephone Billing

tip411

Transportation

Unmanned Aircraft Systems (Drone) Program

Visitor Management

Voice Services & VoIP

V-Port

Website Design

Wide Area Network Service Connections

WinCap

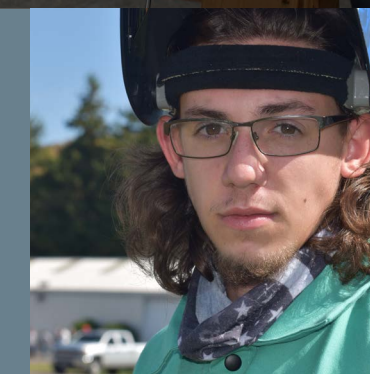
WinSNAP/WebSMARTT



SNAPSHOT OF BOCES SERVICES FOR HOMER CENTRAL SCHOOL DISTRICT



Homer's share of the 2020-21 BOCES administrative budget
\$77,461

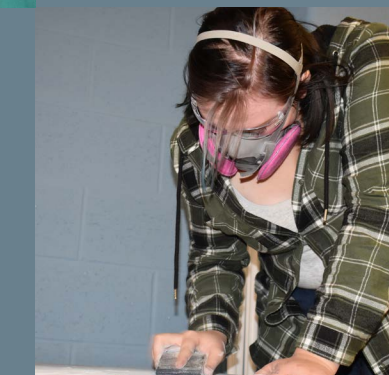


Through cooperative purchasing, in 2019-20 Homer saved an estimated
\$129,584

Initial BOCES service requests amounted to
11.3% of your current year budget



BOCES aid generated for 2020-21
\$2,238,656



For More Information

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Instructional Support Services

Services in **BLUE** = participation

- ADA-PEP
- Adirondack Field Studies***
- Advanced Placement (AP) Teachers Collaborative
- Art Leadership Network**
- Aspiring Leaders Institute**
- Assistant Superintendent/Directors of Instruction Mentors Program
- Character Education Collaborative
- CNY Teacher Leader Program
- Computer Science Collaborative**
- Curriculum Instruction Council**
- Dignity Act and Mental Health Service**
- Early Learning Leadership**
- ELA Literacy Leadership**
- Grant Writing Service
- School Health and Wellness Kits
- Home Instruction**
- Hospital Based Instruction**
- Instructional Coaching**
- Itinerant Services**
- Lead Evaluator Training**
- Marine Field Studies***
- Math Leadership Network**
- Medical Homebound
- Mobile Maker Labs**
- On-Site/Virtual PD**
- P 12 College Collaborative
- Planetarium***
- Principal Evaluator Training**
- Principals Meetings**
- Professional eBooks Collection**
- RBE-RN - NYS Seal of Biliteracy**
- RBE-RN - Puerto Rican Hispanic Youth Leadership Institute
- RBE-RN Technical Assistance or Professional Learning**
- Regional Summer School**
- Responsive Classroom**
- Salmon/Fish Project
- School Board CoSer
- School Improvement**
- School Library Conference**
- School Library Union Catalog/ILL**
- Science Curriculum Units-Elementary**
- Science Curriculum Units-Middle School
- Science Leadership Network**
- SEL Leadership Network (Previously MH Wellness Leadership)**
- SLS-Automation**
- SLS-Cooperative Collection Development**
- SLS-MediaConnect-Media Services**
- SLS-Online Resources**
- Social Studies Teachers Collaborative
- Social Studies Leadership Network**
- Strategic Planning
- Teacher Immersion Program
- World Language Collaborative**

*Temporarily suspended due to pandemic

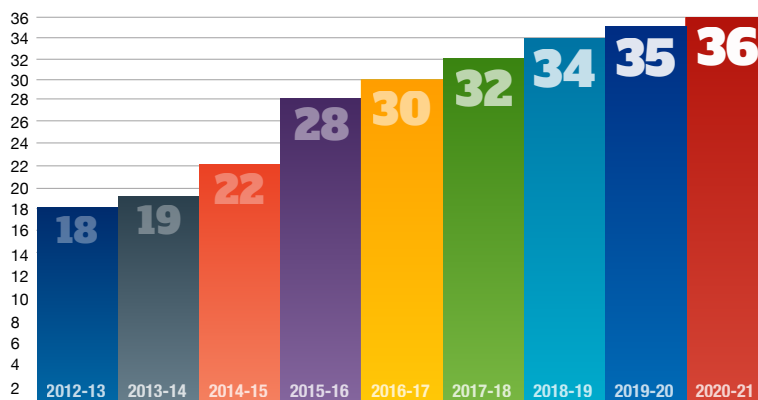
Career & Technical Education

New York State's approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by *District Administration* magazine as one of more than 30 national innovative programs.

In 2020, 441 seniors from OCM BOCES' component districts were eligible to earn CTE endorsements on their high school diplomas, including Homer students Hunter Andersen, Arielle Bastian, Mallory Beard, Angel Bowers, Woody Burda, Dawson Cook, Kaitlin Cotterill, Claude Coville III, Myles Dixon, Isabelle Gayhart, Mya Goddard, Jordan Hammond, Bryan Heller, Bryce Horner, Faith Howell, Dominick Huntley, Grace Jacobi, Trenton Jensen, Nate Johnson, Jerze Joseph, Ethan Kowalewski, Sierra Kuss, Jackson McCall-Bush, Matthew McUmbur, Makayla Miller, Sheriden Monroe, Wayne Moore Jr., Allyson Natale, Taylor Netti, Brady Peck, Tyler Poole, Aidan Potts, Deven Seamans, Princess Jeshenia Shine, Rick Shingler, Cameron Sisson, Ann Sloughter, Zackery Smith, Michael Spina, Ryan Stevens, Isaac Sweeney, Vincent Swinnich, Alle Tollner, Joseph Vogel, Hannah Ward, Hunter White, and Cianna Whittington.

Special Education

Number of classrooms in school district buildings that host BOCES Special Education Programs



View the complete list of OCM BOCES services at: ocmboces.org/services

2020-21 Business & Management Services Participation

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRuyter	East Syracuse	Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	LaFayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
Central Business Office																								
STAC Processing																								
Cooperative Recruiting																								
Substitute Calling Service																								
Employee Assistance Program																								
Labor Relations																								
Transportation Compliance Service																								
Health & Safety																								
Bus Driver Staff Development																								
Central Food Service Management																								
Medicaid Billing																								
Cooperative Purchasing																								
Affordable Care Act Tracking & Reporting																								
Asset & Records Management																								
Forecast5																								

OCM BOCES & Homer = Student Success



Alina Heyer has been a stand-out student in the OCM BOCES Physical Therapy & Rehabilitative Professions Career & Technical Education Program in Cortland. The Homer senior has been learning about dozens of careers in the field, job shadowing professionals, and earning college credits through Tompkins Cortland Community College.

Alina is grateful for the chance to get a head start on her college credits, but she also appreciates the two-year program for sealing her desire to study physical therapy in college. Her goal is to earn a doctorate degree, then practice in the field.

"I definitely want to do this because OCM BOCES has shown me all aspects of this profession," she said. "It turned out to be what I was most interested in doing."

Instructor Christine Bosco, PT, DPT, said clinical observations are eye-opening to students like Alina who might be unfamiliar with the vast number of specialties in healthcare. Alina, she said, "was eager to observe in all settings and was open to all experiences."

"She is a great student academically and has shown leadership skills in and out of the classroom," Bosco added.

Students in the program benefit from having their classroom embedded in Fadden & Associates Physical Therapy at 242 Port Watson Street. This year, however, the program was temporarily moved to an OCM BOCES classroom next door due to the pandemic.

For Alina, the program affirmed her career goal and prepared her well for life as a college student. She has excellent study skills, listens, collaborates with others, shows self-motivation, and is "reliable, motivated and respectful of her peers," Bosco said.

"Alina is always ready to use her critical thinking and problem-solving skills when completing a problem or project," Bosco said. "Overall, I feel these skills, as well as her work ethic and leadership qualities, will lead to a very successful future."

Did You Know?

Several OCM BOCES administrators and trainers worked with Homer administrators and instructional coaches to provide high-quality professional learning to support the district's hybrid learning plan. Utilizing the Distance Learning Playbook by Doug Fisher, Nancy Frey, and John Hattie, educational leaders from OCM BOCES Instructional Support Services and Homer provided resources and strategies to meet the needs of hybrid learners across all grade levels and content areas. It was a pleasure to see the growth mindsets of Homer's educators as they began to build the skills and confidence to meet the needs of learners with new and innovative instructional techniques.