

# OCM BOCES Instructional Support Curriculum, Instruction, & Assessment

## Support for Implementation of SED Modules *Expeditionary Learning* Grades 3-8: OCM BOCES Kits for Literacy An integrated professional development and resources approach

This service will support teachers implementing SED Modules as prepared by *Expeditionary Learning* by providing all materials including student copies. Perhaps the greatest benefit, however, is training that will assist teachers to implement the Common Core aligned instruction incorporated in the curriculum modules. The on-going coaching and technical assistance included in the service will support fidelity of implementation.

### Professional Development and Learning Community

Prior to instruction for each module, teachers will have the opportunity to attend a regional training session. (This training is an on-site option for any district with more than 10 teachers at a grade level). For the first module, the session will be a full-day. The remaining sessions will be half day.

#### In these sessions, participants will:

- Receive overview of module lesson by lesson
- Have opportunity to explore the research and background for why lessons are designed in particular fashion
- Have opportunity to collaborate on scaffolding and extension for students as may be needed

#### During the implementation of each module, each participating teacher is eligible for:

- One coaching/planning visit if requested
- One classroom visit if requested
- Access to on-going technical assistance

Each grade level team per building can request facilitation for the team to examine student work including common interim formative assessments and data to inform instructional interventions and enrichments. Each participating team can request one facilitated session per module (or up to four across the academic year).

### Materials

#### Materials included in each kit:

- Module overview and specific lesson plans
- Student and teacher texts
- Class set of any handouts (30)

Due to the initial costs of obtaining and updating texts, each district will need to commit to participating for three years. District commitment to participate needs to be confirmed by June 1, 2013 for the 2013-14 school year. Participating districts will be requested to commit to specific modules (there are choices within modules 2 and 3) by August 1, 2013. There needs to be a minimum of 8 teachers regionally participating at a grade level for the service to begin.

### Costs

#### 1. Professional Support:

- 20 hours of overview PD
- Up to 8 hours of coaching/observation per teacher
- Technical assistance
- Facilitation of up to four team meetings

First year of implementation \$1500/teacher

Anticipate that subsequent years will involve less upfront professional development hours for a cost of \$1000/teacher. The sessions will be no more than half day prior to the start of each module.

#### 2. Materials: Charged at cost of materials including shipping and handling and at copy costs at OCM BOCES print shop:

- Student handouts .05/page
- Text required for modules: Costs for currently known texts for currently released modules range from \$11.08 to \$21.41

Therefore materials charge would be charged as incurred by OCM BOCES. The initial year is a heavy lift. Due to the concurrent implementation of modules, kits are not able to be shared and distributed on rotating basis throughout the year.

### Advantages

#### Implementation Advantage:

Teachers will have access to training, guidance, coaching and technical assistance from personnel from OCM BOCES. Implementing teachers will have opportunity to collaborate within a community of learners as a regional group implements lessons and works to scaffold and refine instruction.

#### Fiscal Advantage:

Depending on source of funding, district may be eligible for aid on expenditures. The cost of printing and texts should be comparable to what a district would spend by obtaining materials independently.

To register or for further information contact Lynn Radicello:  
p: 315.431.4596  
e: lradicel@ocmboces.org

