**SED Update**

**October 2019**

**Updated 9/30/19**

**18th Annual Autism Conference**

The University of Albany’s Center for Autism and Related Disabilities (CARD Albany), through funding provided by the New York State Department of Education, is sponsoring their [18th Annual Autism Conference](https://www.albany.edu/autism/files/conference_flyer_final_9.23.pdf): Working Together to Better Understand and Positively Impact Individuals on the Autism Spectrum.

* The conference will be held on Friday, October 25, 2019 from 7:30AM-3:30PM at the Red Lion Hotel Albany, **205 Wolf Road, Albany, NY 12205.**
* Parents, school personnel, and community professionals are welcome to attend.

More information, including a copy of the conference brochure, registration information, session objectives, target audience and speaker bios, is available at <https://www.albany.edu/autism/22162.php>

**Commissioner’s Advisory Panel for Special Education Services - Opening**

The New York State Education Department (NYSED) is seeking applications for new members for the Commissioner’s Advisory Panel (CAP) for Special Education Services representing the constituency “Individuals with Disabilities.”

* CAP functions in an advisory capacity to NYSED’s Office of Special Education and advises the Governor, Legislature and Commissioner of Education on unmet needs in the education of children with disabilities in New York State.
* CAP members are appointed for a three-year term by the Commissioner of Education and serve without compensation.  However, reasonable and necessary expenses for attending two in-person meetings each year at the State Education Building in Downtown Albany and performing duties are reimbursed.
* Individuals interested in becoming a CAP member representing the constituency of “Individuals with Disabilities” should send a cover letter and resume to:

New York State Education Department
Office of Special Education
89 Washington Avenue, Room 309 EB
Albany, NY 12234

* Additional information can be found at <http://www.p12.nysed.gov/specialed/cap/> .
* *Questions may be directed to Sandra Cote, Associate in the Special Education Policy Unit, at 518-473-2878 or* *speced@nysed.gov*

**CSE/CPSE Chairperson Training**

The Southwest region is willing to open up the CSE/CPSE Chairperson training to outside regions, capacity permitting, particularly when there is no Special Education Trainer in place. Below are the dates for the chairperson training offerings for the GST and BT BOCES regions.  The trainings will be offered in both regions in the traditional 4 full day setting to meet the needs of those individuals who may be taking the training for the first time and/or for those that prefer that format.  Additionally, there are 8 half day offerings. The hope is that this option may meet individual needs around a particular topic area/s while also being cognizant of time away from your role.

*GST Region (Bath-Haverling High School) BT (BT BOCES-Instructional Support Center)*

4 Day option 4 Day option

10/9, 10/23, 11/5, 12/4 10/16, 10/28, 11/12, 12/9

Module Refreshers Module Refreshers

1 10/10 1 10/15

2-3 10/24 2-3 10/29

4 11/6 4 11/13

5(a) 11/20 5(a) 11/18

5(b) 12/5 5(b) 12/10

6-8 12/19 6-8 12/16

9 1/16 9 1/13

10 1/17 10 1/14

**New Provisions for Designated Students Taking the NYS High School Equivalency Test (attachment)**

Students who are enrolled in Alternative High School Equivalency Preparation Programs (AHSEPP) and Alternative Transition Programs (ATP) - and are officially designated as English Language Learners (ELLs) - will now be permitted additional time when taking the Test Assessing Secondary Completion (TASC™).

* *Questions can be directed to the High School Equivalency office at* *HSE@nysed.gov*

**Academic Intervention Services for the 2019-20 School Year Based on Spring 2019 Grades 3-8 English Language Arts and Mathematics Assessment Scores (attachment)**

Each school year, districts must develop a policy, or review the existing policy, for providing Academic Intervention Services (AIS). The attached memo includes median scale score between Levels 2 and 3 for the Spring 2019 Grades 3-8 ELA and Mathematics assessments for school personnel to use to identify students who must be provided with AIS in the 2019-20 school year.

* The memo is also posted on the Student Support Services website at <http://www.p12.nysed.gov/sss/documents/201920_AISMemo.pdf>
* *Please contact the Office of Student Support Services if you have questions at (518) 486-6090 or* *StudentSupportServices@nysed.gov**.*

**September Board of Regents Meeting**

Proposal to amend Sections 135.1 and 135.4 of the Commissioner’s Regulations relating to extended eligibility for participation in inclusive athletic activities.

* The proposed amendment establishes a definition for inclusive athletic activities and establishes the eligibility rules applicable to participants in such inclusive athletic activities. It is important 3 to note that nothing in the amendments alter the eligibility limitations contained within Commissioner’s regulation §135.4(c)(7)(ii)(b)(1) for participation in traditional interscholastic athletic competition. The proposed rule is only applicable to students participating in inclusive athletic activities (i.e., the Unified Sports Program). The draft amendment is available at <http://www.regents.nysed.gov/common/regents/files/919p12d3.pdf>

P-12 Priorities 2019-2020. Eight policy areas were identified that encompass the discussion focus of the Board of Regents

* High School Diploma and Graduation Requirements (new and in support of the Research Workgroup & Full Board)
* Early Childhood and Early Learning (in progress)
* Grades 3-12 Exit Measures (new and in support of the Assessment Workgroup)
* Culturally Responsive-sustaining Education Framework (in progress)
* Standards and Curricular Content (ongoing)
* Teacher Diversity (required under 2018-19 legislation and in partnership with Higher Education)
* Holistic Development of Young People (new)
* Improving Education Programs for Students Involved with the Justice System (probably more suited for a legislative proposal than board policy; as Raise the Age becomes fully implemented, current SED regulations, e.g, seat time, serve as a disincentive)

 The Board of Regents identified the next steps which can be found at <http://www.regents.nysed.gov/common/regents/files/P-12%20-%20P-12%202020%20Priorities.pdf>

**OSE Listserv**

You can receive **notification** by electronic mail of the latest **memoranda and other technical assistance documents** available on the Special Education website at <http://www.p12.nysed.gov/specialed/publications/register.htm>

**NYS Education Department Office of Special Education**

**Special Education Quality Assurance**

**Central Regional Office**

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**Special Education Website –** [**http://www.p12.nysed.gov/specialed/**](http://www.p12.nysed.gov/specialed/)