**SED Update**

**October 2018**

**Updated 10.18.18**

**Participation in Extracurricular Activities for Students with Disabilities**

The NYS Education Department continues to support students with disabilities’ participation in extracurricular activities.  District administrators and school staff are encouraged to take proactive steps in creating a supportive social emotional and positive climate as part of a well-rounded education, in which all students, including students with disabilities, are able to participate in extracurricular programs.

* The USDE’s Office for Civil Rights guidance to school districts providing educators information clarifying school districts’ existing legal obligations to provide equal access to extracurricular athletic activities to students with disabilities can be found at <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201301-504.pdf>
* *Please contact the Office of Curriculum and Standards at 518-474-5922 and/or the Office of Student Support Services at 518 486-6090 with any questions.*

**Proposed Amendments to Sections 100.2, 200.1, 200.2, 200.3, 200.4, 200.5, 200.15, 200.16 and 201.11 of the Regulations of the Commissioner of Education Relating to Students with Disabilities**

There have been several recent statutory changes that relate to students with disabilities, which require conforming changes to the Commissioner’s regulations relating to graduation ceremony participation, approved evaluators, written policy, referral to State adult service agencies for certain students with disabilities who have reached the age of 18, and reportable incidents to the vulnerable persons’ central registrar. Information regarding the proposed amendments is available at [https://www.regents.nysed.gov/common/ regents/files/918p12d1.pdf](https://www.regents.nysed.gov/common/regents/files/918p12d1.pdf).

**Proposed Emergency Adoption of Amendments to Sections 100.2(ff), 100.2(m), 100.18, 100.19, and Part 120 of the Commissioner’s Regulations and the Addition of a New Section 100.21 of the Commissioner’s Regulations Relating to the Implementation of the State’s Approved Every Student Succeeds Act (ESSA) Plan**

Based on public comment received under the State Administrative Procedure Act, the Department recommends making the proposed changes including participation rate requirements, n-size, out-of-school suspensions, school Interventions, translation of Report Cards, Notifications, and other information, and enrollment of youth released or conditionally released from residential Facilities. A copy of the proposed amendments is available at [https://www.regents.nysed.gov/common/ regents/files/918P12A6REVISED.pdf](https://www.regents.nysed.gov/common/regents/files/918P12A6REVISED.pdf) The Presentation for the Board of Regents is available at [https://www.regents.nysed.gov/common/regents/files/P-12%20-%20ESSA%20 Presentation\_0.pdf](https://www.regents.nysed.gov/common/regents/files/P-12%20-%20ESSA%20Presentation_0.pdf)

**New York State Alternate Assessment (NYSAA) Student Learning Profile Report**

The New York State Education Department (NYSED) is pleased to announce the release of Student Learning Profile Reports for students who participated in the Spring 2018 NYSAA in English Language Arts (ELA), mathematics and science.

* The Student Learning Profile describes the skills, as they relate to each Essential Element, that were included in the assessment and how the student’s mastery of these skills compares to alternate achievement grade-level expectations. It provides one piece of evidence to help inform instruction of NYSAA students and helps to build a bridge between the alternate achievement standards, the State assessment and instruction.
* The Student Learning Profiles were distributed electronically the week of September 24, 2018.  Additional information on distribution is available at [CBT Help Center](https://cbtsupport.nysed.gov/hc/en-us) under the NYSAA\Announcements section.
* *Questions regarding the Student Learning Profile Report may be directed to the Office of State Assessment, at 518-474-5902 or* [*emscassessinfo@nysed.gov*](mailto:emscassessinfo@nysed.gov)*.*

**Proposed Amendments to Sections 80-3.15 and 80-4.3 of the Regulations of the Commissioner of Education Relating to the Addition of Certificate Titles Eligible for Grade Level Extensions, Limited Extensions, and a Statement of Continued Eligibility for Certain Teachers of Students with Disabilities**

In response to this public comment, the Department proposes adding the Students with Disabilities (Grades 7-12) content specialist certificates, Students with Disabilities (Grades 5-9) Generalist certificate, Students with Disabilities (Grades 5-9) content specialist certificates, and Special Education (K-Grade 12) certificate to the list of certificate titles eligible for the limited extensions and SOCE for teachers of students with disabilities who teach a special class in grades 7-12. The proposed amendment also adds the Students with Disabilities (Grades 7-12) content specialist certificates and the Students with Disabilities (Grades 5-9) content specialist certificates to the list of certificate titles eligible for the grades 5-6 extension and grades 10-12 extension, respectively. Information about the proposed amendment is available at <https://www.regents.nysed.gov/common/regents/files/1018hed3.pdf>.

**SAVE THE DATE!**  **October 29, 2018,** 9:30-12:30 -  the NYS Education Department and the Office of Children and Family Services will present a live broadcast education session on Educational Stability for Students in Foster Care.

* This training is strongly encouraged for both school and local departments of social services point of contacts. School Administrators, Finance and Business personnel, Directors of Pupil Transportation and other interested school personnel are also encouraged to attend.
* *Please contact the Office of Student Support Services for questions-* [*studentsupportservices@nysed.gov*](mailto:studentsupportservices@nysed.gov) *or 518-486-6090.*

**OSE Listserv**

You can receive **notification** by electronic mail of the latest **memoranda and other technical assistance documents** available on the Special Education website. <http://www.p12.nysed.gov/specialed/publications/register.htm>

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