**SED Update**

**March 2019**

**Updated March 4, 2019**

**2018 Accountability Status under Part B of the Individuals with Disabilities Education Act (IDEA)**

* Title 34 of the Code of Federal Regulations (CFR) §300.600 requires each state to make determinations annually about the performance of each public school district based on its annual performance relating to State Performance Plan indicators. These determinations must be made in consideration of information obtained through monitoring visits, other public information made available, including any audit findings, and whether the data submitted by the district is valid, reliable, and timely.
* States must consider compliance and may consider other performance indicators in relation to the state’s targets for improvement for these indicators. Based upon this information, the state must determine whether the district meets the requirements and purposes of IDEA, needs assistance in implementing the requirements of IDEA, needs intervention in implementing the requirements of IDEA, or needs substantial intervention in implementing the requirements of IDEA (34 CFR §300.603). New York State makes its annual IDEA determinations based on consideration of both a district’s performance outcomes and compliance status.
* Information on each public school district’s 2018 annual IDEA determination and the Statewide criteria as to how that determination was made will be posted on the Office of Special Education’s Annual District Determinations webpage at [http://www.p12.nysed.gov/specialed/spp/nysdeterminations/ home.html](http://www.p12.nysed.gov/specialed/spp/nysdeterminations/%20home.html) on Wednesday, February 20, 2019.
* For additional information, contact the Regional Associate for the OCM BOCES region at (315)428-4556.

**Video recording from the Students in Foster Care – Broadcast Education Session on Educational Stability on October 29, 2018**

* The video is posted on the Department's Foster Care Webpage at [http://www.p12.nysed.gov/ sss/pps/fostercare.html](http://www.p12.nysed.gov/%20sss/pps/fostercare.html) under January 2019
* Also posted are the presentation Power Point and handouts from the training.
* This training is **strongly encouraged** for both school and local departments of social services' foster care points of contact School Administrators, Finance and Business personnel, Directors of Pupil Transportation and other interested school personnel.
* Questions regarding students in foster care should be directed to the Office of Student Support Services 518-486-6090 or studentsupportservices@nysed.gov
* Questions regarding transportation of students in foster care should be directed to the Office of Pupil Transportation 518-474-6541 or transportation@nysed.gov

**NYS Next Generation Mathematics Learning Standards Unpacking Guide and Unpacking Document Exemplars**

* The Unpacking Documents were created by a team of NYS educators to demonstrate a process that can be utilized to help identify the visible learning of a content standard.
* The Unpacking Guide walks through the Unpacking Document Template and highlights key ideas that can be considered when unpacking a content standard. These key ideas are reflected in the exemplars.
* The Unpacking Guide and Unpacking Documents are posted on the New York State Next Generation Mathematics Learning Standards webpage at [http://www.nysed.gov/curriculum-instruction/new-york-state-nextgeneration-mathematics-learning-standards](http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards)
* *Please contact the Office of Curriculum and Instruction at* *emscurric@nysed.gov* *or call 518-474-5922 with questions.*

**OSE Listserv**

Register at <http://www.p12.nysed.gov/specialed/publications/register.htm> to receive **notification** by electronic mail of the latest **memoranda and other technical assistance documents** available on the Special Education website.

**NYS Education Department Office of Special Education**

**Special Education Quality Assurance**

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