**SED Update**

**June 2019**

**Updated 5-29-19**

**Placements of Students with Disabilities in Approved Out-of-State Residential Schools (attachments)**

The recently released memo and application provide school district committees on special education (CSEs) with procedures, forms, and policies for submitting timely and complete applications for State reimbursement of tuition costs for students in approved out of-State residential schools.

* The CSE must submit an application for State reimbursement for initial placement in an approved out-of-State residential school within six business days of the date the student enrolled in the school.
* The CSE can submit a reapplication for State reimbursement anytime following a student's annual review, but prior to June 1, 2019.
* *Questions regarding this process should be submitted to* [*OOSAPP@nysed.gov*](mailto:OOSAPP@nysed.gov)*.*

The application is available at: [Special Education Applications](http://www.p12.nysed.gov/specialed/applications/) webpage at [http://www.p12.nysed.gov/ specialed/ applications/documents/out-of-state-placement-memo-and-attachments-2019-20.pdf](http://www.p12.nysed.gov/%20specialed/%20applications/documents/out-of-state-placement-memo-and-attachments-2019-20.pdf)

**Updates to Graduation Requirements Webpage**

NYSED recently updated the [General Education and Diploma Requirements](http://www.nysed.gov/curriculum-instruction/general-education-and-diploma-requirements) webpage at <http://www.nysed.gov/curriculum-instruction/general-education-and-diploma-requirements>.  This page provides access to the [New York State Diploma Requirements](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diplomarequirementsfinal011019.pdf), [Diploma/Credential Requirements Summary](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf), and [Diploma Requirements Video Series](http://www.nysed.gov/curriculum-instruction/diploma-requirements-video-series).  Here you can also access:

* [General Resources](http://www.nysed.gov/curriculum-instruction/general-resources)
* [Appeals, Safety Nets, and Superintendent Determination](http://www.nysed.gov/curriculum-instruction/appeals-safety-nets-and-superintendent-determination)
* [Diploma Types](http://www.nysed.gov/curriculum-instruction/diploma-types) (includes [Diploma and Graduation Resources](http://www.nysed.gov/curriculum-instruction/diploma-types#DiplomaResources))
* [Endorsements and Seals](http://www.nysed.gov/curriculum-instruction/endorsements-and-seals)
* [Exiting Credentials](http://www.nysed.gov/curriculum-instruction/exiting-credentials) ([CDOS Standalone](http://www.nysed.gov/curriculum-instruction/exiting-credentials) / [Skills & Achievement](http://www.nysed.gov/curriculum-instruction/exiting-credentials#SACC))
* [Multiple Pathways](http://www.nysed.gov/curriculum-instruction/multiple-pathways)
* [Transfer Students](http://www.nysed.gov/curriculum-instruction/transfer-students)
* *Questions pertaining to graduation requirements can be directed to the Office of Curriculum and Instruction at (518) 474-5922 or*[*emscgradreq@nysed.gov*](mailto:emscgradreq@nysed.gov)*.*

**English Language Learners/Multilingual Learners (ELLs/MLLs) Student Counts for 2019–20 ESSA Title III ELL/MLL Allocations (attachment)**

The purpose of this communication is to remind all LEAs to update and/or verify their counts of ELLs/MLLs in the Student Information Repository System (SIRS) beginning the week of May 13, 2019 through the week of June 3, 2019.  NYSED will use these counts to calculate the allocations to LEAs for 2019-2020 ESSA Title III ELLs/MLLs.  Districts should work with nonpublic schools to ensure that any inaccurate data are identified and corrected.

* See attached document titled, “2019 Title III Student Count memo”.
* Title III ELL/MLL allocations will be posted **in July 2019** at <http://www.p12.nysed.gov/accountability/allocations/>
* *If you have any questions regarding the procedures, please contact the Office of Information and Reporting Services at* [*datasupport@nysed.gov*](mailto:dataquest@nysed.gov) *or (518) 474-7965 or the Office of Bilingual Education and World Languages at* [*obewl@nysed.gov*](mailto:obewl@nysed.gov) *or (518) 474-8775.*

**Title I, Part A Set-Aside for Homeless Students: New Data Collection Procedures**

This communication is a reminder about the Title I set-aside for homeless students and to make sure that LEAs enter data into their student management system regarding which homeless students benefit from the set-aside.   See attached document titled, “Title I Set-Aside Code 0892”.

* Starting this school year (2018-19), LEAs must report on whether individual students experiencing homelessness have received services using Title I, Part A set-aside funds. This information is reported through the Student Information Repository System (SIRS) using Program Service Code 0892.
* All students identified as homeless should get Program Service Code 8262 to indicate their housing status. Program Service Code 0892 should additionally be used only for students who are homeless **and** received services using the Title I, Part A set-aside.
* *Questions may be directed to:*
  + *Melanie Faby, Office of ESSA-Funded Programs, 518-473-0295,* [*conappta@nysed.org*](mailto:conappta@nysed.org)
  + *NYS-TEACHS, 1-800-388-2014,* [*www.nysteachs.org*](http://www.nysteachs.org)
* For detailed information about data collection and reporting requirements for students experiencing homelessness, please refer to the [NYSED SIRS Manual](http://www.p12.nysed.gov/irs/sirs/) and the [NYS-TEACHS Data Entry Guide for Students Experiencing Homelessness](https://nysteachs.org/resources/data-entry-in-the-student-information-repository-system-sirs-for-students-experiencing-homelessness/).

**“*A Universe of Stories*” – Unlimited Access to 6,000 FREE E-Books from myON’s Digital Library for *Summer Reading at New York Libraries*! (attachment)**

This communication is to inform you about the 2019 partnership initiative between the State Education Department’s *Summer Reading at New York Libraries* program and myON by Renaissance.  Beginning May 1, young readers across the State now have unlimited free 24/7 simultaneous access to more than 6,000 fiction and nonfiction e-books through September 30, 2019.

* The State Education Department encourages you to share this reading opportunity broadly with school administrators, teachers, school librarians, students, and parents. Please distribute [the myON/Summer Reading fact sheet](http://www.summerreadingnys.org/wp-content/uploads/2019/04/Summer-Reading-New-York-Libaries-Flyer_4.15.19.pdf) broadly and [follow these instructions](http://www.summerreadingnys.org/wp-content/uploads/2019/05/2019_NY_myON_web_badge_instructions.pdf) for placing the [Web Badge](http://www.summerreadingnys.org/wp-content/uploads/2019/04/2019-NY-myON_WebBadge.png) on BOCES, district, school, and school library webpages, as appropriate.
* The Summer Reading at New York Libraries/myON partnership aims to keep children from birth through 12th grade and their families reading and learning through the summer by providing them with access to free e-books. It also encourages students and families to visit and use their local libraries for a wide variety of free book (including e-book) selections and engaging summer programs and fun learning activities.
* In addition to unlimited simultaneous 24/7 web access via [one simple statewide login](http://www.summerreadingnys.org/myon/), families can use the myON app to download up to twenty books at a time for reading offline. Many titles from the myON collection, including books in Spanish, have recorded audio, text highlighting, and other features to help strengthen reading skills and help prevent summer slide.
* The attached Fact Sheet is available for downloading and printing at [Summer Reading at New York Libraries/myON Facts Sheet](http://www.summerreadingnys.org/wp-content/uploads/2019/04/Summer-Reading-New-York-Libaries-Flyer_4.15.19.pdf) at [http://www.summerreadingnys.org/wp-content/uploads/ 2019/04/Summer-Reading-New-York-Libaries-Flyer\_4.15.19.pdf](http://www.summerreadingnys.org/wp-content/uploads/%202019/04/Summer-Reading-New-York-Libaries-Flyer_4.15.19.pdf) .
* For information about *Summer Reading at New York Libraries* andhelpful educator resources, visit [*Summer Reading at New York Libraries*](http://www.summerreadingnys.org/) at <http://www.summerreadingnys.org/>.
* Questions about *Summer Reading at New York Libraries* and/or the 2019 myON partnership initiative may be directed to Sharon Phillips, Summer Reading Program Coordinator, New York State Library, at 518-486-4863 or [Sharon.Phillips@nysed.gov](mailto:Sharon.Phillips@nysed.gov).

**OSE Listserv**

* You can receive **notification** by electronic mail of the latest **memoranda and other technical assistance documents** available on the Special Education website.
* <http://www.p12.nysed.gov/specialed/publications/register.htm>
* **NYS Education Department Office of Special Education**

**Special Education Quality Assurance**

**Central Regional Office**

**333 East Washington Street, Suite 210, Syracuse, New York 13202**

**(315) 428-4556 Office (315) 428-4555 Fax**

**Special Education Website –** [**http://www.p12.nysed.gov/specialed/**](http://www.p12.nysed.gov/specialed/)