2019 NYSESLAT Speaking Rubric
Grades Kindergarten through 12

Question Level	Score 0 **Does Not Meet Expectations**	Score 1 **Meets Expectations**	
Emerging	• No response • Responds with "yes," "no," or "I don't know" • Responds completely in a language other than English • Uses one word to respond • Does not express a complete thought or idea • Unintelligible	• Uses multiple words, short phrases, or sentences to respond • Partially expresses thoughts and ideas • Frequent errors may obscure meaning	N/A

Question Level	Score 0 **Does Not Meet Expectations**	Score 1 **Approaches Expectations**	Score 2 **Meets Expectations**
Transitioning	• No response • Responds with "yes," "no," or "I don't know" • Responds completely in a language other than English • Uses one word to respond • Does not express a complete thought or idea • Unintelligible • Errors may totally obscure meaning	• Uses multiple words to respond • Partially expresses thoughts and ideas • Frequent errors may obscure meaning	• Uses connected phrases or a simple sentence to respond • May use multiple sentences • Expresses complete thoughts and ideas relevant to the topic • Occasional errors in words and structures may obscure some meaning
Expanding	• Responds with "yes," "no," or "I don't know" • Uses at most multiple words to respond • Does not express complete thoughts and ideas • Frequent errors may obscure meaning	• Uses connected phrases or a simple sentence to respond • Expresses complete thoughts and ideas relevant to the topic • Occasional errors in words and structures may obscure some meaning	• Uses connected simple sentences to respond • May use limited expanded sentences • Expresses connected and complete thoughts and ideas relevant to the topic • Infrequent errors in words and structure may obscure some meaning
Commanding	• Responds with "yes," "no," or "I don't know" • Uses at most connected phrases or a simple sentence to respond • May express complete thoughts and ideas • Occasional or frequent errors in words and structures may obscure meaning	• Uses connected simple sentences to respond • Expresses connected and complete thoughts and ideas relevant to the topic • Infrequent errors in words and structure may obscure some meaning	• Uses connected expanded sentences • Generates a fluid response using linking words and phrases to sequence complete thoughts and ideas relevant to the topic • No errors or infrequent errors that do not obscure meaning