2019 NYSESLAT Writing Rubrics—Kindergarten

Letter Writing

Dimension	Score 0 – Entering A response at this level:	Score 1 – Emerging–Transitioning A response at this level:
• Letter Forming • Legibility	• Is blank • Is not a recognizable letter • Is an incorrect letter • Is upside down • Is illegible or unintelligible	• Is recognizable as the correct letter Is acceptable if it: • Is "sloppy" • Is upper- or lowercase • Is cursive • Is backward (if the reversal does not change it into a different letter) • Includes other letters before and/or after the correct letter

Word Writing

Dimension	Score 0 – Entering–Emerging A response at this level:	Score 1 – Transitioning–Expanding A response at this level:	Score 2 – Commanding A response at this level:
• Letter Forming • Accuracy	• Does not sequence letters needed to produce the recognizable correct word • Is blank • Is in a language other than English • Is illegible or unintelligible • Is spelled incorrectly (without phonemic awareness) • Includes upside-down letter(s)	• Sequences most of the letters needed to produce the recognizable correct word • Demonstrates phonemic awareness by using grade-appropriate spelling (phonetic or inventive spelling) Is acceptable if it: • Includes legible letters • Includes letters that may be uppercase, lowercase, or both • Is cursive • Includes backward letters	• Sequences all letters needed to produce the correct word Is acceptable if it: • Includes legible letters • Has no spelling errors • Includes letters that may be uppercase, lowercase, or both • Is cursive • Includes backward letters (so long as the reversal does not change them into different letters)

Sentence Writing

Dimension	Score 0 – Entering–Emerging A response at this level:	Score 1 – Transitioning–Expanding A response at this level:	Score 2 – Commanding A response at this level:
• Letter Forming • Words • Accuracy	• Does not differentiate letters and words • Includes few or no words • Is blank • Is completely in a language other than English • Is completely illegible or unintelligible • Is irrelevant • Is a single word	• Includes most of the words in the correct order Is acceptable if it: • Does not have an initial capital letter • Includes erratic word spacing • Includes some incorrect spelling that is NOT phonetic or inventive • Includes several backward letters (if the reversal does not change it into a different letter) • Does not include appropriate end punctuation	• Includes all words in the correct order Is acceptable if it: • Does not have an initial capital letter • Maintains appropriate spacing • Includes grade-appropriate spelling (phonetic or inventive spelling) • Includes a few backward letters (if the reversal does not change it into a different letter) • Does not include appropriate end punctuation