**Vocabulary Strategy**

**Different Perspectives**

**Purpose**

* To provide deeper understanding of a concept or vocabulary word by defining it from different perspectives.
* To encourage students to think about how a concept or vocabulary word could have different meanings depending on different viewpoints.
* To develop critical thinking skills as they consider a concept or vocabulary word from multiple points of view.

**Directions**

1. Select a concept or vocabulary word that is worth a deeper look and can be looked at from two, three, and four angles.
2. Prepare by starting with the concept or vocabulary word and assign individual students within a group a view of this concept. For example, have students consider the concept of photosynthesis from the perspective of an oxygen molecule, a leaf, the sun and an insect. Or consider the conept of cloning from the perspective of a scientist, government official, parent, and not-yet-born baby.
3. Each individual student will record their perspective and then share with the group creating a multi-perspective graphic organizer.
4. Pairing this strategy with a R.A.F.T writing strategy can be very powerful.

Thinking from Different Perspectives

Perspective #2

Perspective #1

Perspective #4

Concept/Vocabulary Word

Perspective #3

**Thinking from Different Perspectives**

Perspective #4: Insect

Perspective #3: Sun

Photosynthesis

Perspective #2: Leaf

Perspective #1: Oxygen Molecule