**Reading Strategy**

**Getting Unstuck**

**Purpose**

* To encourge students to recognize when they “get stuck” while reading and to analyze what is causing the confusion.
* To reduce frustration by giving students tools to work through the confusion they encounter when reading.
* To enhance reading comprehension by providing “fix it” strategies and modeling how students can use them.

**Directions**

1. Ask students to read an article or passage from a piece of literature.
2. Lead a discussion about being confused by what you are reading and acknowledge that you “get stuck” when reading difficult text.
3. Share with students the strategies you use to reduce confusion and make meaning out of the text you are reading.
4. Model some of the following strategies for your students:
   1. Make a connection between the text and your life.
   2. Make a prediction.
   3. Ask yourself a question and try to answer it.
   4. Visualize what you are reading.
   5. Stop and think about what you have already read.
   6. Reread and adjust your reading rate.
5. Ask students to try one or more of these strategies as they read. Have students work in pairs to share the strategies they are using and model them for each other.

“Fix it” strategies adapted from I Read It, But I Don’t Get It by Cris Tovani