**Reading Strategy**

**Anticipation Guide**

**Purpose**

* To help students set a purpose for reading.
* To improve reading comprehension through accessing prior knowledge.
* To help students reframe their thinking.

**Directions**

1. The teacher creates an anticipation guide with three to five statements.
2. Students respond to the statements as being true/false or agree/disagree.
3. Students then read the text and collect information to support or refute the statements.
4. Students compare their original responses to those they generate after reading.

**Example:**

How a Bill Becomes a Law

Read each statement below. In the space next to each statement, write A for Agree or D for Disagree. If you are unsure, write NS.

Next, read the text, then go back and change any wrong responses to the correct ones. Share your results with a partner.

\_\_\_\_ 1. A bill is passed either in the Senate or the House, then sent to the President for signing.

\_\_\_\_ 2. To “table” a bill essentially kills it.

\_\_\_\_ 3. If the House of Representatives changes a bill passed by the Senate, a joint committee must be appointed to reach a compromise.

\_\_\_\_ 4. If the President disapproves the bill, he or she may veto it.

\_\_\_\_ 5. It only takes “50 percent plus one” to override a presidential veto.