**Writing Strategy**

**Four Thought Organizer**

**Purpose**

* Help students use pre-reading thoughts and feelings and post-reading insights to develop interpretations of a reading or topic.

**Directions**

1. Students generate initial associations for a topic or text.
2. Students respond to the Four Thought stems (Describe it, React to it, Analyze it, Solve it) and share responses in groups.
3. Students use their Four Thoughts to help write a first draft of an essay on the topic.
4. Students can form writing groups to provide feedback focused on clarity of writing, use of four thought stems and writing conventions.
5. Students reflect on their learning and revise their initial draft.

**Four Thought Organizer**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pre-reading Associations**

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**Four Thought**

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| **Describe it** | **React to it** |
| **Analyze it** | **Solve it** |