**Reading Strategy**

**Graphic Organizers**

**Purpose**

* Help students construct meaning.
* Help students organize their thinking.
* Activate background knowledge.
* Create questions about a topic.
* Develop a purpose for reading.
* Help students become more thoughtful, engaged readers.
* Use them to assess your students understanding of what they are reading.
* Observe students thinking process on what they read.

**Directions**

1. How to use the graphic organizer varies based on the organizer. They are easy to use.
2. There are many categories and types of graphic organizers including: cause and effect, sequencing, compare and contrast, hierarchy (main idea and details), eliciting prior knowledge, and decision making.
3. Ask yourself what you want students to accomplish by using the organizer. Consider using the same graphic organizer throughout the unit. Students will benefit from the familiarity and the concepts being taught will be reinforced and expanded over time.

Excerpt from [www.freeology.com](http://www.freeology.com)

**Examples**

<http://olc.spsd.sk.ca/de/pd/instr/strats/graphicorganizers/index.html>

[www.freeology.com/graphicorgs](http://www.freeology.com/graphicorgs)

[www.scholastic.com/.../free-graphic-organizers/.../6293.html](http://www.scholastic.com/.../free-graphic-organizers/.../6293.html) [www.teachervision.fen.com/graphic-organizers/printable/6293.html](http://www.teachervision.fen.com/graphic-organizers/printable/6293.html)

KWL Chart

|  |  |  |
| --- | --- | --- |
| What I Know | What I Want to Know | What I Learned |
|  |  |  |

**Math Notes Organizer**

|  |  |
| --- | --- |
| **The Facts**What are the facts?What is missing? | **The Steps**What steps can we take to solve the problem? |
| **The Question**What question needs to be answered?Are there any hidden questions that need to be answered? | **The Diagram**How can we represent the problem visually? |

|  |
| --- |
| **The Solution** |

**Double-Entry Diaries**

Direct quote and page number This reminds me of…

1. 1.

2. 2.

3. 3.

4. 4.

5. 5.

From I Read It, but I Don’t Get It, by Chris Tovani

**Compare and Contrast Chart Graphic Organizer**

|  |  |
| --- | --- |
| **Item #1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Item #2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**How are they alike?**

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**How are they different?**

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