Vocabulary Strategy

Frayer Model

Purpose

* To enhance learning of vocabulary words and concepts in all content areas.
* To promote critical thinking and help students identify and understand unfamiliar vocabulary and concepts.
* To help students access their prior knowledge and experiences related to vocabulary words and concepts.
* To assess student understanding and mastery of vocabulary words and concepts.
* To build connections among new concepts and create a visual reference by which students learn to compare characteristics and examples.

Directions

1. Determine the vocabulary word or concept students are to learn.
2. Explain the Frayer Model graphic organizer to the class.
3. Use a common word to demonstrate the various components of the form. Model the type and quality of desired answers when giving this example.
4. Have students individually or with partners complete a Frayer Model diagram using an assigned word or concept.
5. Once the diagrams are complete have students share their work with other students.
6. Work can be displayed on chart paper and students can add to the diagrams as they continue to learn about applications of vocabulary or key concepts.
7. Frayer Model diagrams can be used to create classroom Word Walls.

Examples:

[www.justreadnow.com/strategies/frayer.htm](http://www.justreadnow.com/strategies/frayer.htm)

<https://www.adlit.org/strategies/22369>

Frayer Model Template

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd. \_\_\_\_\_\_\_\_\_\_\_\_

**WORD**

Non - Examples

Examples

*Define its essential characteristics -* **Characteristics**

**Definition** – *Use your own words.*