**Celebrating our Writers! – May & June 2014**

**Authorship & Publishing Strategies**

**Common Core Standards:**

***CCSS.ELA-Literacy W6***

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others…

***CCSS.ELA-Literacy W10***

Write routinely, over extended time frames (time for research, reflection, and revision) and shorter time frames, for discipline specific tasks, purposes, and audiences.

**Purpose:**

* To provide students with an authentic purpose for writing. Knowing that their writing will have an audience increases the motivation to write.
* To empower students by providing them a platform to showcase their work.
* To engage students in the writing process by allowing them to receive feedback from their peers.
* To assist students in seeing a direct connection between their lives and their literacy development.

**Author’s Chair & Audience “I Like”**

An Author’s Chair is a “stage” where students can read their writing to their classmates. Peers may provide positive feedback by writing three things they liked about the writing. For example, “I liked the details you used”, or “I like that your character was funny”.

To learn more about the how-to’s and adaptations, visit <http://olc.spsd.sk.ca/DE/PD/instr/strats/author/>

**Virtual Wall and Virtual Post-it wall**

Students can create a free account where they can post or showcase their writing on a virtual wall. Class members can comment and/or create a dialog with the student-author with virtual post-its.

To create an account and learn more visit [www.padlet.com](http://www.padlet.com)

**Digital Publishing: Story Bird**

Students and teachers can create a free account where they can create a picture book. The student can choose art and pictures to go along with their writing in a virtual book format. The site is free, work can be saved and viewed. Printing the book is not free.

To create an account and learn more visit [www.storyboard.com](http://www.storyboard.com)