Vocabulary Strategy

Foldables

Purpose

* Used either before, during, or after reading to help students learn new vocabulary.
* This 3-Dimensional interactive graphic organizer makes learning vocabulary more interesting as it provides a kinesthetic tool
* Replace worksheets with student-generated print
* Presents content and skills in a clear, visual format

Directions

1. Have students fold the paper into an eight or four frame foldable.
2. The students write the vocabulary word on the outside of the tabs.
3. The students open the tab and write a definition, draw a picture, or write a sample sentence.

Examples:

<http://www.campbellcountyschools.org/userfiles/1028/Foldables.pdf>

Extenders

* Incorporate the use of skills such as comparing and contrasting, recognizing cause and effect, and finding similarities and differences in any content area
* Teach students unique ways to make study guides
* When students are reading they can record and store information for summarizing to increase comprehension. Have students write descriptions and include illustrations inside the foldables. Samples: Character, plot, setting, conflict.

Excerpts directly from Foldables, by Dinah Zike, MacMillan/McGraw-Hill [www.mswinston.com/fold.pdf](http://www.mswinston.com/fold.pdf)

Other Resources

For Science Teachers:

<http://teachscience4all.wordpress.com/2010/01/09/foldables-in-science/>