**February 2017**

**SED Update**

OHM & OCM BOCES 2/2/2017

**Special Education**

# Guidance on Accommodation Features Available for the 2017 Grades 3-8 English Language Arts and Mathematics Computer-Based Tests

The purpose of this memorandum is to advise school administrators, teachers, and Committees on Special Education (CSEs) of the accommodation features that are currently available to students with disabilities as part of the Grades 3-8 ELA and mathematics computer-based tests. These accommodation features enable administrators and teachers to customize the computer-based tests to meet the individual needs of students, allowing students with disabilities to accurately demonstrate their knowledge.

[**http://www.p12.nysed.gov/assessment/ei/2017/grades3-8cbt-accessibilityfeatures17.pdf**](http://www.p12.nysed.gov/assessment/ei/2017/grades3-8cbt-accessibilityfeatures17.pdf)

# Annual Registration of All New Students Classified as Legally Blind for Procurement of Adapted Educational Materials Produced by the American Printing House for the Blind

The annual registration of eligible students determines a per capita amount of money designated for the purchase of educational materials produced by the American Printing House (APH) for the Blind.  These funds are credited to Federal Quota Program accounts which are maintained and administered by APH and its Ex Officio Trustees throughout the country.  New York State’s fund administrator is located at the New York State Resource Center for the Visually Impaired (NYSRCVI) in Batavia, New York.

[**http://www.p12.nysed.gov/specialed/publications/2017-memos/documents/procurement-materials-american-printing-house-blind.pdf**](http://www.p12.nysed.gov/specialed/publications/2017-memos/documents/procurement-materials-american-printing-house-blind.pdf)

# 2016-17 Application for Exception to the One Percent Cap on Proficient or Above Scores Based on Alternate Achievement Standards

# Local educational agencies (LEAs) may request an exception from the New York State Education Department (NYSED) to exceed the 1.0 percent cap in counting as proficient and advanced for accountability purposes, during the 2016-17 school year, the scores of students with the most significant cognitive disabilities based on alternate academic achievement standards.

# <http://www.p12.nysed.gov/specialed/applications/documents/2016-2017-application-for-exception-one-percent-cap-advisory.pdf>

**February 2017**

**SED Update (con’t)**

 **General Information**

**Scholarships for Academic Excellence – Nomination Due Date/Deadline – 2/15/17**

The purpose of the Scholarships for Academic Excellence is to provide high school students who are the top students (i.e., via Regent’s examination results, class rank, or local examination results in their respective high school by the end of their junior year) with a scholarship to attend an institution of higher education in New York State.

[**http://www.highered.nysed.gov/kiap/scholarships/sae.htm**](http://www.highered.nysed.gov/kiap/scholarships/sae.htm)& [**http://www.highered.nysed.gov/kiap/scholarships/documents/SAE2017BULLETIN.pdf**](http://www.highered.nysed.gov/kiap/scholarships/documents/SAE2017BULLETIN.pdf)

**2017–18 Elementary and Intermediate level Testing Schedule**

[**http://www.p12.nysed.gov/assessment/schedules/2018/ei-testingschedule2017-18.pdf**](http://www.p12.nysed.gov/assessment/schedules/2018/ei-testingschedule2017-18.pdf)

**Final Dates for the January 2018, June 2018 and August 2018 Regents Examinations Periods**

[**http://www.p12.nysed.gov/assessment/schedules/2018/regentsexamdates2018ac.pdf**](http://www.p12.nysed.gov/assessment/schedules/2018/regentsexamdates2018ac.pdf)

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