

SED Update April 2016

Assessment

The Regents Examination **Appeals Process** has been [modified](#); these modifications are available to students immediately. The appeals range has been expanded to 60.

The format of the Global History Regents Exam II is being revised. There will be fewer multiple-choice, short answers, and one essay. Sample questions should be available this spring (items for next year's tests will be field-tested this year).

Standards

The Board of Regents were recently provided with an update about standards. This [slide deck](#) provides an update on Arts, Science, and Social Studies Standards.

- A [survey](#) for the Arts standards should be opened soon.
 - It is likely that the draft science standards will be submitted to the Board of Regents for approval.
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Accountability

Although the school accountability process will have to change now that ESSA has been approved, new focus districts have been identified across the state and in the BOCES. Later in the spring new lists of LAP schools will be released.

APPR

There are several ways to learn about the “transition” period:

- [FAQs](#) from SED
- Explanatory [slides](#)
- [Narrative](#) explanation

Certification (Continuing Teacher and Leader Education)

All teachers, leaders, and teaching assistants will be required to register with the state every five years. This will commence in the person's birthday month, beginning July, 2016.

The laws of 2015 also added a new section 3006-a to the Education Law to require, teachers, leaders, and Level III teaching assistants *with a professional certificate* to complete 100 hours of Continuing Teacher and Leader Education (CTLE) during each five year registration period.

The requirements for ENL/ELL professional development are now included here rather than in Part 154:

- A minimum of 50 percent of the required hours for ESOL teachers have to be in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English language learners.
- A minimum of 15 percent of the required hours for all other teachers and Level III Teaching Assistants shall be dedicated to language acquisition addressing the needs of English language learners, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for such English language learners.
- In districts with less than 5 percent (or 30 enrolled) ELL students, a waiver can be received or exempt teachers and school leaders from meeting the requirement.

All professional development that is credited for the 100 hours requirement will have to be deemed rigorous by the department; providers (sponsors) will have to be approved by the department.

Professional Development Plans are still required.