**Unit Planning Template**

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| **Stage 1: Desired Results** | | |
| **Established Goals:** | **Transfer:** | |
| **Key Ideas:**  **Conceptual Understandings:**  **Social Studies Practices:**  **Literacy Standards:** | *Students will be able to independently use their learning to…* | |
| **Meaning:** | |
| **UNDERSTANDINGS:**  *Students will understand that…* | **ESSENTIAL QUESTIONS:**  *Students will keep considering…* |
| **Acquisition of Knowledge & Skill:** | |
| *Students will know…* | *Students will be skilled at…* |

Adapted from Wiggins and McTighe, 2011

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|  |  | **Stage 2- Evidence** | |
| **Check for Alignment** | **Evaluative Criteria** | | **Assessment Evidence** |
|  |  | | **PERFORMANCE TASK(S)** |
|  |
|  |  | | **OTHER EVIDENCE** |
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| **Stage 3- Learning Plan** | |  |
| **Pre-assessment** | | |
| **LEARNING EVENTS** | **Embedded Assessment Checkpoints (Formative and Summative)** | |
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