2007-2008 JDMS Learning Map

|  | Essential/Guiding Question | Staff Meetings | The Midway (Letter \& Readings) | Student Conduct | Supervision | Culture | Content Area Literacy | Supporting New Staff | Instruction | Parent Communication |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - How do we ensure that we start off the year on a positive note with all stakeholders? | - 4th: Using the planner, crisis response flip-chart, student conduct, first week schedule, etc. <br> - 25th: | - $7^{\text {th }}:$ Ten Timely Tools for Success on the First Days of School <br> - $14^{\text {th }}$ : Back to School: Meeting the Parents <br> - $21^{\text {st }}$ : Speak with Poise, Power and Pizzazz!! <br> - $28^{\text {th }}:$ Classroom Assessment: Minute by Minute, Day by Day | - Review with staff <br> - Pictionary <br> - Dining room processes and procedures <br> - Bus <br> - Treasure Chest readied <br> - Recognition referrals | - Get in EVERY classroom within 10 days <br> - Communicate evaluation schedule by 30th | - Ready birthday cards <br> - Chili's Reception on 7th <br> - Little sundaes right after group photo at end of 1st day <br> - Staff post-curriculum night breakfast (28th) | - Department Leaders building common understanding | - Welcome package presented at opening day lunch <br> - Stop in each class once per week; check in with each once per week <br> - ?? ${ }^{\text {th: }}$ : Induction session | - Processes and procedures | - Curriculum nights (grades $5 \& 7$ on the $26^{\text {th }}$. grades $6 \& 8$ on the $27^{\text {th }}$ ) <br> - $5^{\text {th }}$ grade picnic: $18^{\text {th }}$ (need staff tee shirts) <br> - PTG meeting $18^{\text {th }}$ : | $\begin{aligned} & \boldsymbol{O} \\ & \mathbb{D} \\ & \mathbf{O} \\ & \underset{\mathbb{D}}{ } \\ & \underline{3} \\ & \mathbf{O} \\ & \mathbb{D} \\ & \hline \mathbf{Q} \end{aligned}$ |
| $\begin{aligned} & \text { 亡 } \\ & \text { O} \\ & \text { O} \\ & \text { U心 } \\ & 0 \end{aligned}$ | - How can we learn from each other? | - $5^{\text {th }}$ : Poverty study group panel discussion, staff goals show <br> - $23^{\text {rd }}$ : Right to Know Meeting | - $5^{\text {th }}:$ none <br> - $12^{\text {th }}:$ JDMS Learning Program <br> - $19^{\text {th }}:$ How Can We Learn From Each Other? <br> - $26^{\text {th }}:$ Peer Observation Possibilities by Paula Rutherford | - Second round of emphasis on dining room behavior to prevent relaxation <br> - Recognition referrals push | - Mia: 1,2,3,4 <br> Mike: 2,3,4,SA <br> Jeff: 3,4,SA, 1 <br> - Non-tenured announced evaluations | - School Bus Driver Appreciation Day: card delivered at drop off and donuts/coffee | - Department Leaders building common understanding | - Meet and share Instruction for All Students and JDMS Learning binder | - Collaboration and planning | - PTG meeting $17^{\text {th }}$ : | 0 <br> 0 <br> 0 <br> 0 <br>  <br> 0 <br> 1 |
|  | - Is Excellence with Equity Attainable? | - $27^{\text {th }}:$ Developmental Assets presentation | - $2^{\text {nd }}:$ Tripod Project Overview <br> - $9^{\text {th }}:$ Ferguson: Time Spent Studying and Doing Homework <br> - $16^{\text {th }}$ : Ferguson: Why Students Work Hard <br> - $30^{\text {th }}:$ December Dilema | - Halls emphasis | - Mia: 2,3,4,SA <br> Mike: 3,4,SA, 1 <br> Jeff: 4,SA, 1,2 <br> - Tenured announced evaluations | - Secret Rammy Award <br> - JDMS Fleece orders | - Department Leaders building common understanding | - $27^{\text {th }}$ : Induction session planning | - Meeting the needs of all learners | - PTG meeting $28^{\text {th }}$ : | $Z$ <br> 0 <br> $\vdots$ <br> D <br>  <br> $\mathbf{O}$ <br> D |
| $\begin{aligned} & \text { ㄴ } \\ & 0 \\ & \hline \text { E } \\ & \hline 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | - How can traditional strategies still work in today's classroom? | - None. | - $7^{\text {th }}$ : Framing the Learning When Presenting Information <br> - $14^{\text {th }}$ : Demonstrations and Beyond <br> - $21^{\text {st. }}$ : Best and favorite Teacher | - Student Dining Room Emphasis | - Mia: 3,4,SA, Mike: 4,SA,1 Jeff: SA,1,2 Kerri: 2, 3, 4 <br> - Non-tenured unannounced evaluations | - Holiday luncheon prepared by and served on December 19th <br> - Brush snow off cars <br> - Donuts/coffee dropped off at bus garage <br> - Lunch for custodians | - Department Leaders building common understanding | - Meet individually with all new teachers... just checking in | - No let down before holidays and breaks | - Holiday Shops <br> - Presentations at concerts | $\square$ <br> 0 <br> 0 <br> 1 <br> 1 <br>  <br> 1 <br> 1 |
| $\begin{aligned} & \text { R } \\ & \text { N } \\ & \text { N } \\ & \text { N } \\ & \text { N } \end{aligned}$ | - How can traditional strategies still work in today's classroom (continued)? | - $22^{\text {nd }}$ : Developmental assets, History Less on video from Jerry Seinfeld | - $4^{\text {th }}:$ Lectures <br> - $11^{\text {th }}$ : Lectures with Discussion Partners <br> - $18^{\text {th }}$ : Using Examples in lectures <br> - $25^{\text {th }}$ : Analogies \& Metaphors in Lectures | - New signs and bulletin boards up <br> - Reminders via PA of school rules <br> - Tape down the middle of the halls | - Mia: 4,SA, 1,2,3 <br> Mike: SA, 1,2,3,4 <br> Jeff: 1,2,3,SA <br> Kerri: 3, 4, SA, 1 <br> - PGP progress meetings <br> - Unannounced evaluations completed | - Roll of lifesavers in each mail box on random day <br> - College Sweatshirt Day <br> - Secret Rammy Award | - Department Leaders start action planning | - $10^{\text {th }}:$ Induction session on assessment | - Strengthening traditional models of instruction, especially lectures and discussion | - Schedule/announce Coffee with the Principal sessions, Jeff's Office <br> - PTG Meeting on January $15^{\text {th }}$ : Developmental Assets |  |

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|  | - Informative Assessment | - 26th: Assessments activity, Ferris Bueller, model practices, offender status 2 | - $1^{\text {st }}$ : Learning to Love Assessments by Carol Ann Tomlinson <br> - $8^{\text {th }}:$ HW: A Few Practice Arrows by Susan Christopher <br> - $15^{\text {th }}$ : The Rest of the Story by Tom Gusky <br> - $29^{\text {th }}:$ NYSMSA Call for Presenters | - Review games in grades 5, 6, 7 - using Jeopardy <br> - Meet with $8^{\text {th }}$ grade teams to review end of year plans and expectations | - Mia: SA,1,2 <br> Mike: 1,2,3 <br> Jeff: 2,3,4 | - Little Caesars pizza on the 10th <br> - Thanks for helping to harvest our potential message and candy | - Department Leaders continue literacy action planning | - $7^{\text {th }}:$ Induction session on delivery | - | - $12^{\text {th }}$ : Dessert Concert <br> - $14^{\text {th }}:$ DARE Graduation <br> - Feb $7^{\text {th }}$ : Coffee with the Principals | $\begin{aligned} & T 1 \\ & \mathbb{D} \\ & \underline{O} \\ & \underline{C} \\ & \\ & \end{aligned}$ |
| $\begin{aligned} & \frac{C}{0} \\ & \frac{2}{\mathbb{O}} \end{aligned}$ | - Planning for the unexpected | - $25^{\text {th }}:$ Sub folders and expectations | - $7^{\text {th }}$ : Keep Your Sub Afloat by Tiffany Grizzle <br> - $14^{\text {th }}$ : Practical Classroom Tips from Teachers Like You from NEA <br> - $28^{\text {th }}$ : Substitute Teacher Folder | - Reminders via PA of school rules | - Mia: 1,2,3,4 <br> Mike: 2, 3, 4, SA <br> Jeff: 3, 4, SA, 1 <br> - Part C teacher solicitation <br> - Meet with professional growth plan teachers; summary written | - Secret Rammy Award <br> - Brush off cars <br> - Celebrations | - Department Leaders continue literacy action planning | - $20^{\text {th }}:$ Superintendent's Conference Day | - | - PTG meeting $18^{\text {th }}$ : <br> - March $8^{\text {th }}:$ Parent Learning Forum <br> - Meeting for $4^{\text {th }}$ grade parents on the $26^{\text {th }}$ <br> - Coffee with the Principal sessions | ミ |
| 등 | - Planning for the unexpected | - $22^{\text {nd }}$ : Kaleidoscope Open House Planning | - $4^{\text {th }}:$ Substitute Teacher Folder <br> - $25^{\text {th }}$ : Success Night | - New signs up <br> - Reminders via PA of school rules | - Mia: 2,3,4,SA <br> Mike: 3,4,SA,1 <br> Jeff: 4, SA, 1,2 <br> - Part Cs completed <br> - Solicit PGP interest for next year (by 4/15) | - Secret Rammy Award <br> - Break before break breakfast <br> - Little Kaleidoscopes in mailboxes with thank you after Open House | - Department Leaders attend Rachel Billmeyer training together | - $4^{\text {th }}:$ Induction session on continuous improvement | - | - Open house on the $30^{\text {th }}$ <br> - April $3^{\text {rd }}:$ Coffee with the Principal sessions | 글 |
| $\underset{\sum}{\mathbb{N}}$ | - How can we finish strong? | - $27^{\text {th }}$ : Open House slide show, | - $2^{\text {nd }}:$ Plan now for the last few weeks by Rick Wormelli <br> - $9^{\text {th }}:$ Do teachers Contribute to End of the Year Syndrome? <br> - $16^{\text {th }}$ : Time to Initiate a Plan for a Strong Finish <br> - $30^{\text {th }}$ : Rethinking Advisory | - Reminders via PA of school rules | - Mia: 3,4,SA, 1 Mike: 4,SA,1,2 Jeff: SA,1,2,3 <br> - Acceptance of PGPs for next year (by $5 / 15$ ) <br> - TA evaluations written | - Secret Rammy Award <br> - JDMS Water Bottle and Milano cookie delivery | - Department Leaders conclude action planning | - Hire for next year | - | - Meeting for $5^{\text {th }}$ grade parents on the $7^{\text {th }}$ <br> - PTG meeting $13^{\text {th }}$ : school budget information meeting <br> - Tour night for $4^{\text {th }}$ grade families on the $19^{\text {th }}$ <br> - Awards night on the $21^{\text {st }}$ | 3 |
| $\begin{aligned} & 0 \\ & \frac{1}{5} \\ & \hline \end{aligned}$ | - How can we finish strong? | - $26^{\text {th }}$ : End of the year ceremony | - $6^{\text {th }}$ : End of the year folder <br> - $13^{\text {th }}:$ ELA and math scores <br> - $20^{\text {th }}$ : | - Reminders via PA of school rules | - Mia: 4,SA <br> Mike: 3,1 <br> Jeff: 1,2, <br> - Professional Growth Plan summary meetings | - Celebrations and goodbyes. | - Department Leaders present action plan to faculty | - Hire for next year; new staff shadows | - | - $26^{\text {th }}: 8^{\text {th }}$ Grade Ceremony | C |

