Q1 Choose your school district:

Answered: 73   Skipped: 0

District	
Baldwinsville	
Cazenovia	
Chittenango	
Cincinnatus	
Cortland	
DeRuyter	
East-Syracuse MInoa	
Homer	
Jamesville-DeWitt	
LaFayette	
Liverpool	
Lyncourt	
Marathon	
Fabius-Pompey	
Fayetteville-Manlius	
Marcellus	
McGraw	
North Syracuse	
Onondaga	
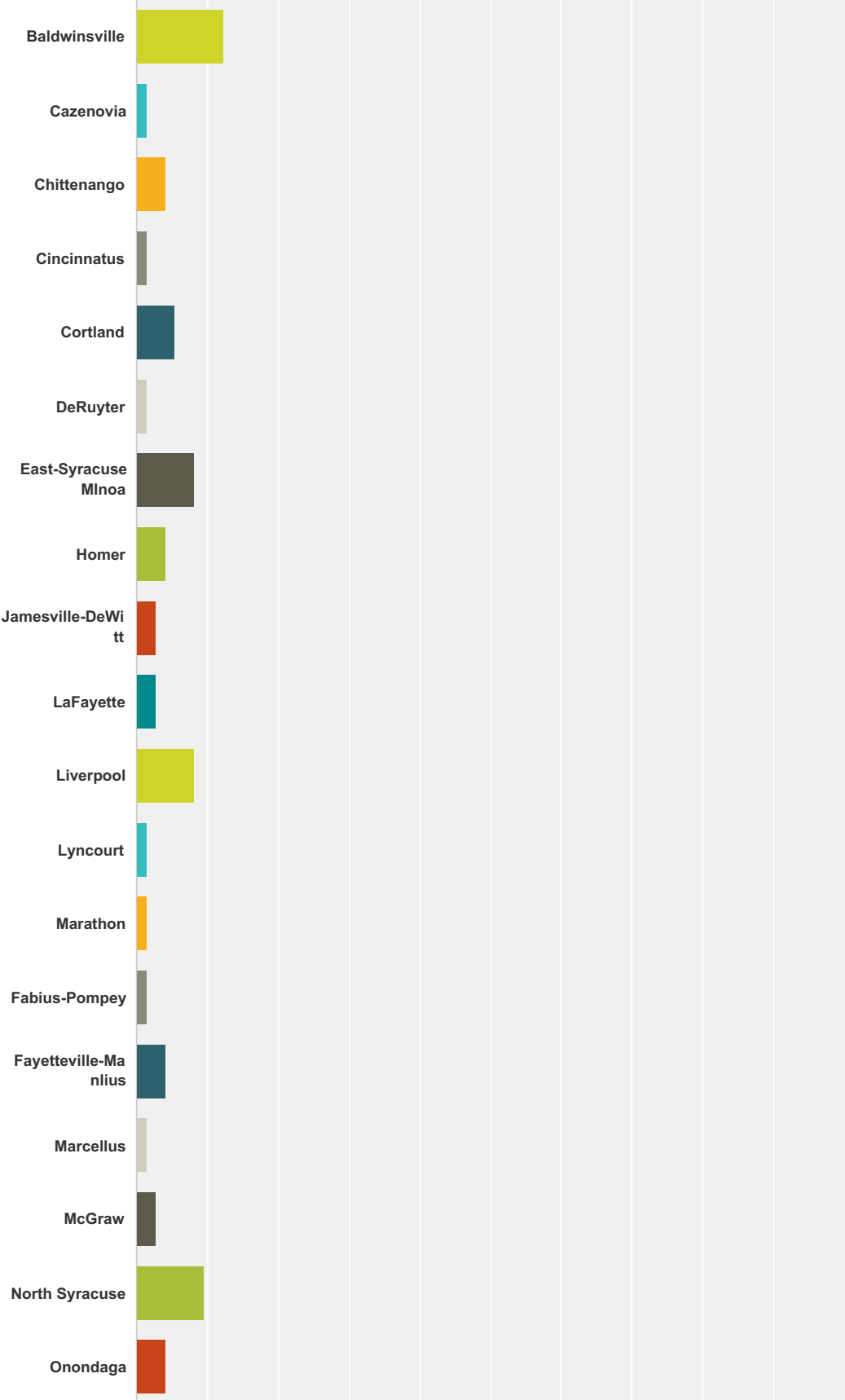
OCM BOCES School Library System Annual Survey 2014-2015
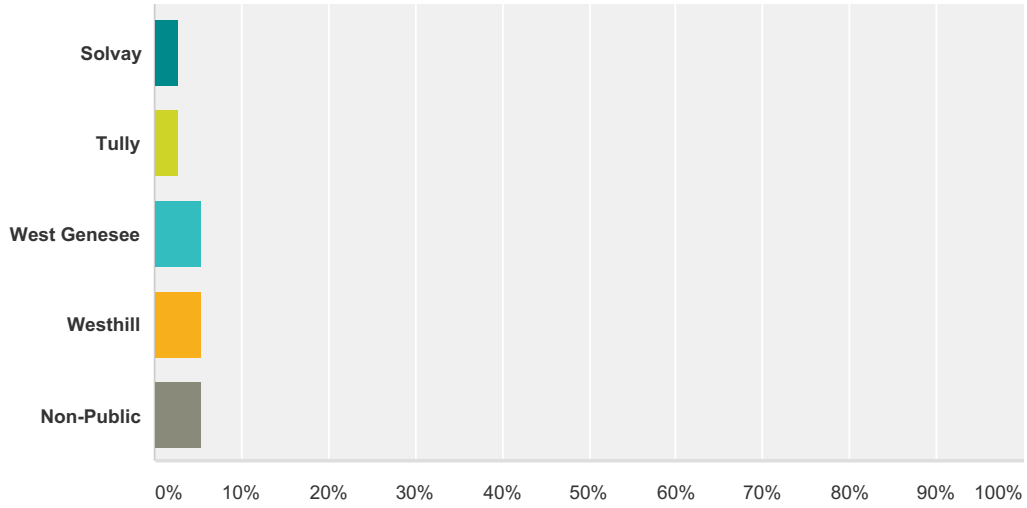
Answer Choices	Responses	
Baldwinsville	**12.33%**	9
Cazenovia	**1.37%**	1
Chittenango	**4.11%**	3
Cincinnatus	**1.37%**	1
Cortland	**5.48%**	4
DeRuyter	**1.37%**	1
East-Syracuse MInoa	**8.22%**	6
Homer	**4.11%**	3
Jamesville-DeWitt	**2.74%**	2
LaFayette	**2.74%**	2
Liverpool	**8.22%**	6
Lyncourt	**1.37%**	1
Marathon	**1.37%**	1
Fabius-Pompey	**1.37%**	1
Fayetteville-Manlius	**4.11%**	3
Marcellus	**1.37%**	1
McGraw	**2.74%**	2
North Syracuse	**9.59%**	7
Onondaga	**4.11%**	3
Solvay	**2.74%**	2
Tully	**2.74%**	2
West Genesee	**5.48%**	4
Westhill	**5.48%**	4

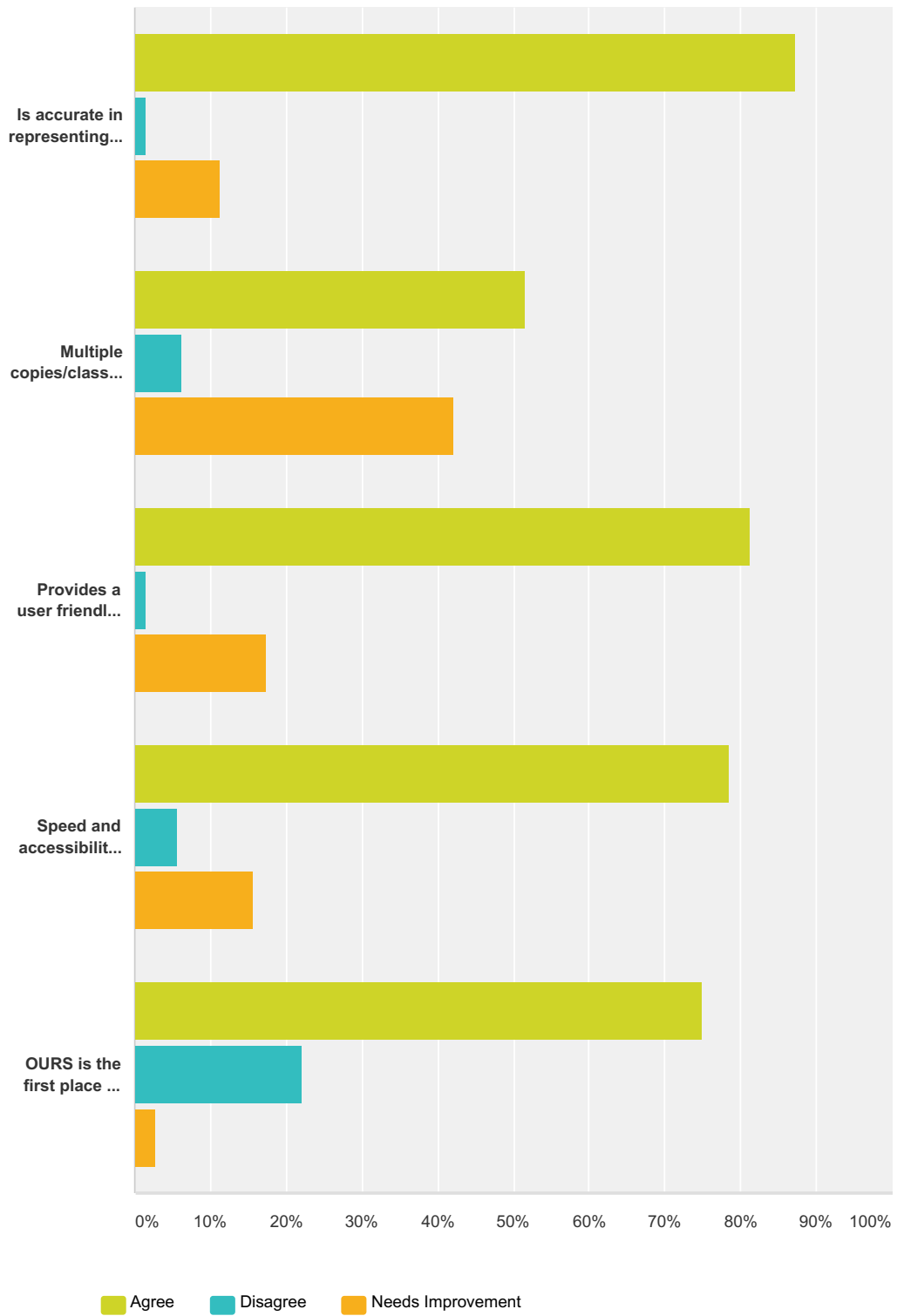|		
Non-Public	**5.48%**	4
Total		**73**

Q2 Your building(s) enrollment

Answered: 73   Skipped: 0

Q3 Grade level(s)

Q4 OURS (Online Union Resource Sharing) Catalog

Answered: 72   Skipped: 1

	Agree	Disagree	Needs Improvement	Total

Is accurate in representing my school library collection	**87.32%** 62	**1.41%** 1	**11.27%** 8	71
Multiple copies/classroom sets are easy to find and request	**51.56%** 33	**6.25%** 4	**42.19%** 27	64
Provides a user friendly means for transmitting school-to-school ILL	**81.16%** 56	**1.45%** 1	**17.39%** 12	69
Speed and accessibility of Union is appropriate for my needs	**78.57%** 55	**5.71%** 4	**15.71%** 11	70
OURS is the first place I look for materials not in my own collection	**75.00%** 54	**22.22%** 16	**2.78%** 2	72

Q5 Comments about OURS Catalog

Answered: 41   Skipped: 32

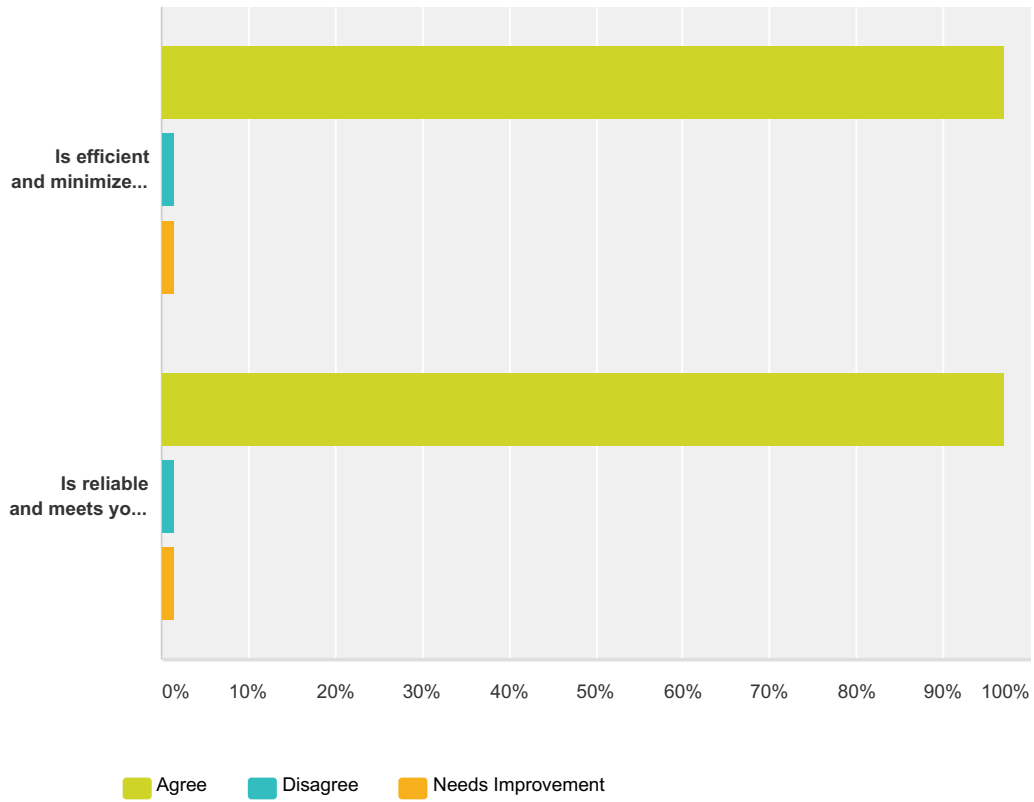## Q6 Expanded Interlibrary Loan (EILL)

Answered: 69   Skipped: 4

Agree   Disagree   Needs Improvement   Don't Participate
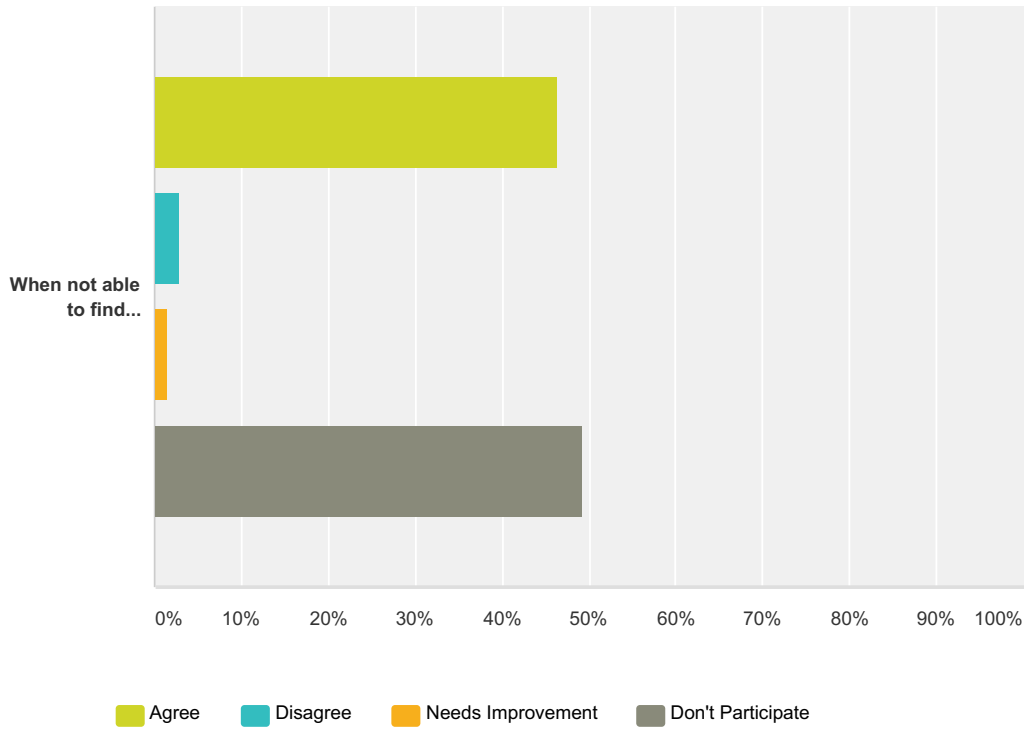
	Agree	Disagree	Needs Improvement	Don't Participate	Total
When not able to find difficult material I use EILL	**46.38%** 32	**2.90%** 2	**1.45%** 1	**49.28%** 34	69

Q7 Comments about Expanded Interlibrary Loan

Answered: 22   Skipped: 51

Q8 Delivery System

Answered: 70 Skipped: 3

	Agree	Disagree	Needs Improvement	Total
Is efficient and minimizes time in getting materials where they need to be	**97.06%** 66	**1.47%** 1	**1.47%** 1	68
Is reliable and meets your needs in delivering curricular resources	**97.01%** 65	**1.49%** 1	**1.49%** 1	67

Q9 Comments about the Delivery System

Answered: 14   Skipped: 59

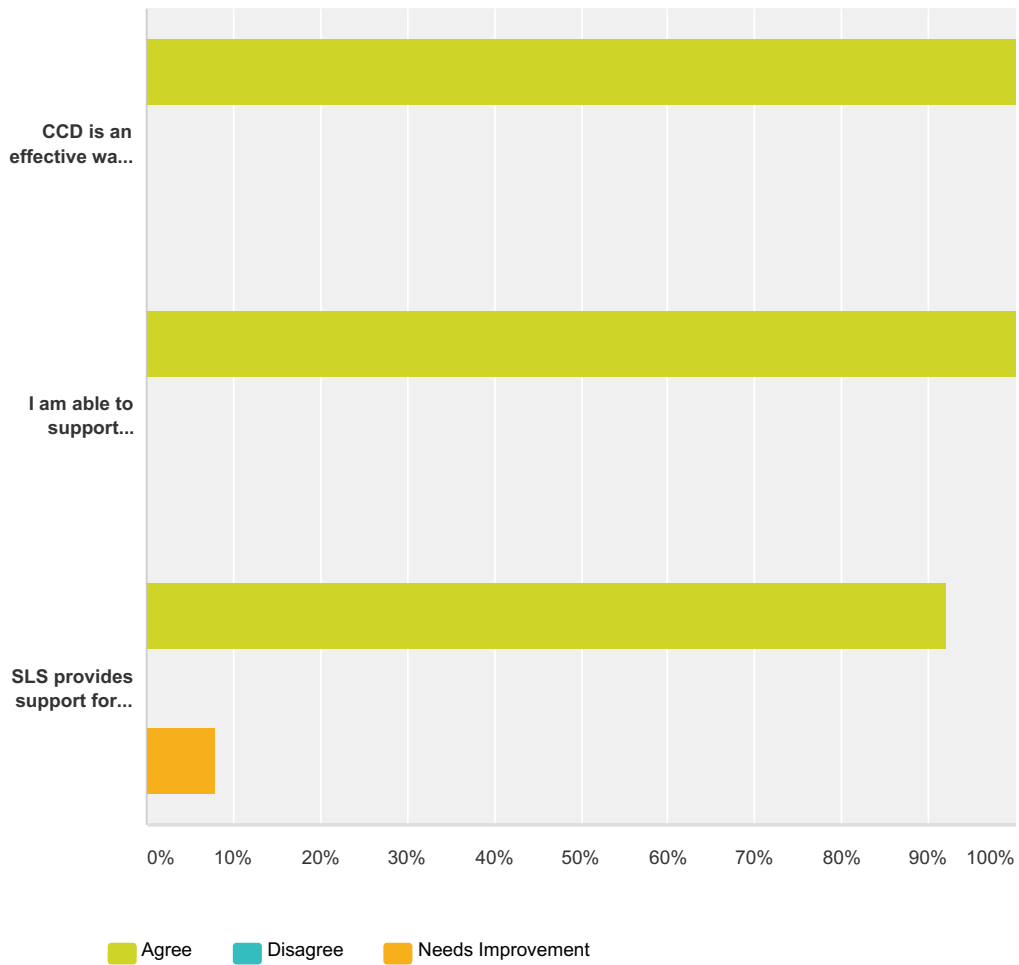## Q10 Does your district participate in Cooperative Collection Development

Answered: 73   Skipped: 0
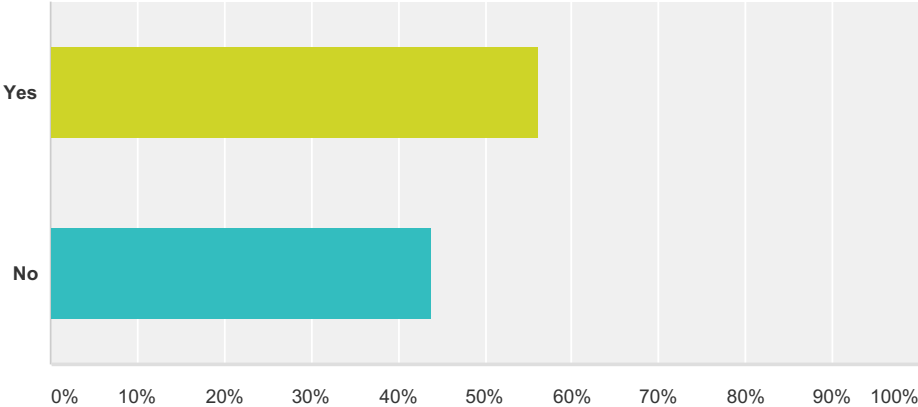
Answer Choices	Responses	
Yes	**56.16%**	41
No	**43.84%**	32
Total		**73**

Q11 Cooperative Collection Development (CCD)

Answered: 38   Skipped: 35

	Agree	Disagree	Needs Improvement	Total
CCD is an effective way for me to acquire materials in a specific subject area for my school	**100.00%** 38	**0.00%** 0	**0.00%** 0	38
I am able to support instruction and research with the content specific resources purchased through the CCD CoSer	**100.00%** 37	**0.00%** 0	**0.00%** 0	37
SLS provides support for development, maintenance and use of CCD Collections	**92.11%** 35	**0.00%** 0	**7.89%** 3	38

Q12 Comments about CCD

Answered: 14   Skipped: 59

Q13 SLS provides me with resources, professional development, and support in meeting the needs of all learners in my building
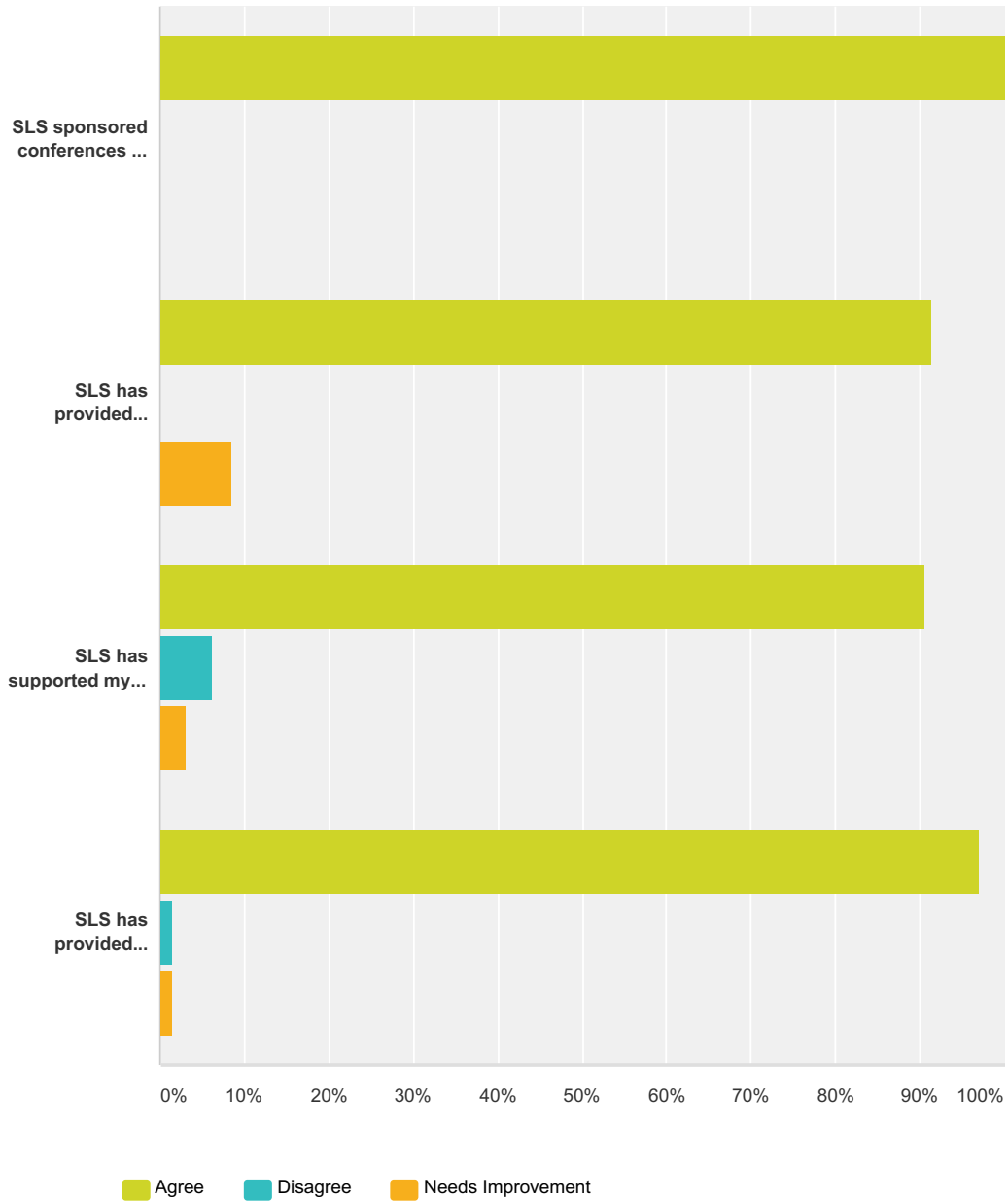
Answered: 71   Skipped: 2
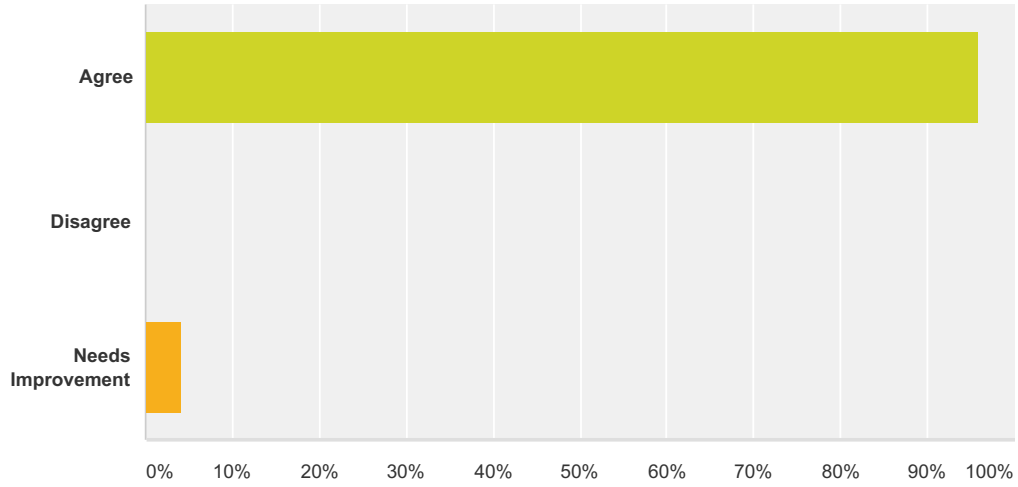
Answer Choices	Responses	
Agree	**95.77%**	68
Disagree	**0.00%**	0
Needs Improvement	**4.23%**	3
Total		**71**

Q14 Comments on Special Client Groups

Answered: 11   Skipped: 62

Q15 Professional Development

Answered: 71   Skipped: 2

|	Agree	Disagree	Needs Improvement	Total
SLS sponsored conferences and training sessions support my professional growth	**100.00%** 70	**0.00%** 0	**0.00%** 0	70
SLS has provided collaborative professional development opportunities between school librarians and both content and classroom teachers	**91.43%** 64	**0.00%** 0	**8.57%** 6	70
SLS has supported my attendance at regional, state and national conferences through SLS grant funding	**90.63%** 58	**6.25%** 4	**3.13%** 2	64
SLS has provided opportunities to become an educational leader in my building	**97.06%** 66	**1.47%** 1	**1.47%** 1	68

Q16 I would attend Professional Development on:

Answered: 71   Skipped: 2
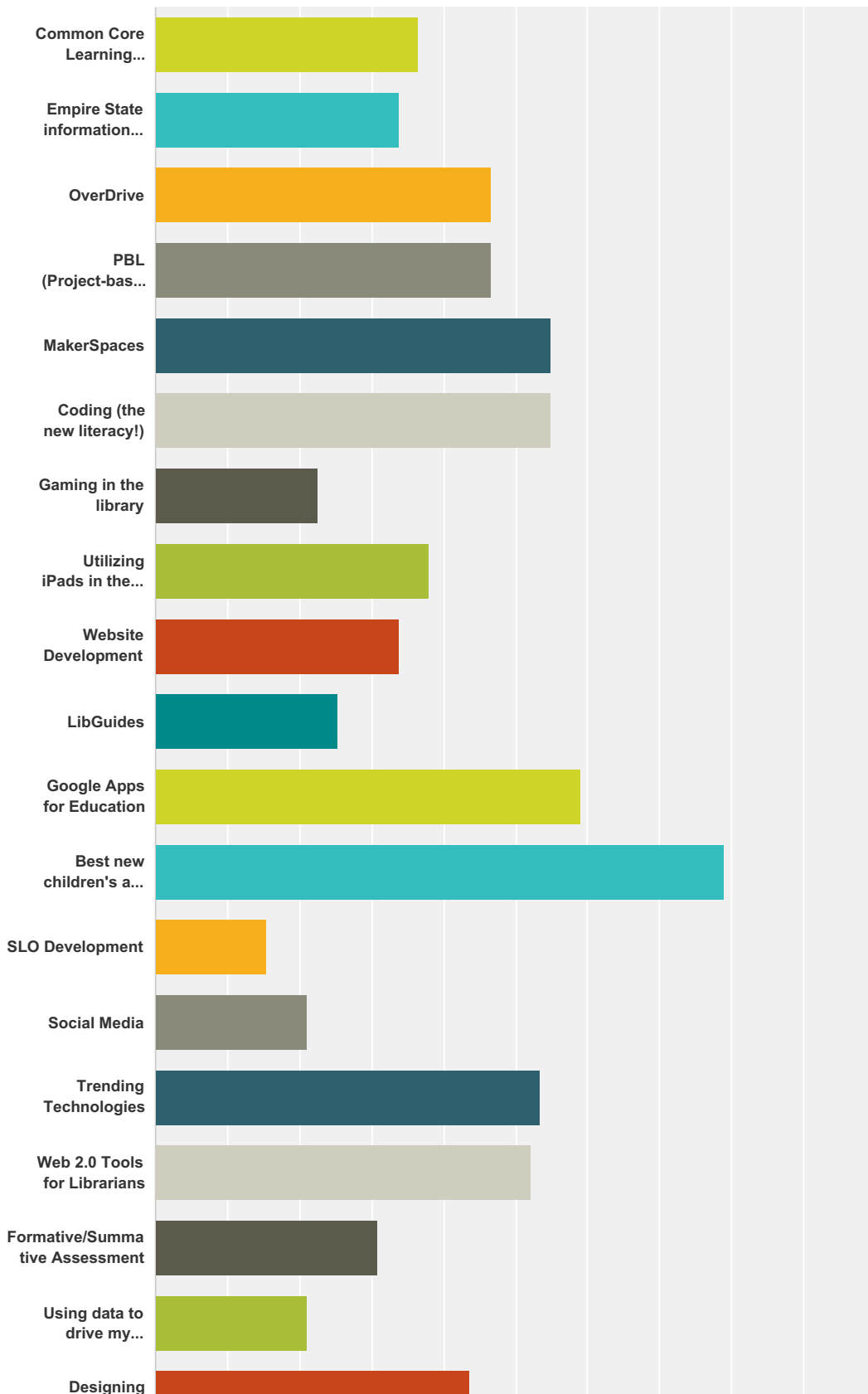
OCM BOCES School Library System Annual Survey 2014-2015
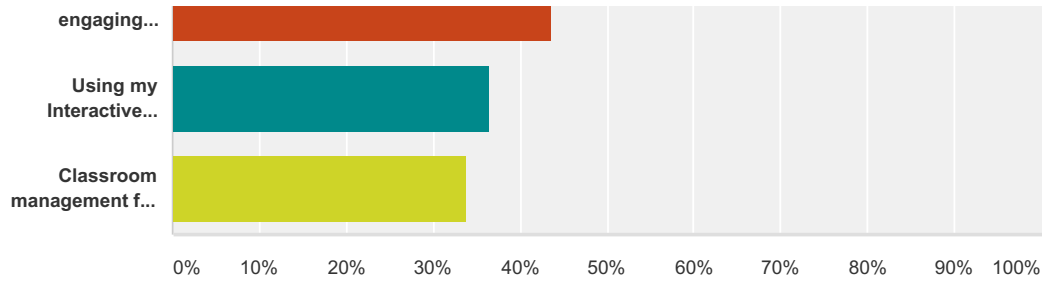
Answer Choices	Responses	
Common Core Learning Standards	**36.62%**	26
Empire State information Fluency Continuum	**33.80%**	24
OverDrive	**46.48%**	33
PBL (Project-based learning)	**46.48%**	33
MakerSpaces	**54.93%**	39
Coding (the new literacy!)	**54.93%**	39
Gaming in the library	**22.54%**	16
Utilizing iPads in the library	**38.03%**	27
Website Development	**33.80%**	24
LibGuides	**25.35%**	18
Google Apps for Education	**59.15%**	42
Best new children's and young adult books	**78.87%**	56
SLO Development	**15.49%**	11
Social Media	**21.13%**	15
Trending Technologies	**53.52%**	38
Web 2.0 Tools for Librarians	**52.11%**	37
Formative/Summative Assessment	**30.99%**	22
Using data to drive my instruction	**21.13%**	15
Designing engaging lessons	**43.66%**	31
Using my Interactive WhiteBoard more effectively	**36.62%**	26
Classroom management for librarians	**33.80%**	24
Total Respondents: 71		

Q17 My preferred method of professional development is (check all that apply):

Answered: 71   Skipped: 2
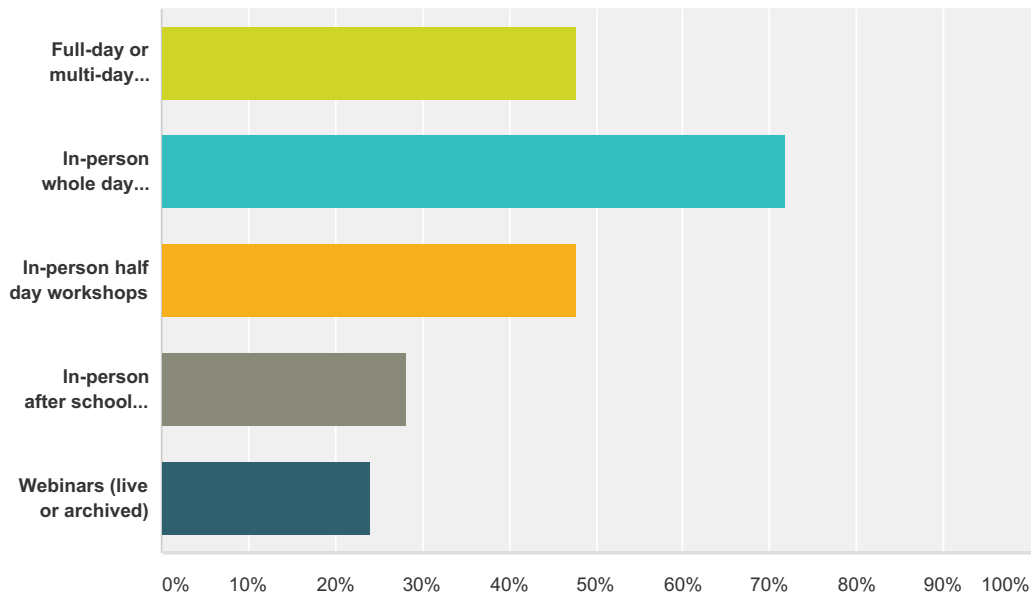
Answer Choices	Responses	
Full-day or multi-day conferences	**47.89%**	34
In-person whole day workshops	**71.83%**	51
In-person half day workshops	**47.89%**	34
In-person after school workshops	**28.17%**	20
Webinars (live or archived)	**23.94%**	17
Total Respondents: 71		

Q18 Does your district participate in the Library Automation CoSer

Answered: 72   Skipped: 1
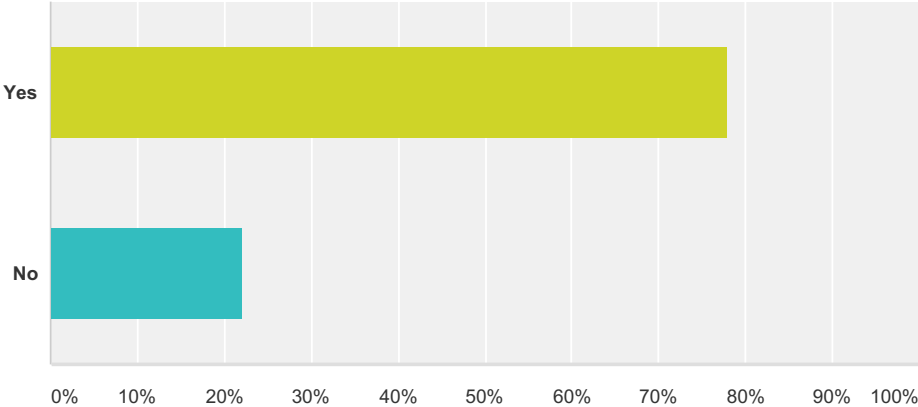
Answer Choices	Responses	
Yes	**77.78%**	56
No	**22.22%**	16
Total		**72**

Q19 Library Automation

Answered: 53   Skipped: 20
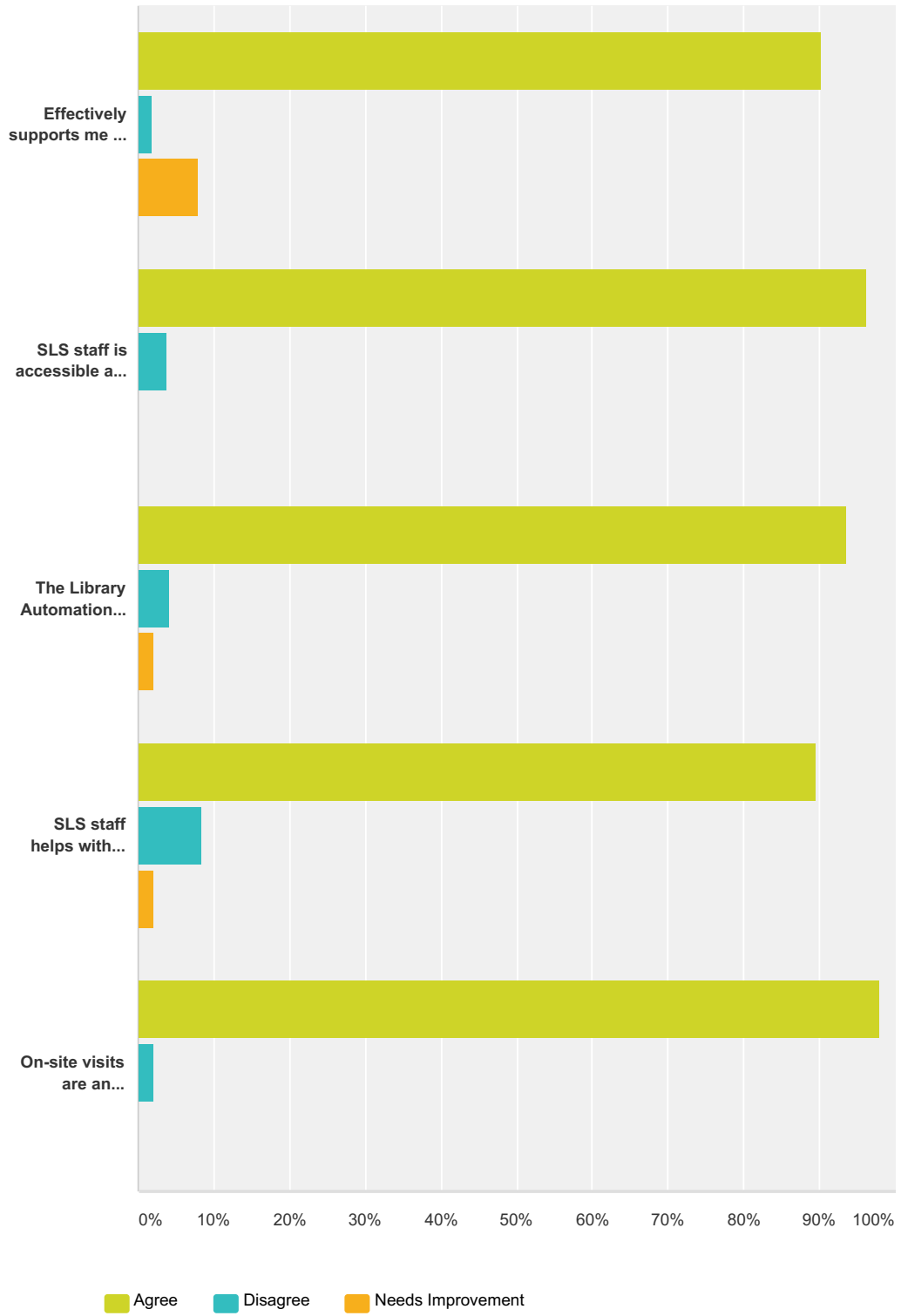
Legend: ■ Agree ■ Disagree ■ Needs Improvement

	Agree	Disagree	Needs Improvement	Total

Effectively supports me and my staff through various training opportunities	**90.20%** 46	**1.96%** 1	**7.84%** 4	51
SLS staff is accessible and responsive when information and/or services are requested	**96.15%** 50	**3.85%** 2	**0.00%** 0	52
The Library Automation Service saves me time allowing me to focus on instruction, library programs, collection management, etc.	**93.62%** 44	**4.26%** 2	**2.13%** 1	47
SLS staff helps with creative and instructional applications to customize my web catalog (Ex. custom sorts, materials types, etc.)	**89.58%** 43	**8.33%** 4	**2.08%** 1	48
On-site visits are an effective way of addressing my automation needs	**97.92%** 47	**2.08%** 1	**0.00%** 0	48

Q20 The most beneficial services to me are: (click all that apply)

Answered: 50   Skipped: 23
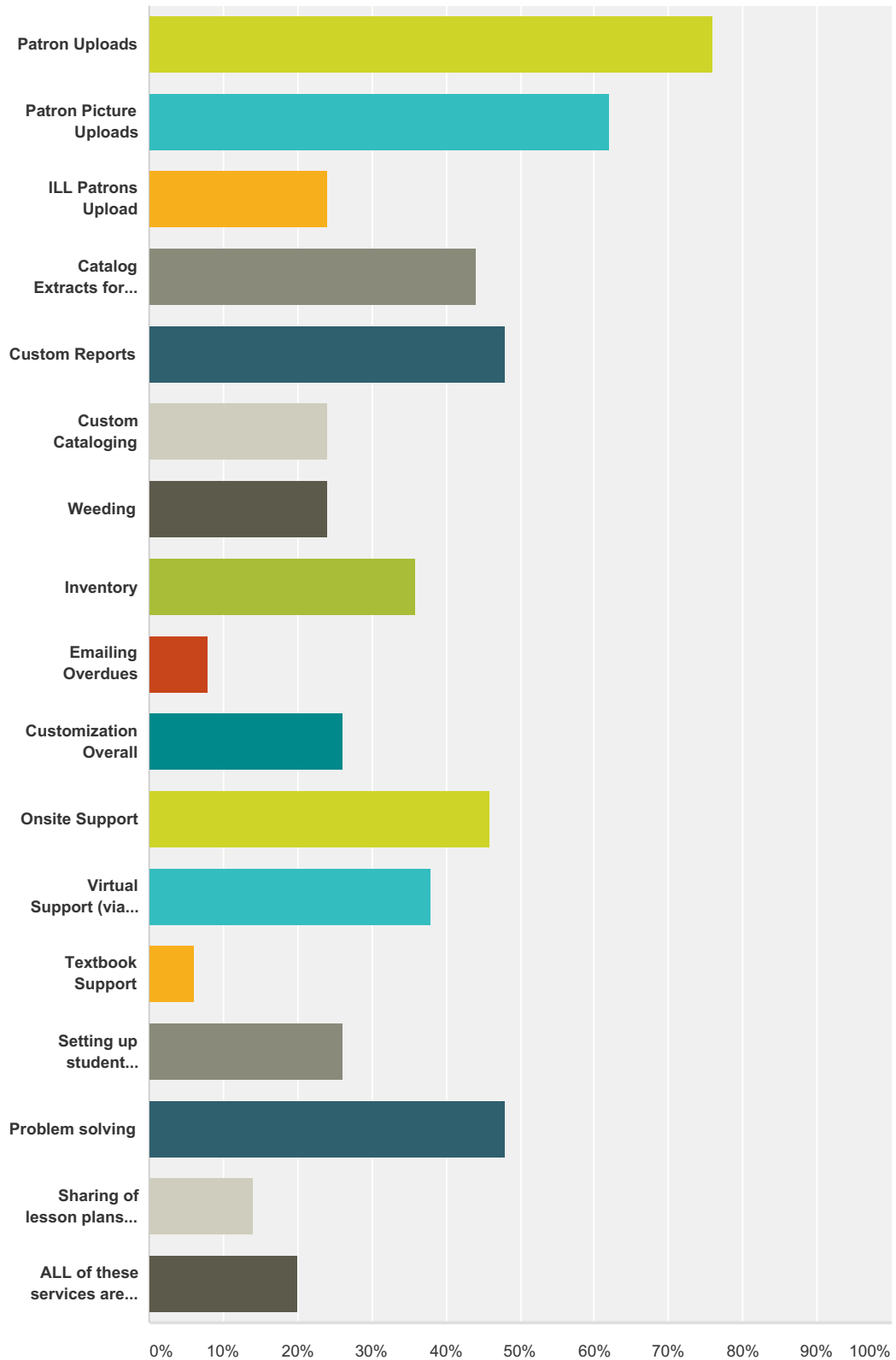
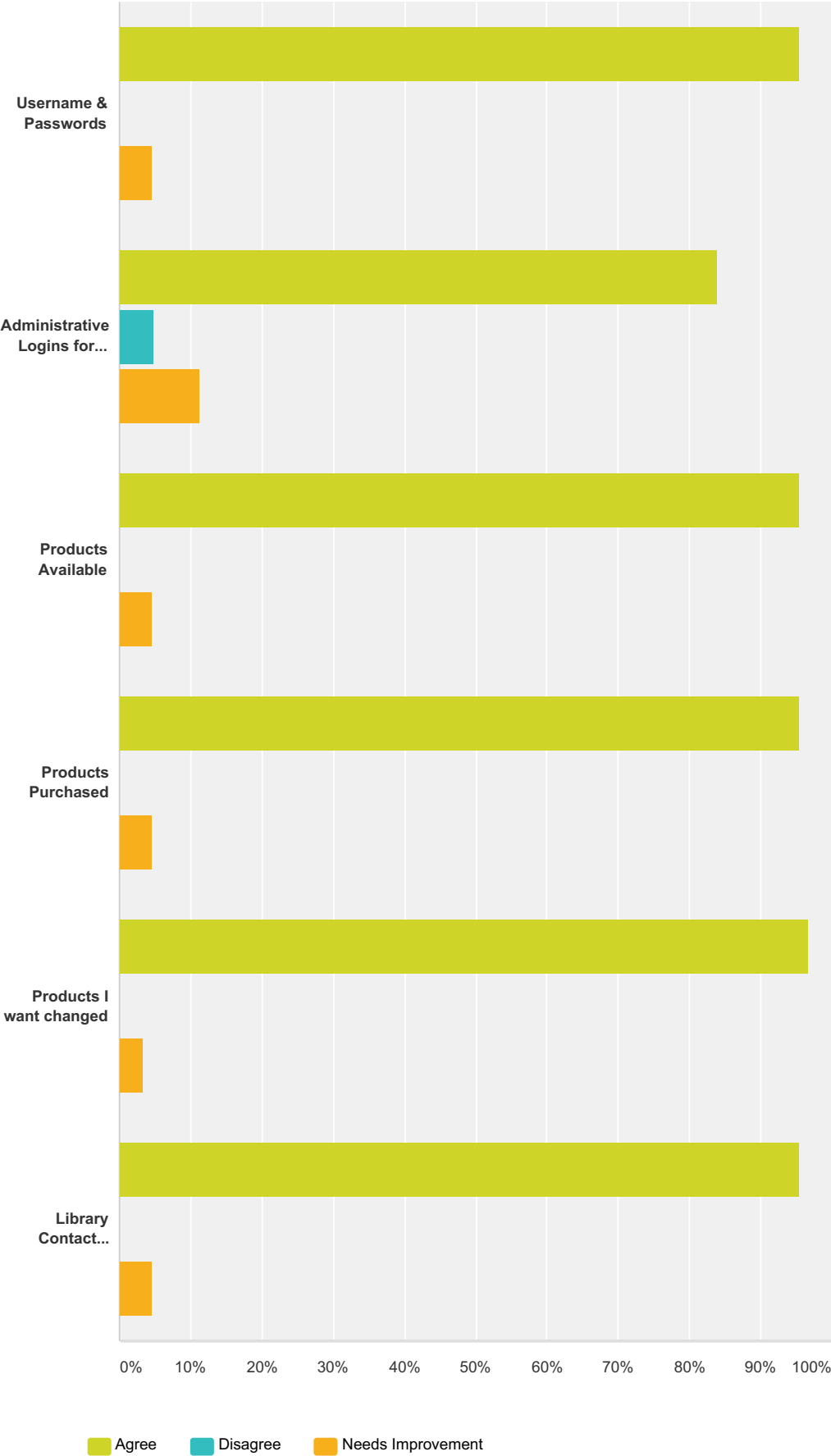| Answer Choices	Responses	
Patron Uploads	**76.00%**	38
Patron Picture Uploads	**62.00%**	31
ILL Patrons Upload	**24.00%**	12
Catalog Extracts for Union	**44.00%**	22
Custom Reports	**48.00%**	24
Custom Cataloging	**24.00%**	12
Weeding	**24.00%**	12
Inventory	**36.00%**	18
Emailing Overdues	**8.00%**	4
Customization Overall	**26.00%**	13
Onsite Support	**46.00%**	23
Virtual Support (via TeamViewer)	**38.00%**	19
Textbook Support	**6.00%**	3
Setting up student accounts	**26.00%**	13
Problem solving	**48.00%**	24
Sharing of lesson plans & ideas used elsewhere	**14.00%**	7
ALL of these services are important to me	**20.00%**	10
Total Respondents: 50		

Q21 Comments about Library Automation

Answered: 24   Skipped: 49

Q22 Online - The Library Resource Management page provides accurate and easy access to:

Answered: 67   Skipped: 6

OCM BOCES School Library System Annual Survey 2014-2015

Chart categories (top to bottom):
- Username & Passwords
- Administrative Logins for...
- Products Available
- Products Purchased
- Products I want changed
- Library Contact...

Legend: Agree | Disagree | Needs Improvement

X-axis: 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

	Agree	Disagree	Needs Improvement	Total
Username & Passwords	**95.45%** 63	**0.00%** 0	**4.55%** 3	66
Administrative Logins for Usage Statistics	**83.87%** 52	**4.84%** 3	**11.29%** 7	62
Products Available	**95.45%** 63	**0.00%** 0	**4.55%** 3	66
Products Purchased	**95.31%** 61	**0.00%** 0	**4.69%** 3	64
Products I want changed	**96.72%** 59	**0.00%** 0	**3.28%** 2	61
Library Contact Information (for Directory)	**95.45%** 63	**0.00%** 0	**4.55%** 3	66

	Agree	Disagree	Needs Improvement	Total

Q23 Comments for Online/Library Resources Management page

Answered: 17   Skipped: 56

Q24 My staff and/or I use and consider access to the following regional resources provided thru SLS to be valuable:
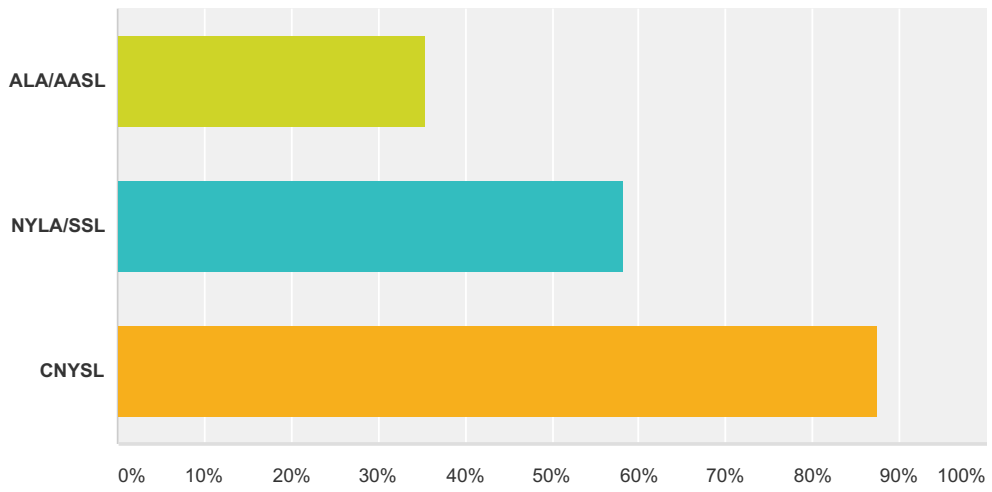
Answered: 67   Skipped: 6
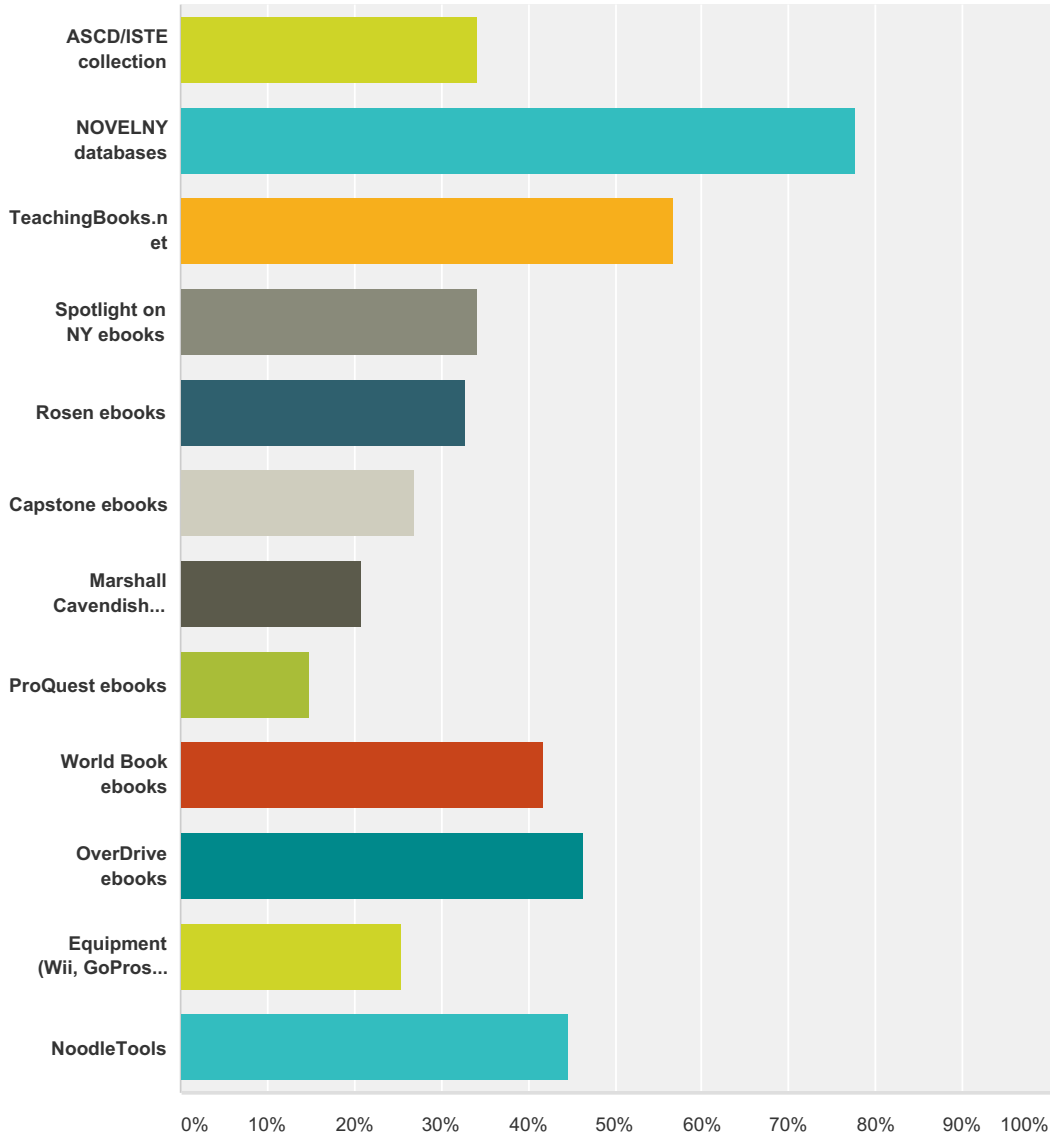
Answer Choices	Responses	
ASCD/ISTE collection	**34.33%**	23
NOVELNY databases	**77.61%**	52
TeachingBooks.net	**56.72%**	38
Spotlight on NY ebooks	**34.33%**	23
Rosen ebooks	**32.84%**	22
Capstone ebooks	**26.87%**	18

Marshall Cavendish ebooks	**20.90%**	14
ProQuest ebooks	**14.93%**	10
World Book ebooks	**41.79%**	28
OverDrive ebooks	**46.27%**	31
Equipment (Wii, GoPros, iPads etc.)	**25.37%**	17
NoodleTools	**44.78%**	30
Total Respondents: 67		

Q25 Please indicate the organizations to which you belong

Answered: 48   Skipped: 25

Answer Choices	Responses	
ALA/AASL	**35.42%**	17
NYLA/SSL	**58.33%**	28
CNYSL	**87.50%**	42
Total Respondents: 48		

Q26 I have presented to the leadership in my district on the ways in which my library program has impacted student achievement.
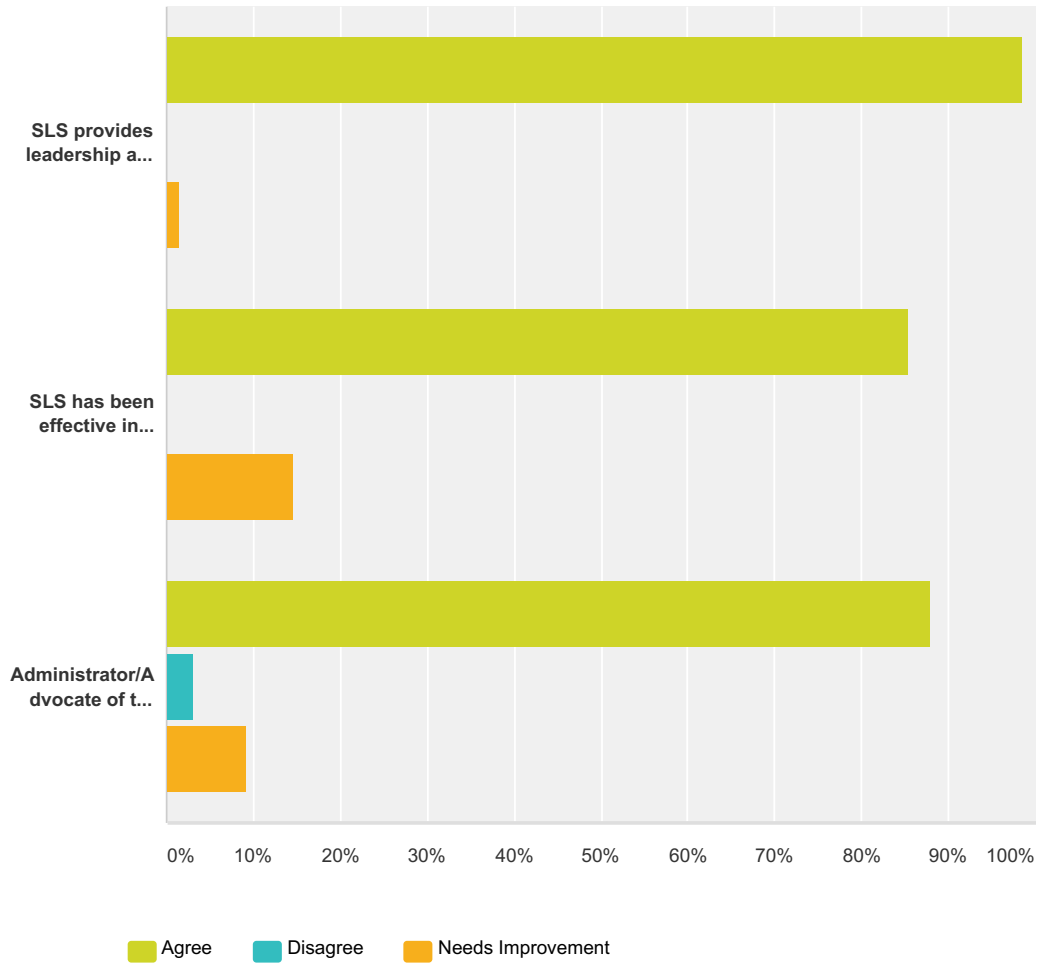
Answered: 66   Skipped: 7
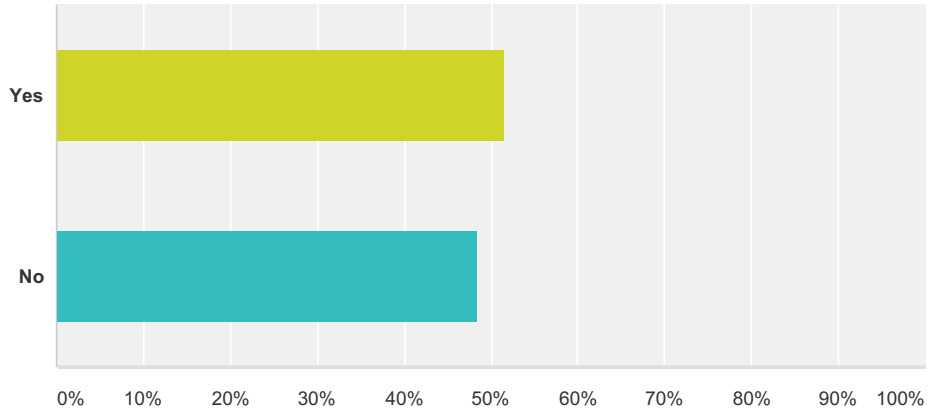
Answer Choices	Responses	
Yes	**51.52%**	34
No	**48.48%**	32
Total		**66**

Q27 School Library System Services

Answered: 68   Skipped: 5

Legend: Agree, Disagree, Needs Improvement

	Agree	Disagree	Needs Improvement	Total
SLS provides leadership and advocacy on the local, regional, state and national level.	**98.46%** 64	**0.00%** 0	**1.54%** 1	65
SLS has been effective in increasing school district administrators' awareness of the value of school library programs	**85.29%** 58	**0.00%** 0	**14.71%** 10	68
Administrator/Advocate of the Year Award is an effective way to increase district administrators' awareness of the impact of school library programs on student learning	**87.88%** 58	**3.03%** 2	**9.09%** 6	66

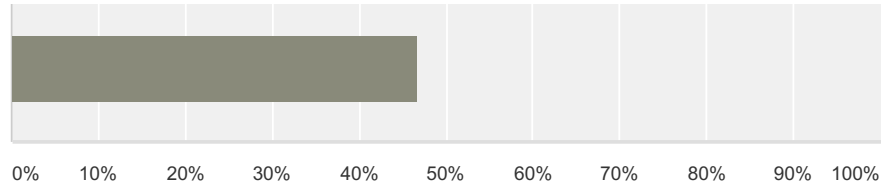# Q28 Comments on School Library System's Services

Answered: 16   Skipped: 57

Q29 The following types of communications are a valuable way to receive information:

Answered: 69   Skipped: 4
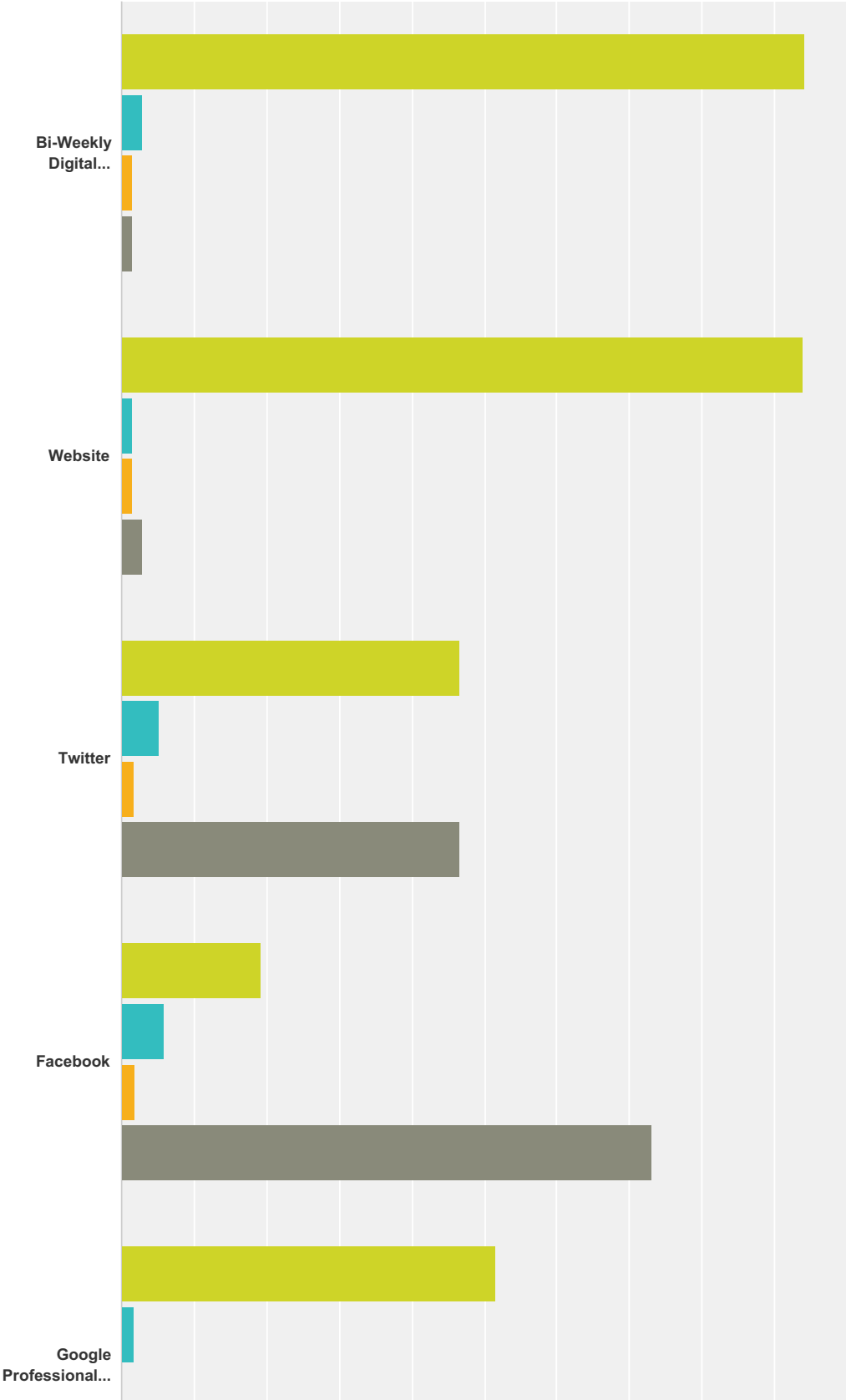
# OCM BOCES School Library System Annual Survey 2014-2015

Agree   Disagree   Needs Improvement   I don't read it

	Agree	Disagree	Needs Improvement	I don't read it	Total
Bi-Weekly Digital Newsletter	**94.20%** 65	**2.90%** 2	**1.45%** 1	**1.45%** 1	69
Website	**94.03%** 63	**1.49%** 1	**1.49%** 1	**2.99%** 2	67
Twitter	**46.55%** 27	**5.17%** 3	**1.72%** 1	**46.55%** 27	58
Facebook	**19.23%** 10	**5.77%** 3	**1.92%** 1	**73.08%** 38	52
Google Professional Development Calendar	**51.67%** 31	**1.67%** 1	**0.00%** 0	**46.67%** 28	60

Q30 Communication

Answered: 69   Skipped: 4

Legend: Agree (green), Disagree (teal), Needs Improvement (orange)
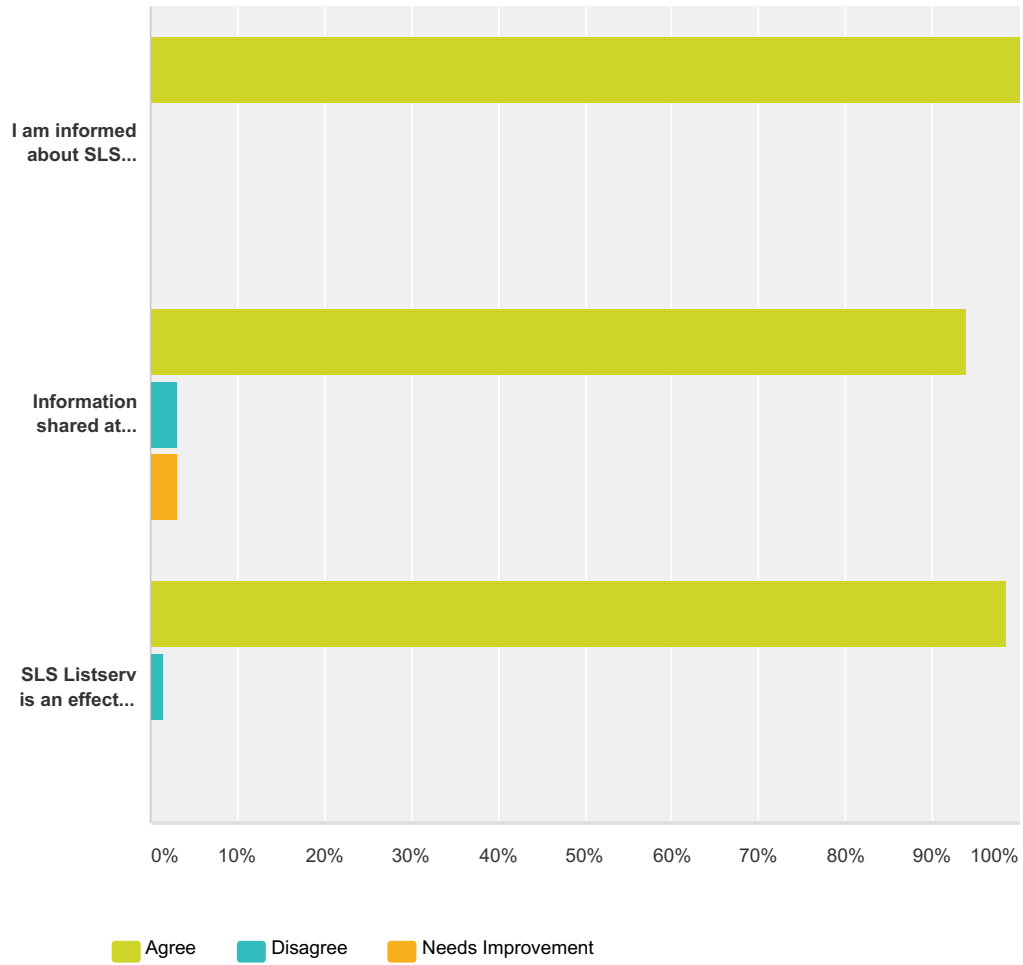
	Agree	Disagree	Needs Improvement	Total
I am informed about SLS sponsored activities, workshops, and training opportunities	**100.00%** 68	**0.00%** 0	**0.00%** 0	68
Information shared at Communication Coordinator meetings is effectively communicated to me by my district's Communication Coordinator or Council Member	**93.94%** 62	**3.03%** 2	**3.03%** 2	66
SLS Listserv is an effective means of communication among the member librarians	**98.55%** 68	**1.45%** 1	**0.00%** 0	69

Q31 Comments about SLS communication

Answered: 12   Skipped: 61

Q32 The Collaborative Annual Fall Conference with Syracuse City SD, CiTi BOCES is a good example of cooperative ventures with other libraries and library systems.

Answered: 66   Skipped: 7
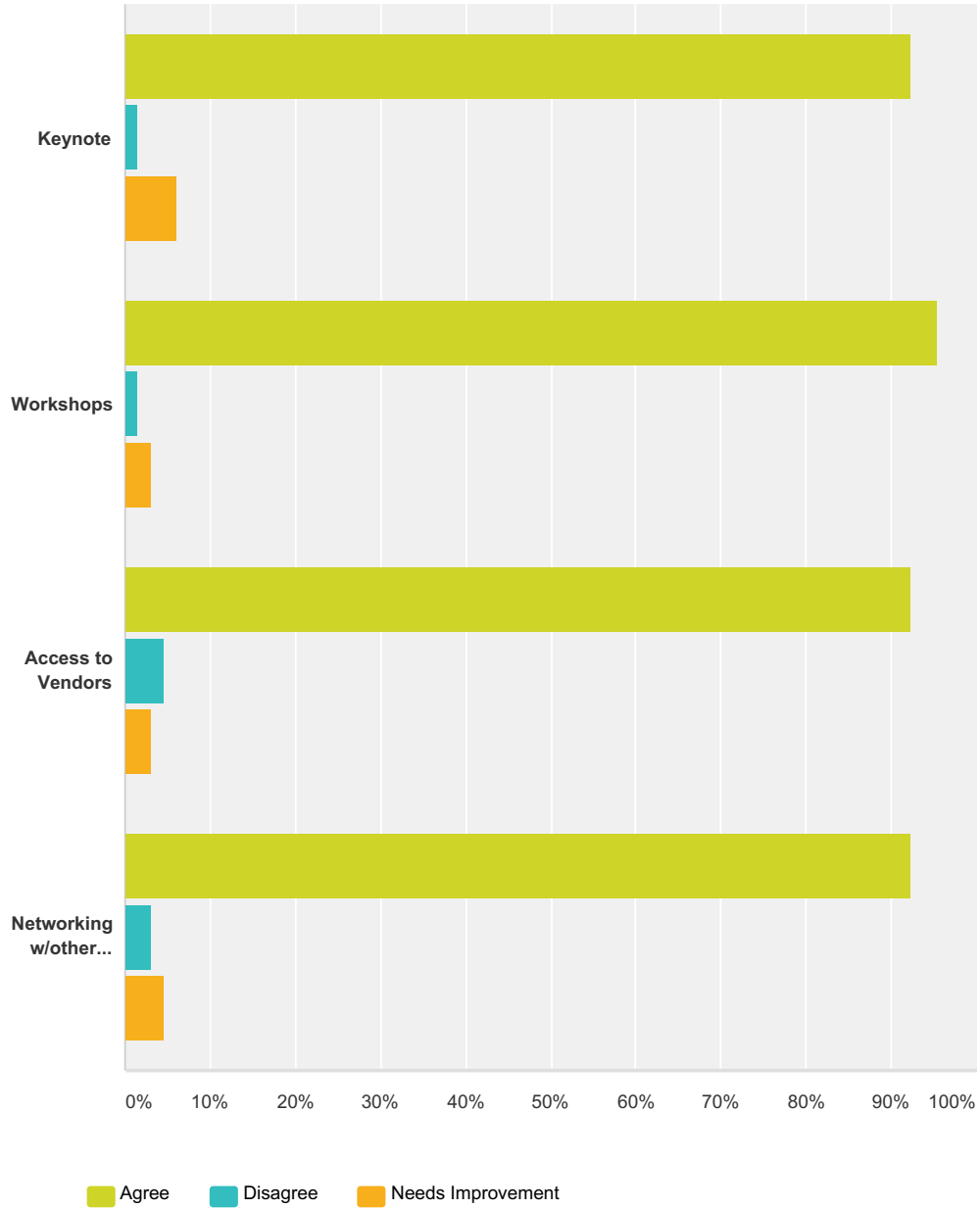
	Agree	Disagree	Needs Improvement	Total
Keynote	**92.31%** 60	**1.54%** 1	**6.15%** 4	65
Workshops	**95.45%** 63	**1.52%** 1	**3.03%** 2	66

Access to Vendors	**92.19%** 59	**4.69%** 3		**3.13%** 2		64
Networking w/other librarians across systems	**92.31%** 60	**3.08%** 2		**4.62%** 3		65

Q33 Comments about Fall Conference

Answered: 22   Skipped: 51

Q34 SLS provides valuable information about conferences and workshops across NYS. (Anne Dalton - Copyright, Uncommon Approaches to the Common Core, ILEAD etc.)
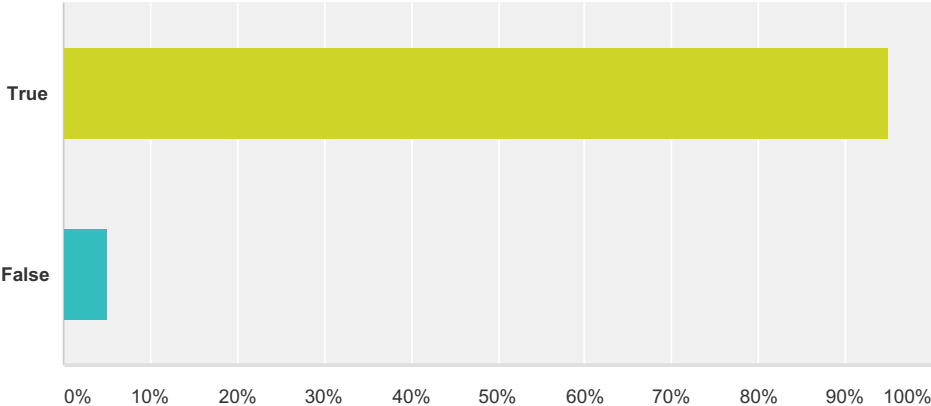
Answered: 68   Skipped: 5
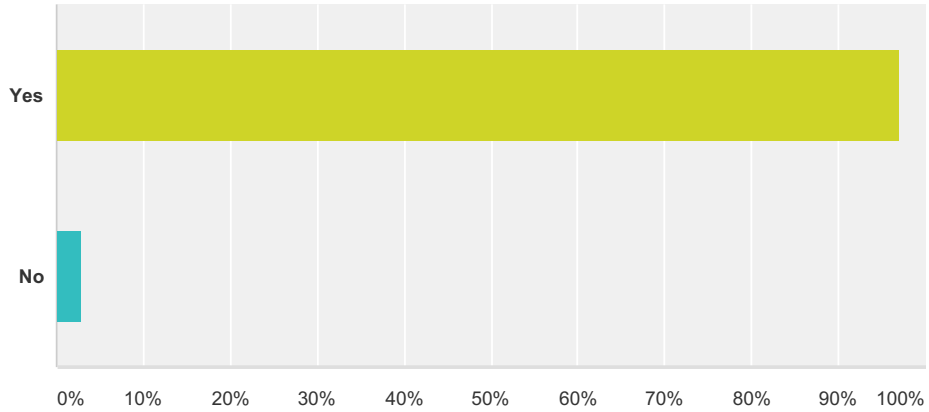
Answer Choices	Responses	
Yes	**97.06%**	66
No	**2.94%**	2
Total		**68**

Q35 The Librarians as Lead Leaders and Collaborators and the Collaborative Conversations with Academic and Public Librarians provides a valuable bridge between library systems.

Answered: 59   Skipped: 14

Answer Choices	Responses	
True	**94.92%**	56
False	**5.08%**	3
Total Respondents: 59		

Q36 Have you, or do you plan to, implement any new programs/technologies or instructional practices that might require additional SLS support? Please share.

Answered: 42 Skipped: 31

Q37 If you any ideas, suggestions or concerns. Please comment below.

Answered: 13   Skipped: 60