## Elements of Explicit InstructionArcher & Hughes (2011) Explicit Instruction: Effective & Efficient Teaching

## 1. Focus instruction on critical content

## 2. Sequence skills logically

## 3. Break down complex skills & strategies into smaller units

## 4. Design organized & focused lessons

## 5. Begin lessons with a clear statement of the lesson’s goals & your expectations

## 6. Review prior skills & knowledge before beginning the lesson

## 7. Provide step-by-step demonstrations

## 8. Use clear & concise language

## 9. Provide an adequate range of examples and non-examples

## 10. Provide guided and supported feedback

## 11. Require frequent response

## 12. Monitor student performance closely

## 13. Provide immediate affirmative & corrective feedback

## 14. Deliver the lesson at a brisk pace

## 15. Help students organize knowledge

## 16. Provide distributed & cumulative practice

**5 Provisions of SDI for students with disabilities**

## 1. Accommodations-environmental changes and the way we deliver instruction

## 2. Modifications-changes made to the curricular content or skills

## 3. Specialized equipment and/or 4. adaptive technology-item, piece of equipment, or product system that is used to increase, maintain, or improve the functional capabilities of a student with a disability.

## 5. Strategy Instruction –Explicitly teaching students about strategies and how and when to use strategies, helping students identify personally effective strategies and supporting them as they make strategic behaviors part of their learning schema