

OCCM-BOCCES 2013 End-of-Year Gains Analysis

Data reflects implementation by 6/25/2013 export

Executive Summary

Program Implementation

During the 2012-2013 school year, the district implemented both *READ 180* and *System 44* across 24 schools throughout the district.

Indicators of Success

- 86 of 156 (55%) of *READ 180* students demonstrated at least one year's reading growth on **SRI**
- Of those students, 43 (28%) demonstrated at least two years' reading growth on **SRI**
- 12 of 81 (15%) of *System 44* students demonstrated at least one year's growth on **SRI**
- 30 of 87 (34%) of *System 44* students demonstrated at least one year's growth on **SPI Fluency**

Items For Further Discussion

- Average *READ 180* software usage was **61** sessions; average session length was **15** minutes.
- Average *System 44* software usage was **69** sessions with **36** Topics completed.
- Students with more consistent software usage in both *READ 180* and *System 44* demonstrated higher post-test Lexile scores.

READ 180 Super Stars

Student Number	Grade	School	READ 180 Segments	READ 180 Sessions	READ 180 Minutes per Session	Pre-Test SRI Date	Pre-Test SRI Score	Post-Test SRI Date	Post-Test SRI Score	Years Growth in Lexiles
Student #1	9	STARS ALTERNATIVE HS	7	43	16.7	9/10/2012	488	5/8/2013	891	4.0
Student #2	12	MeEvoy CTE	3	74	19.5	9/17/2012	678	5/14/2013	938	3.5
Student #3	9	CAREER ACADEMY	12	87	14.3	9/6/2012	617	3/27/2013	866	3.4
Student #4	9	CROSSROADS at Career Train Ctr	19	92	20.2	9/12/2012	535	5/16/2013	830	3.3
Student #5	9	CORTLAND ALT HI SCHOOL	12	92	9.6	9/5/2012	665	5/7/2013	872	3.2
Student #6	10	MeEvoy Ged	8	68	12.9	9/10/2012	828	5/13/2013	1013	3.0
Student #7	12	CORTLAND ALT HI SCHOOL	8	50	13.7	9/6/2012	744	5/8/2013	946	3.0
Student #8	10	KASSON ROAD SCHOOL	9	87	14.1	9/20/2012	735	5/8/2013	944	3.0
Student #9	8	MCEVOY SCHOOL EDUCATION CAMPUS	10	68	18.9	10/1/2012	665	5/8/2013	894	2.9
Student #10	9	CAREER ACADEMY	17	106	13.4	9/6/2012	783	3/27/2013	924	2.7

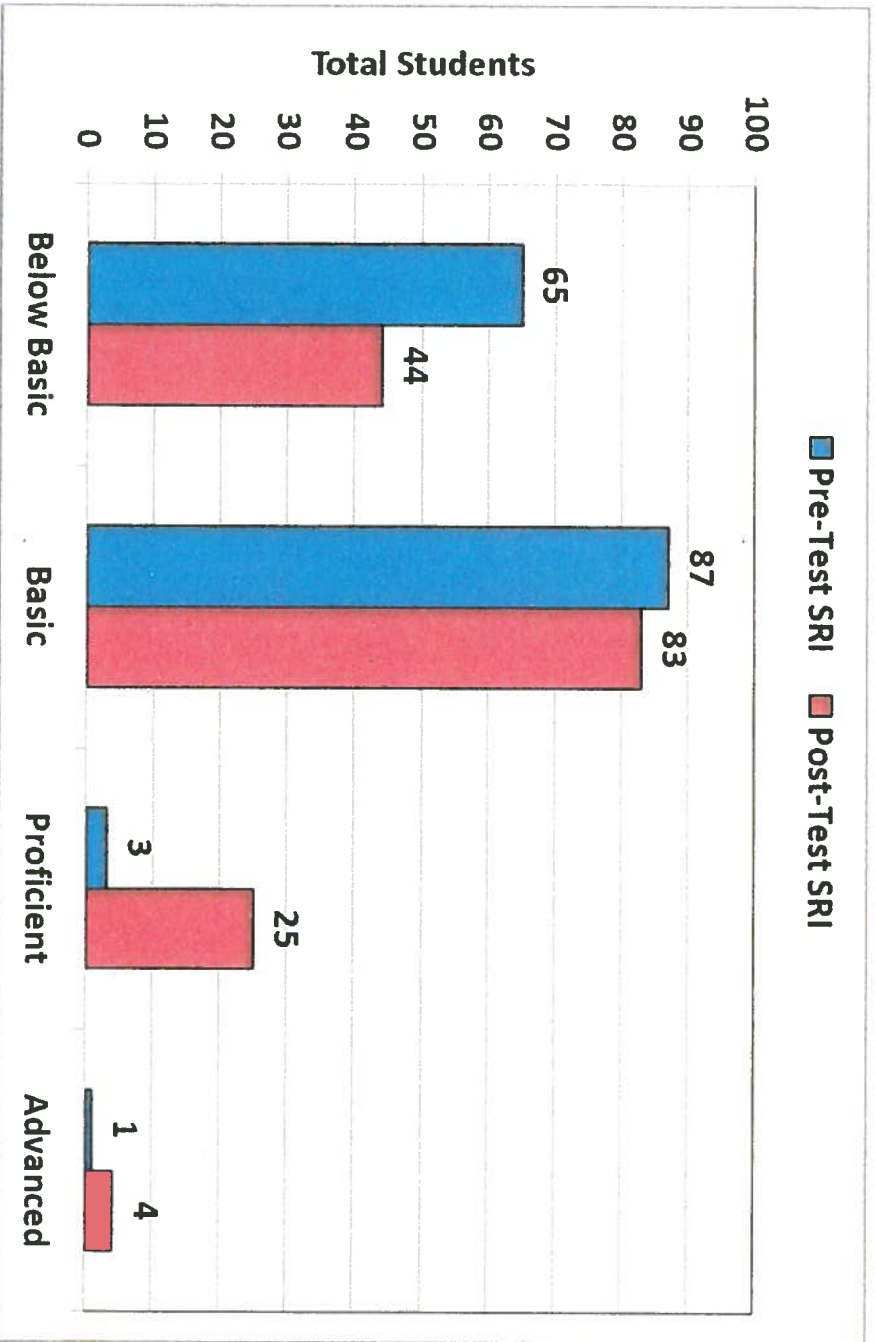
Data indicate 51 **READ 180 Super Stars** with evidence of both strong participation and Lexile Gains. The top 10 are shown above.

To reach “Reading Super Star” status, students must have:

1. Include at least **40 sessions** (days) of software usage
2. **Between 1 and 4 year’s** approximate grade level growth
3. Pre-Test SRI Lexile score of **over 100L**.

Lexile Performance Levels

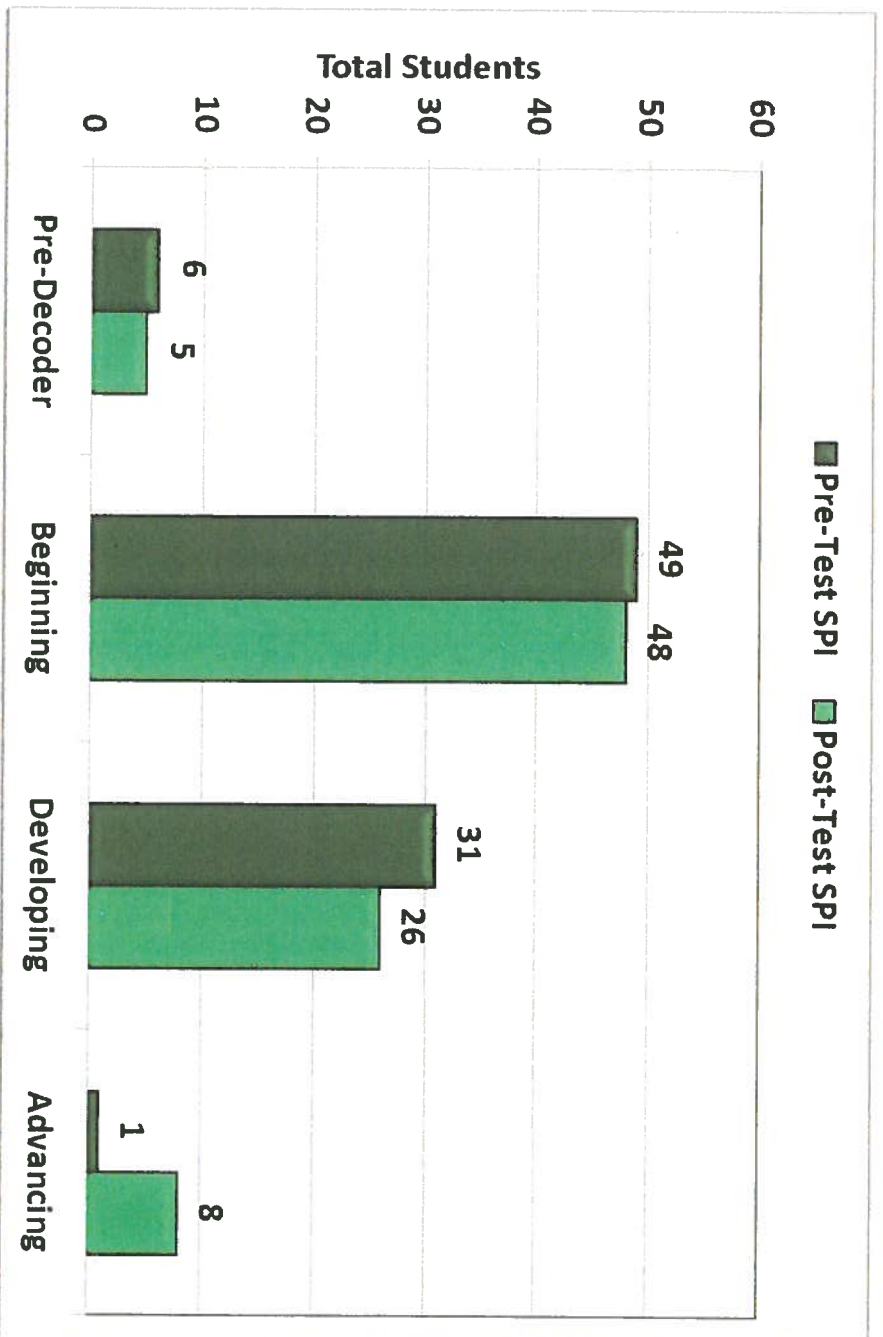
Changes in READ 180 Student SRI Performance



Results indicate how many students had SRI scores aligned to Lexile Performance Levels; levels indicated are aligned to state assessment performance levels when state assessment alignments were available. Results are positive when lower, non-proficient reader populations decline and higher, proficient reader populations increase. Lexile performance bands used in this analysis can be found in Appendix.

SPI Proficiency Results

System 44 Student Decoding Status



Scholastic recommends that *System 44* students complete the SPI three times a year for screening and progress monitoring. Students included in this analysis completed at least two SPI tests. Students should be moving into higher levels of decoding as they progress through the program. Strongest results are typically achieved when students participate in the *System 44* Instructional Model daily and when care is taken to ensure a positive testing environment. Compare results between pre-test and post-test to spotlight successes and identify areas that need additional focus. Review the SPI Summary Progress Report for more information.

Implementation Recommendations

1. **Recognize the achievement** of classrooms with strong results and take steps to replicate those results in other classrooms.
2. **Review results** with schools/classes who did not achieve at least one year's growth or who had a significant number of students below 20 sessions (coded yellow or red on gains analysis report).
3. Continue to support teachers with **SRI retesting procedures**.
4. Examine enrollment to ensure **maximum license usage** and impact on student achievement.
5. Continue **building capacity** of leadership with ongoing training and in-school support.
6. Provide **ongoing training** for both novice and experience teachers.
7. Provide **monthly coaching** to novice teachers and a minimum of **quarterly coaching** for experienced teachers.