engage^ny

Our Students. Their Moment.

Performance Levels on Common Core Regents Exams

Board of Regents
November 18, 2013

Performance Levels

The Department recommends five performance levels for Common Core Regents Exams rather than the four performance levels used for the Grades 3 - 8 ELA and Math assessments:

(1) to conform to current practice with Regents Exams and

(2) to provide more differentiation at the below-proficiency level for instructional and policy purposes.

Proposal: Common Core Regents

- **NYS Level 5**
  - Analogous to current Mastery Level
  - Students exceed Common Core grade-level expectations
- **NYS Level 4:**
  - Analogous to current 75/80
  - Aspirational Performance Measure
  - Students meet Common Core grade-level expectations
- **NYS Level 3:**
  - Analogous to current 65
  - Graduation and Credit Proficiency
  - Students partially meet Common Core grade-level expectations

Proposal: Common Core Regents

- **NYS Level 2**
  - Analogous to current 55
  - Safety Net for students with disabilities
  - Not proficient on Common Core grade-level expectations
- **NYS Level 1:**
  - Do not demonstrate knowledge and skills sufficient for Level 2

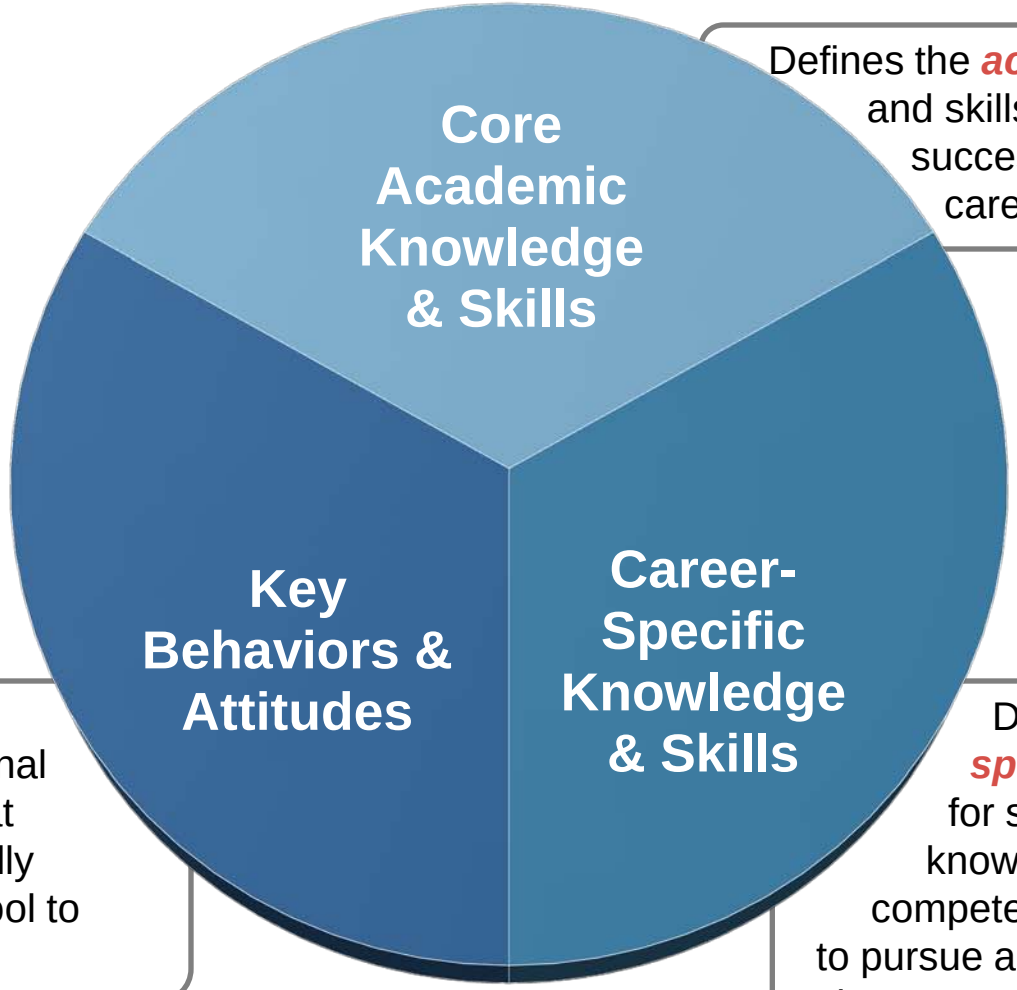
Performance Level Descriptions

Just as for Grades 3-8 ELA and math, we will create detailed descriptions of the knowledge and skills required at each performance level for the Common Core Regents Exams.

Cluster	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
Students understand the place value system. (5.NBT.1-4)	In any multi-digit number, determine that a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. Explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole number exponents to denote powers of 10. Use symbols (>,<, =) to compare two powers of 10 expressed exponentially (compare 10^2 to 10^5). Read, write, and compare decimals to any place using numerals, number names, expanded form, and inequality symbols (>, <, =), and choose the appropriate context given a rounded number.	In any multi-digit number, determine that a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. Explain patterns in the number of zeros of the product when multiplying a number by powers of 10. Use whole number exponents to denote powers of 10. Read, write, and compare decimals to the thousandths using numerals, number names, expanded form, and inequality symbols (>, <, =). Round decimals to thousandths.	In any multi-digit number, determine that a digit in one place represents 10 times as much as it represents in the pl right or 1/10 of what it represe place to its left by using visual Read, write, and compare decimals to the tenths using numerals, number names, expanded form, and inequality symbols (>, <, =). Round decimals to tenths.	

Excerpt from Grade 5 Math

Domains of College and Career Readiness



Defines the ***academic*** knowledge and skills students need to be successful in college and careers.

Specifies the ***non-cognitive,*** socio-emotional knowledge and skills that help students successfully transition from high school to college or careers.

Describes the ***career-specific*** opportunities for students to gain the knowledge, skills, and competencies they need to pursue and succeed in their chosen career.