Data Driven Inquiry: Common Periodic Assessments ELA and Math 3-8

"GrassRoots" Statewide Opportunity

Why:

To determine student progress towards meeting standards in ELA and Math for grades 3-8, regardless of adopting, adapting or referring to modules.

What:

Multiple BOCES and districts representatives created short assessments to be given 3 times during the year. While results are for local use, the results are also entered by BOCES region into larger pool of data for analysis.

Who can participate:

Any OCM component district.

How to access:

If district participates, you are given direct access.

Suggested schedule:

Please see back of this sheet- anticipate joining in the second assessment.

To participate:

Contact Lynn Radicello (<u>Iradicel@ocmboces.org</u>, 315.431.8596) if interested with district name, grades and area, use of assessment software (for example eDoctrina), and any schedule needs.











Grade	Length	Format	100	Modules
3	40 minutes 1 source	4 Multiple Choice 1 Extended Written Response		Module 1: Becoming a Close Reader and Writing to Learn: The Power of Reading Module 2A; Researching to Build Knowledge and Teaching Others: Adaptations and the Wide World of Frogs Module 3A; Considering Perspectives and Supporting Opinions: Staging Stories
4	40 minutes 2 sources	4 Multiple Choice 1 Extended Written Response	•	Module 1: Becoming a Close Reader and Writing to Learn: Native Americans in New York Module 2A: Researching to Build Knowledge and Teaching Others: Interdependent Roles in Colonial Times Module 3A: Considering Perspectives and Supporting Opinions: Simple Machines
5	40 minutes 2 sources	4 Multiple Choice 1 Extended Written Response	:	Module 1: Becoming a Close Reader and Writing to Learn: Stories of Human Rights Module 2A: Researching to Build Knowledge and Teaching Others: Biodiversity in Rainforests of the Western Hemisphere Module 3A: Considering Perspectives and Supporting Opinions: Sports and Athletes' Impact on Culture
6	40 minutes 2 sources	6 Multiple Choice 1 Extended Written Response	:	Module 1: Close Reading and Writing to Learn: Myths: Not Just Long Ago Module 2A: Working with Evidence: Rules to Live By Module 3A: Understanding Perspectives: The Land of the Golden Mountain
7	40 minutes 2 sources	6 Multiple Choice 1 Extended Written Response	:	Module 1: Close Reading and Writing to Learn: Journeys and Survival Module 2A: Working with Evidence: Working Conditions Module 3A: Understanding Perspectives: Slavery: The People Could Fly
8	40 minutes 2 sources	6 Multiple Choice 1 Extended Written Response	:	Module 1: Close Reading and Writing to Learn: Finding Home: Refugees Module 2A: Working with Evidence: Taking a Stand Module 3A: Understanding Perspectives: Japanese American Relations in WWII

Grade	Length	MATH (highlighted mode	Modules
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3	40 minutes	10 Multiple Choice 2 Constructed Response	Module 1: Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10 Module 3: Multiplication and Division with Units of 1, 6–9, and Multiples of 10 Module 4: Multiplication and Area
4	40 minutes	10 Multiple Choice 2 Constructed Response	Module 1: Place Value, Rounding, and Algorithms Addition and Subtraction Module 3: Multi-Digit Multiplication and Division Module 4: Angle Measure and Plane Figures
5	40 minutes	10 Multiple Choice 2 Constructed Response	Module 1: Place Value and Decimal Fractions Module 3: Addition and Subtraction of Fractions Module 4: Multiplication and Division of Fractions and Decimal Fractions
6	40 minutes	10 Multiple Choice 2 Constructed Response	Module 1: Ratios and Unit Rates Module 3: Rational Numbers Module 4: Expressions and Equations
7	40 minutes	10 Multiple Choice 2 Constructed Response	Module 1: Ratios and Proportional Relationships Module 2: Rational Numbers Module 4: Percent and Proportional Relationships
8	40 minutes	10 Multiple Choice 2 Constructed Response	Module 1: Integer Exponents and Scientific Notation Module 3: Similarity Module 5: Examples of Functions from Geometry

1 st As	sessment ELA			BTBOCES SCHEDULED	
Gr	Module	RECOMMENDED Test by:	Scan	Data Analysis and Planning	
3	Mod 1	11/11/13	11/14/13	11/19/13	•
4	Mod 1	11/11/13	11/14/13	11/19/13	- 4
5	Mod 1	11/11/13	11/14/13	11/19/13	
6	Mod 1	11/11/13	11/14/13	11/19/13	4
7	Mod 1	11/11/13	11/14/13	11/21 /13	
8	Mod 1	11/11/13	11/14/13	11/21/13	•
2 nd As	sessment ELA	THE OWNER WHEN THE PARTY OF THE		BTBOCES SCHEDULED	
Gr	Module	RECOMMENDED Test by:	Scan by:	Data Analysis and Planning	7
3	Mod 2	1/24/14	1/29/14	2/3/14	2
4	Mod 2	1/24/14	1/29/14	2/3/14	
5	Mod 2	1/24/14	1/29/14	2/3/14	
6	Mod 2	1/24/14	1/29/14	2/3/14	_
7	Mod 2	1/24/14	1/29/14	2/4 /14	L
В	Mod 2	1/24/14	1/29/14	2/4/14	3
3rd As	sessment ELA		distantina di la	BTBOCES SCHEDULED	
Gr	Module	RECOMMENDED Test by:	Scan by:	Data Analysis and Planning	(
3	Mod 3, Unit 2	2/24/14	3/3/14	3/10/14	Š
4	Mod 3, Unit 2	2/24/14	3/3/14	3/10/14	=
5	Mod 3, Unit 2	2/24/14	3/3/14	3/10/14	(
6	Mod 3, Unit 2	2/24/14	3/3/14	3/10/14	
7	Mod 3, Unit 2	2/24/14	3/3/14	3/11/14	,:
8	Mod 3, Unit 2	2/24/14	3/3/14	3/11/14	(-

1st Ass	essment MATH			BTBOCES SCHEDULED	
Gr	Module	RECOMMENDED Test by:	Scan	Data Analysis and Planning	
3	Mod 1	10/16/13	10/22/13	10/29 /13	
4	Mod 1	10/16/13	10/22/13	10/29 /13	
5	Mod 1	10/11/13	10/22/13	10/29/13	
6	Mod 1	10/30/13	11/18/13	11/25/13	
7	Mod 1	10/23/13	11/18/13	11/25 /13	
8	Mod 1	10/11/13	10/18/13	10/25/13	
51:	1				
2 nd Ass	essment MATH	BTBOCES SCHEDULED			
Gr	Module	RECOMMENDED Test by:	Scan by:	Data Analysis and Planning	
3	Mod 3	1/14/14	1/23/14	1/30/14	
4	Mod 3	1/14/14	1/23/14	1/30/14	
5	Mod 3	1/14/14	1/23/14	1/30/14	
6	Mod 2	12/10/13	12/13/13	12/20/14	
7	Mod 2	12/10/13	12/13/13	12/20 /13	
8	Mod 3	1/7/14	1/15/14	1/22/13	
3rd Ass	essment MATH		SIND IN A COURT	BTBOCES SCHEDULED	
Gr	Module	RECOMMENDED Test by:	Scan by:	Data Analysis and Planning	
3	Mod 4	2/21/14	2/28/14	3/7/14	
4	Mod 4	2/21/14	2/28/14	3/7/14	
5	Mod 4	3/24/14	3/27/14	4/3/14	
6	Mod 4*	3/7/14	3/14/14	3/19/14	
7	Mod 4	3/24/14	3/27/14	3/31/14	
8	Mod 4	3/7/14	3/14/14	3/19/14	