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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K-12 – Weekly Lesson Plan Template**

**Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Unit: | Approximate Length of Unit: |
| CCLS | **Mon** | **Tues** | **Wed** | **Thurs** | **Friday** | **Access for All:** (How will you ensure that all students have access to and are able to engage appropriately in this lesson? Consider all aspects of student diversity.) |
| Literacy StandardsHow does this lesson support the unit?Alignment: How does this lesson align to action plan? |  |  |  |  |  |  |
| Learning Outcomes |  |  |  |  |  |  |
| I Can… |  |  |  |  |  |  |
| Formative Assessments |  |  |  |  |  |  |
| Summative Assessment(if applicable) |  |  |  |  |  |  |

 Monday Tuesday Wednesday Thursday Friday

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?) |  |  |  |  |  |  |
| Anticipatory Set |  |  |  |  |  |  |
| Learning Activity #1 |  |  |  |  |  |  |
| TA’s Role: | TA’s Role: | TA’s Role: | TA’s Role: | TA’s Role: |
| Learning Activity #2 |  |  |  |  |  |  |
| TA’s Role: | TA’s Role: | TA’s Role: | TA’s Role: | TA’s Role: |
| Learning Activity #3 | . |  |  |  |  |  |
| TA’s Role: | TA’s Role: | TA’s Role: | TA’s Role: | TA’s Role: |
| Extension Activities |  |  |  |  |  |  |
| Closing Activity/Can I… |  |  |  |  |  |  |
| Resources/ Materials/ Technology: |  |  |  |  |  |  |
| What modifications will I make based on my formative assessments? |  |  |  |  |  |  |