

## **SED Update February 2013**

## Assessment

SED has released charts that show the approximate **read times for scoring the 3-8 grade assessments**. There are separate charts for <u>ELA</u> and <u>math</u>.

The 2013-2014 3-8 <u>testing calendar</u> has been released. The ELA and math tests are separated by the April break. The Regents testing calendar for 2013-2014 is proving to be tricky because of the fact that there will be three new exams. SED has never done three new exams at the same time and time needs to be built in for standard-setting and analysis.

SED has re-posted the <u>memo</u> about student participation in State Assessments. The memo includes talking points that can be used with parents if they are questioning participation in the assessments. It states that there is no provision in statute or regulation opting out of State tests. Opting-out can have negative effects on accountability.

PARCC has released its <u>Technology Guidelines</u>, which includes what they think will be the **minimum specifications** in order to administer the computer-based testing elements of the PARCC assessments.

The Guide and Test Samplers for the **2013 NYSESLAT** have been <u>posted</u>. The test is partially aligned to the Common Core; we can expect the format to be the same this year and next before another new, completely-aligned, format is employed.

## Curriculum

SED is posting <u>resources</u> for **ESL teachers** via the NYS Bilingual Common Core Initiative. Instead of calling them Standards for English Language Learners they are calling them *Progressions*.

More modules have been posted at engageNY.org, including <u>sample</u> math maps for the <u>middle-level</u> and for <u>high school</u>.