

Blackline Masters for Organisms Kit #51

OCM BOCES Science Center

Record Sheet 1-A

Name

Date

My Living Thing

I drew a

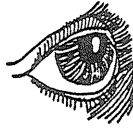
I think it needs




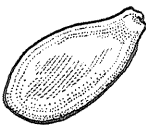
Observing and Describing Seeds

Name _____

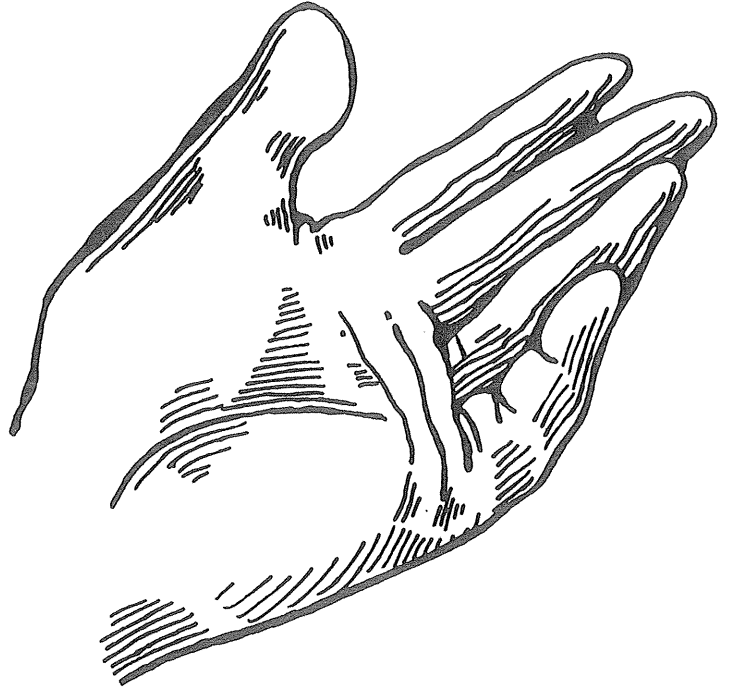
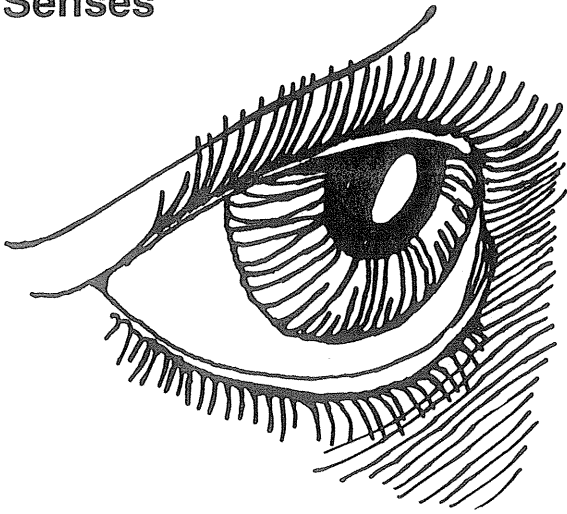
Date _____

Seed



Senses

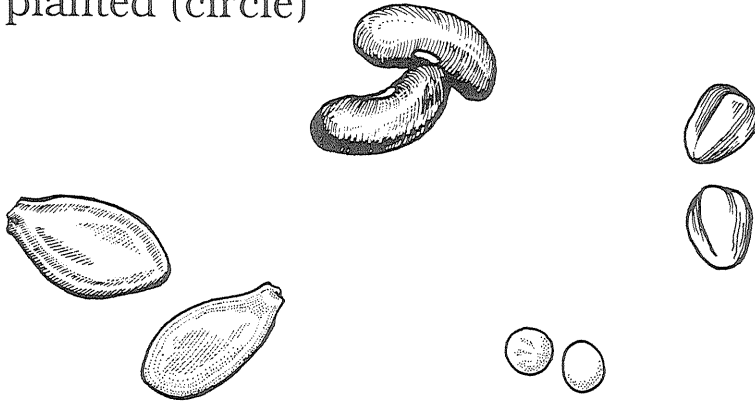


Planting Card 1

Name _____

Date _____

I planted (circle)



I would like to find out _____

Planting Card 3

Name _____

Date _____

I found out that _____

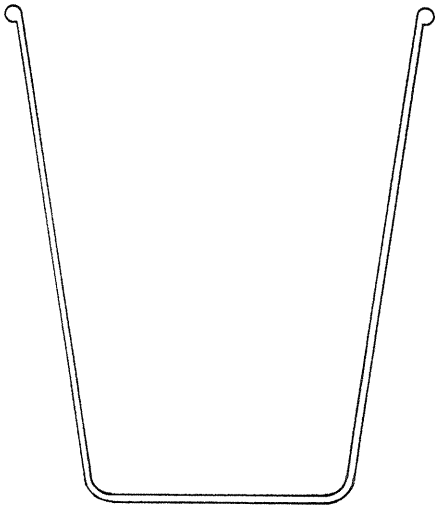
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines on the page.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines on the page.

Planting Card 2

Name

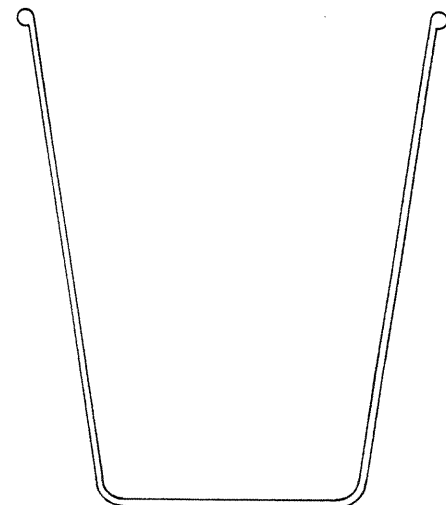
Date



Planting Card 2

Name

Date



Today, I observed that

Today, I observed that

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How My Plant Grew

Name _____

I planted _____

Date	Date	Date	Date	Date

Record Sheet 4-A

Name

Date

Observing Woodland Plants

Moss

Observe it. Draw it.

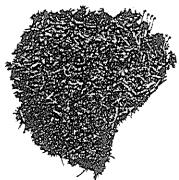
The moss is

Tree Seedling

Observe it. Draw it.

The tree seedling is

Record Sheet 4-A (continued)



Moss

Handwriting practice lines for the Moss section, consisting of three sets of solid top and bottom lines with a dashed midline.



Tree seedling

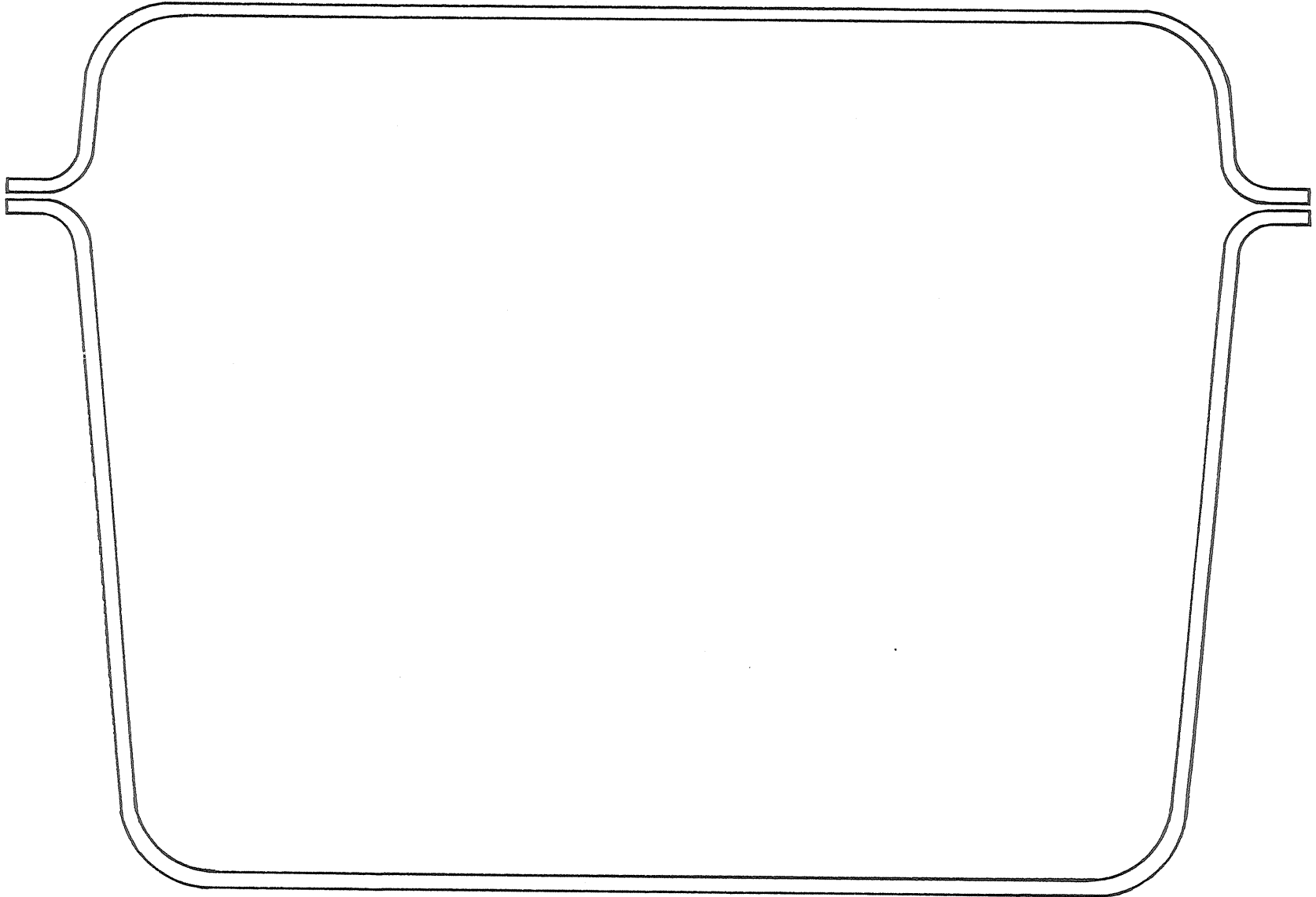
Handwriting practice lines for the Tree seedling section, consisting of three sets of solid top and bottom lines with a dashed midline.

Record Sheet 4-B

Name _____

Date _____

Woodland Picture



Record Sheet 4-B (continued)

 $\frac{1}{2}$

STC / Organisms

44

Journal Sheet

Name

Date

Journal sheet with multiple sets of horizontal lines for writing.

Name

Date

Observing Freshwater Plants

Elodea

Observe it. Draw it.

Cabomba

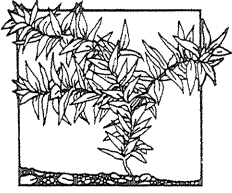
Observe it. Draw it.

The *Elodea* is

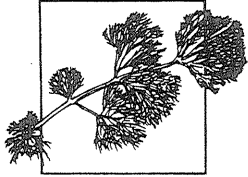
The *Cabomba* is

Record Sheet 5-A (continued)

Elodea



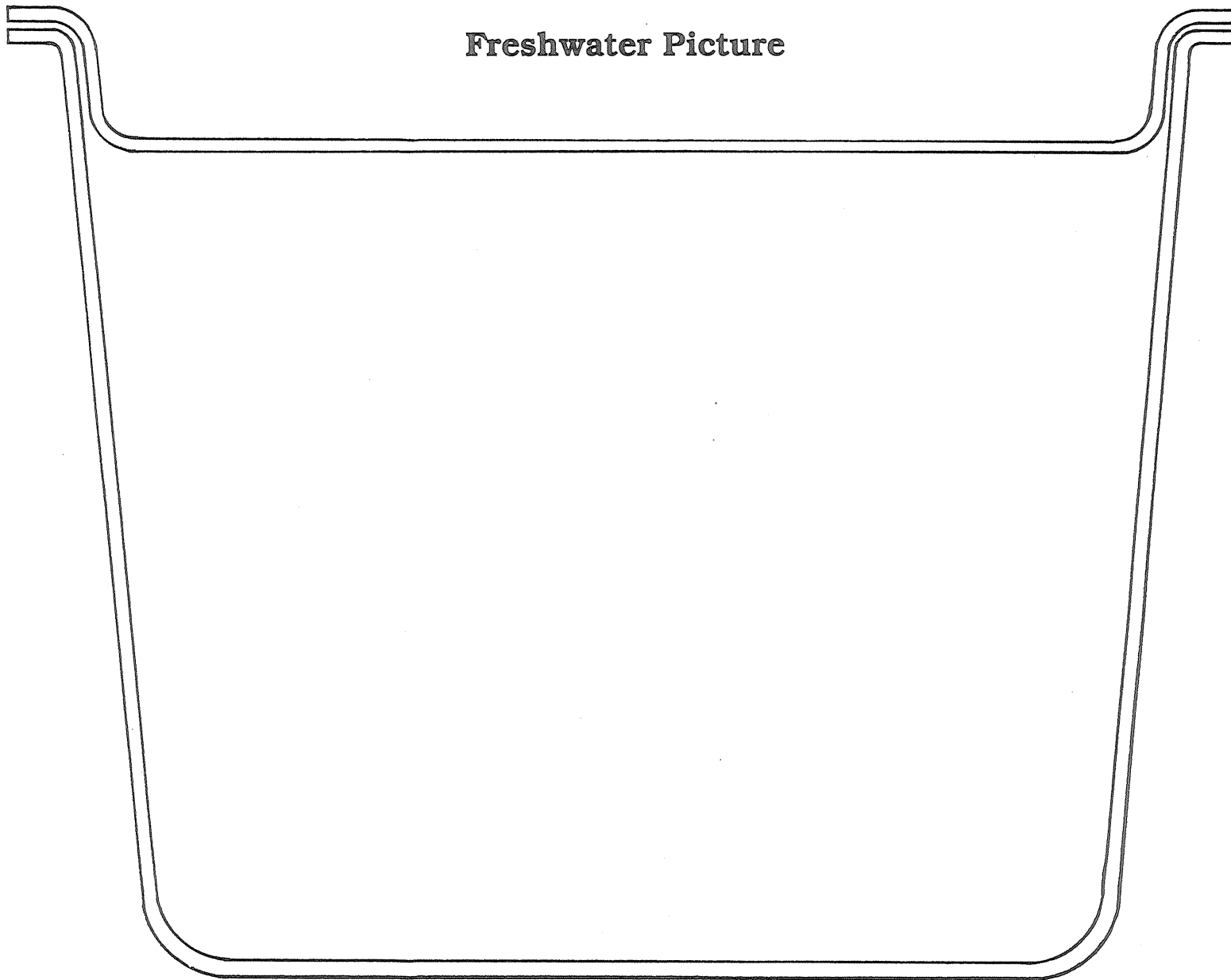
Cabomba



Name

Date

Freshwater Picture



STC / *Organisms*

Record Sheet 5-B (continued)

$$\frac{1}{2}$$

Taking My Plant Home

Name _____

Date _____

Dear _____,

We have been discovering how seeds grow!

My class planted four different seeds.

I planted _____

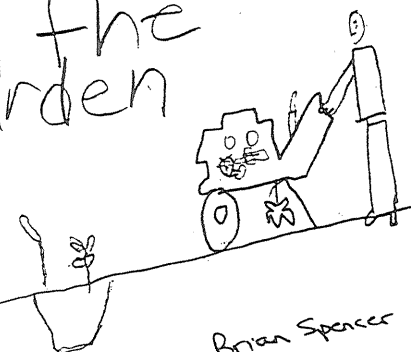
Now it is ready to be transplanted.

Please help me transplant my plant.

Directions are on the next page.

Brian Spencer

My dad tilled
up the garden
and we sit
out my plant
in the
garden



Brian Spencer

Name

Date

Observing Freshwater Animals

Pond Snail

Observe it. Draw it.

Guppies

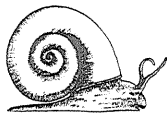
Observe the two guppies. Draw them.

The snail is

The guppies are

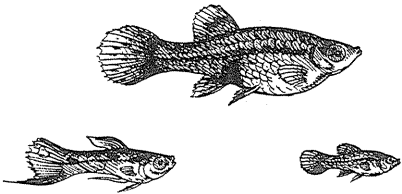
Record Sheet 7-A (continued)

Pond snail



Handwriting practice lines for the 'Pond snail' section, consisting of three sets of solid top and bottom lines with a dashed midline.

Guppies



Handwriting practice lines for the 'Guppies' section, consisting of three sets of solid top and bottom lines with a dashed midline.

Record Sheet 9-A

Name

Date

Observing Woodland Animals

Pill Bug

Observe it. Draw it.

Bess Beetle or Millipede

Observe it. Draw it.

The pill bug is

The Bess beetle or
millipede is

Record Sheet 9-A (continued)

Pill bug



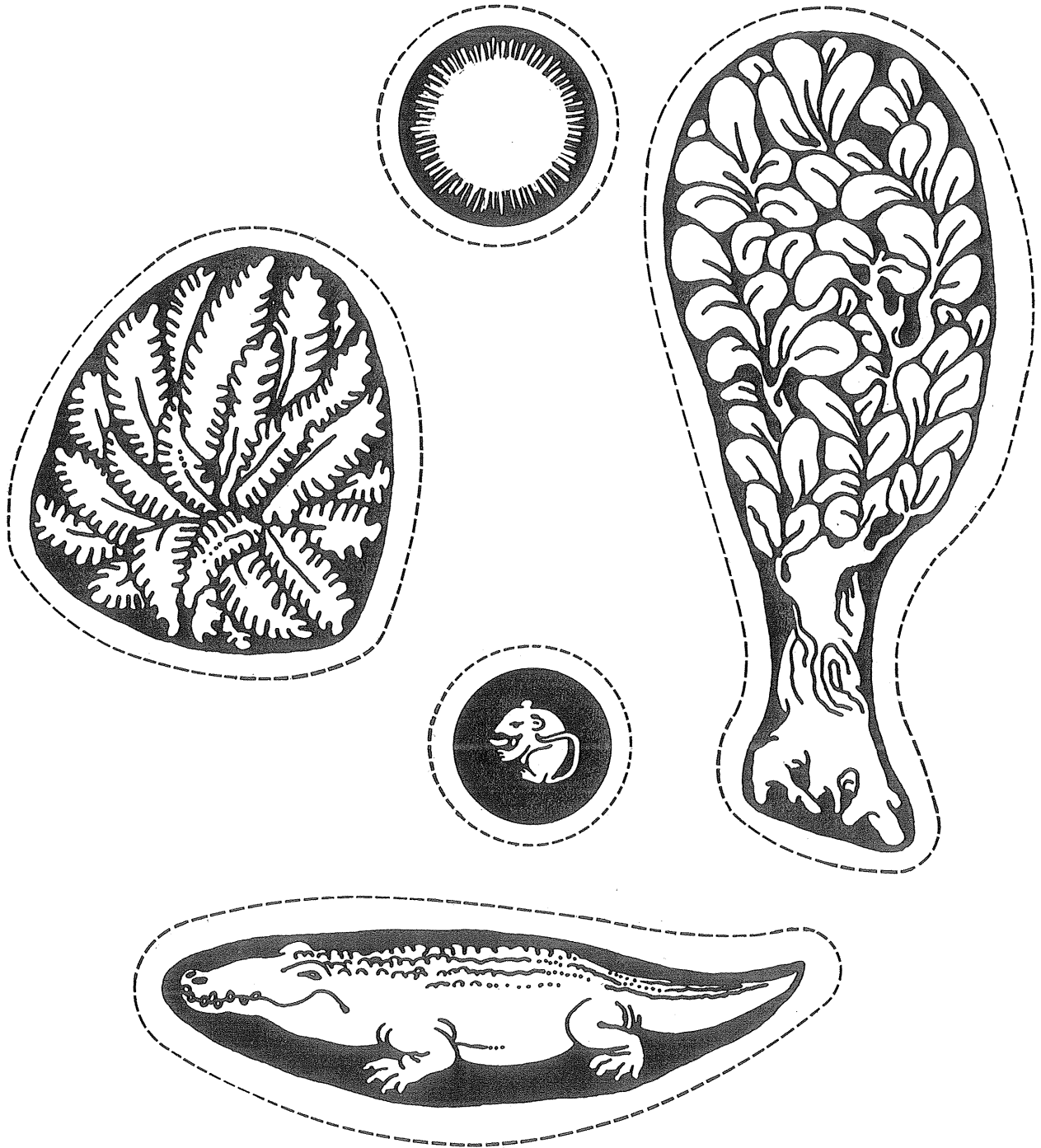
Handwriting practice lines for the 'Pill bug' section, consisting of three sets of solid top and bottom lines with a dashed midline.

Bess beetle or millipede



Handwriting practice lines for the 'Bess beetle or millipede' section, consisting of three sets of solid top and bottom lines with a dashed midline.

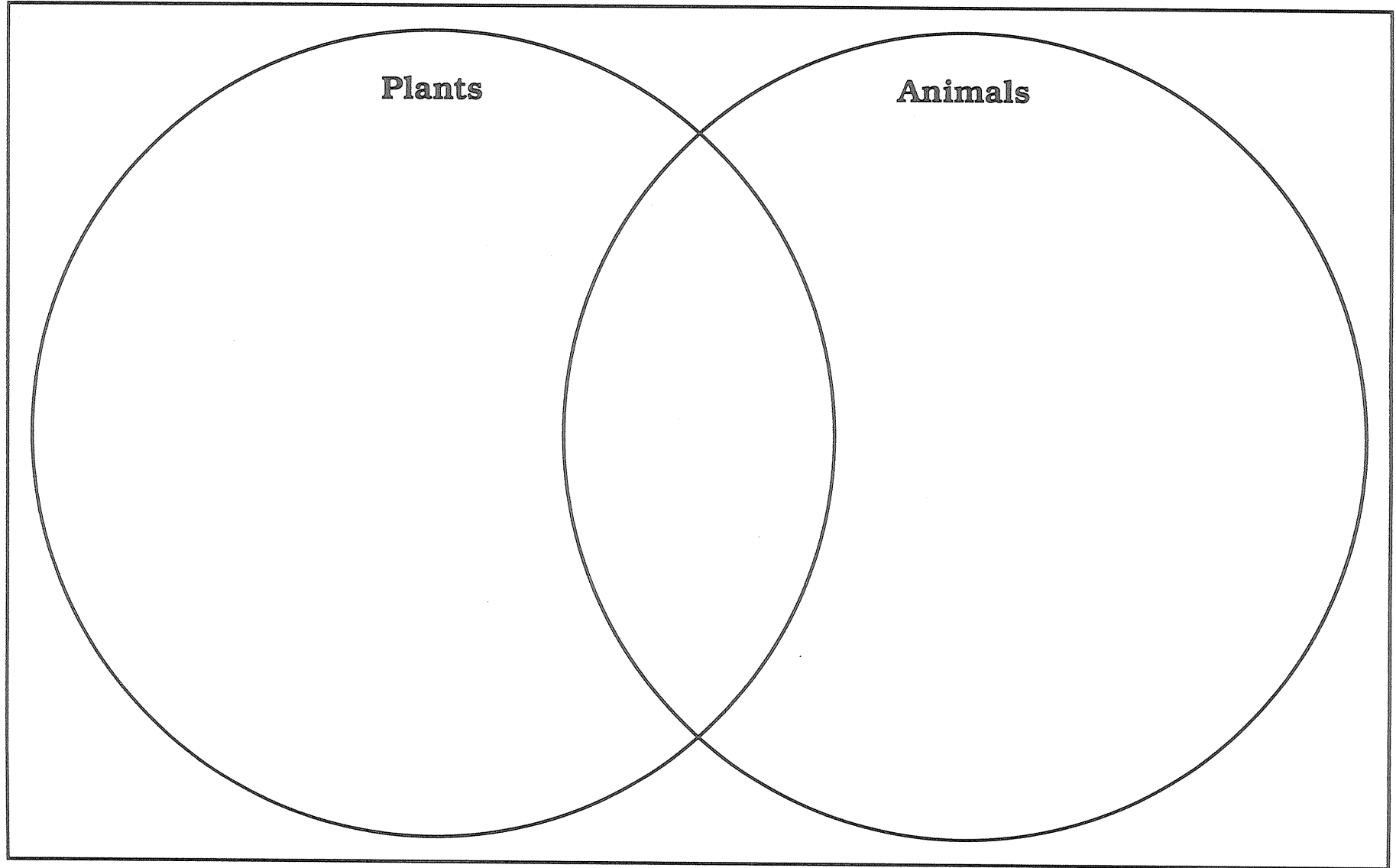
Cutout Page



Comparing Plants and Animals

Name _____

Date _____



Ways Animals and Plants Are Alike

**Comparing Humans
with Other Animals
and Plants**

Name _____

Date _____

Plants and Animals

Humans

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