

Regional Information Center (CNYRIC)

Services in **BLUE** = participation

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|--|---|--|
| Acadience | Infinite Visions | SchoolFront |
| AIMSWeb Plus | Information Security Services | SchoolTool |
| BARS | Infrastructure as a Service | Schoolzilla |
| BIMAS-2 | Instructional Technology Leases | SCOIR |
| Blackboard Community Engagement | iReady | Security Assessment & Testing |
| BoardDocs | LinkIt | Security Awareness Training |
| Bridges | Mail Meter | Server Storage |
| BrightBytes Early Warning & Intervention | Managed AntiVirus Software | Siteimprove |
| Call Center Service | Managed Desktop Printing Service | SMS Printing - Other |
| Cameyo Remote Application | Managed Technical Support | SMS Printing - Report Cards |
| College Clearinghouse | Master Library | Special Education - Frontline IEP |
| Customized Data Analysis Services | Mimecast | Special Education - Medicaid Direct |
| Customized Data Services | Mobile Broadband | Staff Evaluation Applications |
| Data Privacy & Security Service | Mobile Website Apps | Technology Projects and Purchasing |
| Data Warehouse Participation | Mosaic | Technology Repair |
| Digital Printing Leases | Naviance | Technology Usage Applications - BrightBytes |
| Digital Signage | NUTRIkids | Technology Usage Applications - ClassLink |
| Digital Records Management | nVision | Telecomm Connectivity |
| District Data Coordination | NWEA MAP | Telephone Billing |
| eDoctrina | NYS Testing Support | tip411 |
| E-Rate | OSC-Online Scoring | Transportation |
| Facilities Management | Other Financial Services | Visitor Management |
| FamilyID | Other Student Services | Voice Services and VoIP |
| FastBridge Learning | Other Test Scoring | Website Design |
| Frontline Guidance Direct | ParentSquare | Wide Area Network Service Connections |
| Frontline Health Management (Prev HOA) | Printing | WinCap |
| Frontline Professional Learning Management | Printing - ID Badges | Xello |
| Frontline RTI | Regents Test Scoring | |
| Hardware and Software Maintenance Contracts | Remind | |
| Hardware Priority Service | Remote Server Support | |
| HUDL | Renaissance Learning - STAR | |
| Identity Management | Schedule Galaxy | |
| | School Messenger | |

For More Information

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SNAPSHOT OF BOCES SERVICES FOR NORTH SYRACUSE CENTRAL SCHOOL DISTRICT



North Syracuse's
share of the 2022-23
BOCES administrative
budget
\$313,769



Through cooperative
purchasing, in 2021-22
North Syracuse
saved an estimated
\$403,505

Initial BOCES contract
amounted to **11%**
of your current
year budget



Estimated BOCES aid
to be received
in 2022-23
\$6,158,657



Instructional Support Services

Services in **BLUE** = participation

Achieve 3000	Model Schools
ADA-PEP	Model Schools - Support Per Diem
Adirondack Field Studies*	Model Schools -Integration Specialist (Admin)
Apex Credit Recovery	Model Schools - Teacher Trainer-Instructional Tech Integration
Art Leadership Network	Model Schools-Subs/Stipends
Aspiring Leaders Institute	P-12 College Collaborative
Assistant Principal Collaborative	Passport for Good
Atlas Curriculum Mapping	Pearson Credit Recovery (Gradpoint)
Common Set of Learn Objectives	Planetarium
Computer Science Leadership Network	Plato Credit Recovery (Edmentum)
Critical Thinking Thru Coding	Principal Evaluator Training
Curriculum Instruction Council	Principals Meetings
DEI CoSer Service	Professional eBooks Collection
Dignity Act and Mental Health Service	RBERN - NYS Seal of Biliteracy
Early Learning Leadership	RBERN - Puerto Rican Hispanic Youth Leadership Institute
EdPuzzle	RBERN Technical Assistance or Professional Learning
ELA Literacy Leadership	Regional Summer School
eLearning Service	Responsive Classroom
eLearning Connect	Salmon/Fish Project
eLearning Connect-Virtual Field Trips	School Board CoSer
eLearning Courses	School Improvement
Ellevation ELL	School Library Union Catalog/ILL
Ensemble Video - Panopto	Schoology
eSports	Science Curriculum Units-Elementary
ExploreLearning - Gizmos	Science Curriculum Units-Middle School
Fast ForWord	Science Leadership Network
FIRST Lego League	Seesaw
Freckle Education	SEL Leadership Network
Grant Writing CoSer	SLS-Automation
Great Minds	SLS-Cooperative Collection Development
HMH Read 180	SLS-MediaConnect-Media Services
HMH Math 180	SLS-Online Resources
Home Instruction CoSer	SMART Licensing
Hospital Based Instruction	Social Studies Leadership Network
Imagine Espanol	Speak Agent STEM + Language Seat
Imagine Language & Literacy	Strategic Planning
Imagine Math	Student Keyboarding Support
Imagine Math Facts	Unmanned Aircraft (Drone)
Itinerant Services CoSer	Teacher Immersion Program
iTutor	Virtual Learning Academy
IXL Learning	World Language Leadership Network
Kami	Zoom
Lead Evaluator Training	
Lexia Learning System	
Marine Field Studies	
Math Leadership Network	
Medical Homebound CoSer	

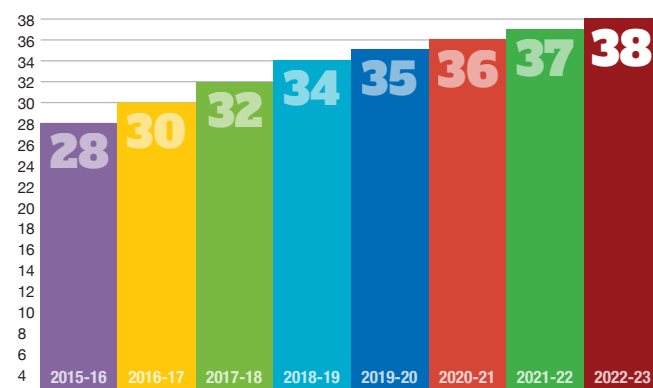
Career & Technical Education

New York State's approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by *District Administration* magazine as one of more than 30 national innovative programs.

In 2022, 294 seniors from OCM BOCES' component districts were eligible to earn CTE endorsements on their high school diplomas, including North Syracuse students Collin Abbott, Aurora Archer, Owen Ashby, Michael Baltrusitis, Josalynn Behrer, Kaley Bristow, Richard Browne, Edward Card, Alyssa Cervino, Kaylen Chartier, Julian Chavez, Hunter Christie, Aiden Cotto, Alex Culver, Ethan DelPriore, Ryley Dewey, Richard Dines, Madison DuBois, Briana Elmore, Jesse Frazee, Kimberly Gordon, Joseph Goss, Tyler Halpin, Ian Harrison, Joseph Hartka III, Kareem Harvey, Daniel Hollis, Malea Iauco, McKenzie Indick, Courtney Izzo, Aidan Jackson, Ny-lik Johnson, Alyssa Kimber, Amber Lathrop, David Malcomb, Anthony Miller, Jamey Overtoom, Carmen Rimualdo, David Ryder Jr., Sebastian Serrant, Michael Stearns, Samantha Stolusky, Kayleigh Virginia, and Jennika Williams.

Special Education

Number of classrooms in school district buildings that host BOCES Special Education Programs



View the complete list of OCM BOCES services at: ocmboces.org/services

2021-22 Business & Management Services Participation

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRuyter	East Syracuse	Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	LaFayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
Central Business Office																								
STAC Processing																								
Cooperative Recruiting																								
Substitute Calling Service																								
Employee Assistance Program																								
Labor Relations																								
Transportation Compliance Service																								
Health & Safety																								
Bus Driver Staff Development																								
Central Food Service Management																								
Medicaid Billing																								
Cooperative Purchasing																								
Affordable Care Act Tracking & Reporting																								
Asset & Records Management																								
Forecast5																								

OCM BOCES & North Syracuse = Student Success



Chad Cayea has made significant progress since he first joined the OCM BOCES STARS Alternative High School in January of 2022. His grades have steadily improved. He gets along well with his classmates and teachers. He appreciates getting extra help with his schoolwork. In fact, Chad often serves as a role model to his peers because he likes to dive into assignments and contribute to class discussions.

Chad, now a junior, attributes the change to feeling welcomed and comfortable in a small-school environment.

"My favorite things about BOCES are the classes, the teachers and the students," he said. "I get along with everyone."

His science teacher, Sean Coppola, said Chad's turnaround was reflected last year in an Environmental Science project that focused on several types of green energy. Chad "went above and beyond to make the presentation incredibly detailed and visually pleasing," Coppola said. "He always shows an interest and determination to succeed."

Chad also has the "utmost respect" for his classmates and teachers, Coppola added. It was a compliment echoed by Wendy Lloyd, the school's social worker, who called Chad "a pleasure to have in our program."

After high school, Chad plans to join the U.S. military so he can serve his country and follow in the footsteps of his grandfather, an Army veteran. If he continues to show the determination and respect he is exemplifying at STARS, he will likely succeed in any profession, his teachers said.

"Chad is taking advantage of every opportunity here at STARS," said Jay Kresge, his ELA teacher. "I have had the opportunity to teach Chad in three different classes, and he always conducts himself with self-control, manners and effort. I have no doubt Chad will do great things moving forward."

Did You Know?

This past summer, for the second year in a row, Mid-State RBERN supported the English as a New Language (ENL) Summer Learning program in the North Syracuse Central School District. Fifty students in grades 1 through 6 participated, and 19 languages were represented. The purpose was to engage students in learning experiences related to nature and animals while supporting language maintenance in both the home language and English. At the culmination of the program, students created books related to the content. The assessment data showed students maintained their proficiency and, in most cases, showed evidence of growth in their English language acquisition.