## Regional Information Center (CNYRIC)

Services in **BLUE** = participation

Acadience

AIMSWeb Plus

BARS

BIMAS-2

Blackboard Community Engagement

**BoardDocs** 

Bridges

BrightBytes Early Warning & Intervention

Call Center Service

Cameyo Remote Application

**College Clearinghouse** 

Customized Data Analysis Services

Customized Data Services

**Data Privacy & Security Service** 

**Data Warehouse Participation** 

**Digital Printing Leases** 

Digital Signage

Digital Records Management

**District Data Coordination** 

eDoctrina

E-Rate

Facilities Management

FamilyID

FastBridge Learning

Frontline Guidance Direct

Frontline Health Management (Prev HOA)

Frontline Professional Learning Management

Frontline RTI

Hardware and Software Maintenance Contracts

Hardware Priority Service

HUDL

Identity Management

Infinite Visions

**Information Security Services** 

Infrastructure as a Service

Instructional Technology Leases

iReady

Linklt

Mail Meter

Managed AntiVirus Software

Managed Desktop Printing Service

**Managed Technical Support** 

Master Library

Mimecast

Mobile Broadband

Mobile Website Apps

Mosaic

Naviance

NUTRIkids

nVision

NWEA MAP

NYS Testing Support

OSC-Online Scoring

Other Financial Services

Other Student Services

Other Test Scoring

ParentSquare

Printing

Printing - ID Badges

Regents Test Scoring

Б. . .

Remind

Remote Server Support

Renaissance Learning - STAR

**Schedule Galaxy** 

School Messenger

SchoolFront

SchoolTool

Schoolzilla

SCOIR

Security Assessment & Testing

Security Awareness Training

Server Storage

Siteimprove

SMS Printing - Other

SMS Printing - Report Cards

Special Education - Frontline IEP

Special Education - Medicaid Direct

**Staff Evaluation Applications** 

Technology Projects and Purchasing

**Technology Repair** 

Technology Usage Applications - BrightBytes

**Technology Usage Applications - ClassLink** 

Telecomm Connectivity

**Telephone Billing** 

tip411

Transportation

Visitor Management

Voice Services and VoIP

Website Design

**Wide Area Network Service Connections** 

WinCap

Xello

### For More Information

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Initial BOCES contract amounted to **5.6**% of your current year budget



Estimated BOCES aid to be received in 2022-23 \$4,625,600





# Instructional Support Services

Services in **BLUE** = participation

Achieve 3000 **ADA-PEP** 

Adirondack Field Studies\* Apex Credit Recovery

**Art Leadership Network** 

**Aspiring Leaders Institute** Assistant Principal Collaborative

Atlas Curriculum Mapping

**Common Set of Learn Objectives** 

**Computer Science Leadership** Network

Critical Thinking Thru Coding **Curriculum Instruction Council** 

**DEI CoSer Service** 

**Dignity Act and Mental Health Service** 

**Early Learning Leadership** 

EdPuzzle

**ELA Literacy Leadership** 

**eLearning Service** 

**eLearning Connect** eLearning Connect-Virtual Field Trips

eLearning Courses Ellevation ELL

**Ensemble Video - Panopto** 

**eSports** 

ExploreLearning - Gizmos

Fast ForWord

FIRST Lego League

Freckle Education

Grant Writing CoSer

**Great Minds** 

HMH Read 180

HMH Math 180

Home Instruction CoSer

**Hospital Based Instruction** 

Imagine Espanol

Imagine Language & Literacy

Imagine Math

Imagine Math Facts

Itinerant Services CoSer

iTutor

IXL Learning

Kami

**Lead Evaluator Training** 

Lexia Learning System

Marine Field Studies

**Math Leadership Network** 

Medical Homebound CoSer

**Model Schools** 

Model Schools - Support Per Diem

**Model Schools -Integration Specialist** (Admin)

**Model Schools - Teacher Trainer-Instructional Tech Integration** 

Model Schools-Subs/Stipends

P-12 College Collaborative

**Passport for Good** 

Pearson Credit Recovery (Gradpoint)

**Planetarium** 

Plato Credit Recovery (Edmentum)

**Principal Evaluator Training** 

**Principals Meetings** 

**Professional eBooks Collection** 

**RBERN - NYS Seal of Biliteracy RBERN - Puerto Rican Hispanic** 

Youth Leadership Institute

**RBERN Technical Assistance or Professional Learning** 

Regional Summer School

**Responsive Classroom** 

Salmon/Fish Project **School Board CoSer** 

**School Improvement** 

**School Library Union Catalog/ILL** 

**Science Curriculum Units-Elementary** 

Science Curriculum Units-Middle

School

**Science Leadership Network** 

**SEL Leadership Network** 

**SLS-Automation** 

**SLS-Cooperative Collection** Development

**SLS-MediaConnect-Media Services** 

**SLS-Online Resources** 

SMART Licensing

**Social Studies Leadership Network** 

Speak Agent STEM + Language Seat Strategic Planning

Student Keyboarding Support

Unmanned Aircraft (Drone)

**Teacher Immersion Program** 

**Virtual Learning Academy** 

**World Language Leadership Network** 

Zoom

#### Career & Technical Education

New York State's approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to realworld situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by *District Administration* magazine as one of more than 30 national innovative programs.

In 2022, 294 seniors from OCM BOCES' component districts were eligible to earn CTE endorsements on their high school diplomas, including Liverpool students Micheal Alpeter, Igino Bortoloni, Alexis Butcavage, Kelsey Cary, Sarah Clark, Cameron Cobb, Grace Damon, Z'nya Grainger, Jacob Graser, Scott Grevelding, Braeden Hawkins, Aleyah Hunter, Nadia Joe, Sean Kirkpatrick Holland, Anthony Kuss, Nathan Lemery, Jacob McMahon, Tyler Neupert, Riley Peluso, Eric Primavera, Meliha Selimovic, and Olivia Stern.

#### **Special Education**

Number of classrooms in school district buildings that host **BOCES Special Education Programs** 



View the complete list of OCM BOCES services at: ocmboces.org/services

### 2021-22 Business & Management Services Participation

	Baldwinsville	Cazenovia	Chittenango	Cincinnatus	Cortland	DeRuyter	East Syracuse Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWith	LaFayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
Central Business Office																							
STAC Processing																							
Cooperative Recruiting																							
Substitute Calling Service																							
Employee Assistance Program																							
Labor Relations	-																						
Transportation Compliance Service																							
Health & Safety	-																						
Bus Driver Staff Development																							
Central Food Service Management																							
Medicaid Billing																							
Cooperative Purchasing																							
Affordable Care Act Tracking & Reporting																							
Asset & Records Management																							
Forecast5																							

# OCM BOCES & Liverpool = Student Success



Jack Fisselbrand can solve a Rubik's Cube in a record 14.55 seconds, but his talents extend far beyond an impressive ability to solve this popular 3-D puzzle.

The Liverpool junior is an exemplary student at Innovation Tech. He is also thriving in the half-day Career & Technical Education (CTE) Computer Technology program, where his teacher recently praised him for doing exceptional work with Arduino programming and creating circuits. Finally, he is proving to be a leader at both Innovation Tech and in CTE. Jack recently attended the SkillsUSA Fall Leadership Conference in Albany so he could hone his skills as a chapter officer.

Kayla Beyer, his counselor at Innovation Tech, said Jack's academic accomplishments are "nothing short of remarkable" and that "he always puts his best foot forward in all that he accomplishes." Even more importantly, she said, Jack is a generous, kind-hearted young man who is always willing to help others.

"Jack is a steady source of light here at Innnovation Tech, and we can always count on him to be reliable, courteous and devoted to our program and his learning," Beyer said.

When Jack started Innovation Tech as a sophomore, he knew it was a good choice. His hard work and excellent grades have landed him on high honor roll every quarter. He enjoys the school's focus on Project Based Learning, which allows him to collaborate with his classmates, drive his own learning and do hands-on work with ties to community partners. He also loves the half-day Computer Tech program because it has long been his life's ambition to work in the computer industry.

"Computer Tech appealed to me because working with computers is something I want to do for the rest of my life," he said. "I've liked technology since I was five years old."

Whatever the future holds, Jack's teachers and other staff are confident he will do well. Emily Iven, his multi-media facilitator, says Jack is always a good listener in groups and "works beyond an assignment's expectations." His math facilitator, Olina LaBeef, said Jack "is a leader at all times — in and out of the classroom." Finally, Kayla Cook, his ELA teacher and family-group facilitator, said Jack "seeks new challenges with diligence and passion and is a stellar student in every way."

"Innovation Tech is so proud of Jack Fisselbrand!" Cook said.

#### Did You Know?

Members of the School Library System (SLS) assisted Liverpool librarians with the creation of a centralized union catalog, which allowed materials to move from one building to another during the redistricting process. In addition, each building built a "new to them" collection that provided students with equitable access to diverse materials in their school's library — materials that reflected the new makeup of that building. The SLS Team supported this project by facilitating data migration, the configuration of the new catalog, and the new Student Information System imports. Additionally, the team spent two weeks on site supporting the transfer of materials by scanning, stamping, shelving and running software utilities.