

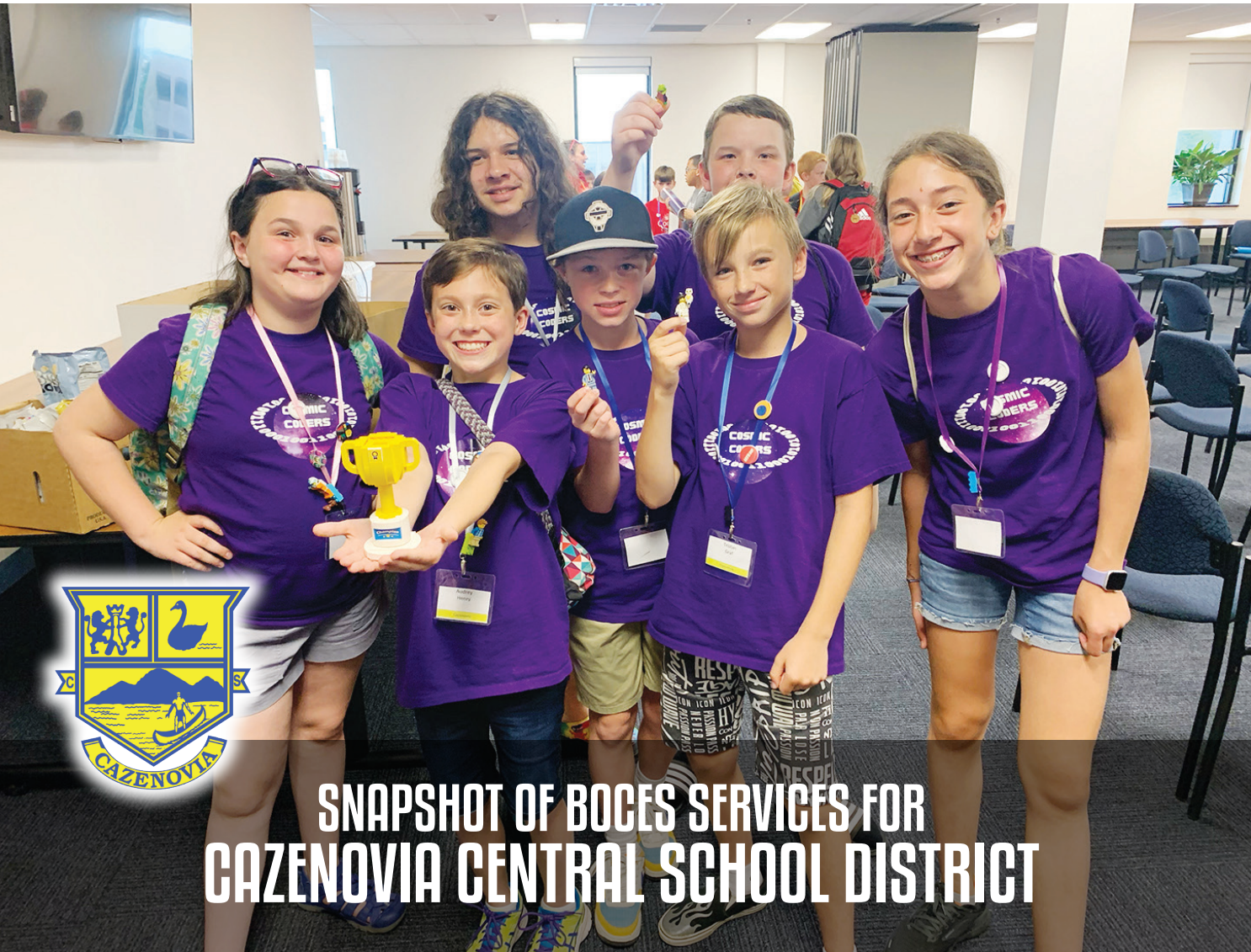
Regional Information Center (CNYRIC)


Services in **BLUE** = participation

Acadience	Infinite Visions	SchoolFront
AIMSWeb Plus	Information Security Services	SchoolTool
BARS	Infrastructure as a Service	Schoolzilla
BIMAS-2	Instructional Technology Leases	SCOIR
Blackboard Community Engagement	iReady	Security Assessment & Testing
BoardDocs	LinkIt	Security Awareness Training
Bridges	Mail Meter	Server Storage
BrightBytes Early Warning & Intervention	Managed AntiVirus Software	Siteimprove
Call Center Service	Managed Desktop Printing Service	SMS Printing - Other
Cameyo Remote Application	Managed Technical Support	SMS Printing - Report Cards
College Clearinghouse	Master Library	Special Education - Frontline IEP
Customized Data Analysis Services	Mimecast	Special Education - Medicaid Direct
Customized Data Services	Mobile Broadband	Staff Evaluation Applications
Data Privacy & Security Service	Mobile Website Apps	Technology Projects and Purchasing
Data Warehouse Participation	Mosaic	Technology Repair
Digital Printing Leases	Naviance	Technology Usage Applications - BrightBytes
Digital Signage	NUTRIkids	Technology Usage Applications - ClassLink
Digital Records Management	nVision	Telecomm Connectivity
District Data Coordination	NWEA MAP	Telephone Billing
eDoctrina	NYS Testing Support	tip411
E-Rate	OSC-Online Scoring	Transportation
Facilities Management	Other Financial Services	Visitor Management
FamilyID	Other Student Services	Voice Services and VoIP
FastBridge Learning	Other Test Scoring	Website Design
Frontline Guidance Direct	ParentSquare	Wide Area Network Service Connections
Frontline Health Management (Prev HOA)	Printing	WinCap
Frontline Professional Learning Management	Printing - ID Badges	Xello
Frontline RTI	Regents Test Scoring	
Hardware and Software Maintenance Contracts	Remind	
Hardware Priority Service	Remote Server Support	
HUDL	Renaissance Learning - STAR	
Identity Management	Schedule Galaxy	
	School Messenger	


For More Information

Matthew L. Cook, Ed.D. District Superintendent mlcook@ocmboces.org 315/433-2602	Doreen Bergman Assistant Superintendent for Instructional Support dbergman@ocmboces.org 315/433-2627	Chantal M. Corbin CNYRIC Director ccorbin@cnyric.org 315/433-8426	Suzanne Slack Assistant Superintendent for Administration sslack@ocmboces.org 315/433-2614
Colleen Viggiano Deputy Superintendent cviggiano@ocmboces.org 315/433-2604	Joseph Bufano, Esq. Director of Human Resources/School Attorney jbufano@ocmboces.org 315/433-2631	Rosanna Grund, Ed.D. Assistant Superintendent for Student Services rgrund@ocmboces.org 315/433-2627	







Cazenovia's share of the 2022-23 BOCES administrative budget
\$52,626



Through cooperative purchasing, in 2021-22 Cazenovia saved an estimated
\$20,831



Initial BOCES contract amounted to **6.3%** of your current year budget



Estimated BOCES aid to be received in 2022-23
\$682,896

Instructional Support Services

Services in **BLUE** = participation

Achieve 3000

ADA-PEP

Adirondack Field Studies*

Apex Credit Recovery

Art Leadership Network

Aspiring Leaders Institute

Assistant Principal Collaborative

Atlas Curriculum Mapping

Common Set of Learn Objectives

Computer Science Leadership Network

Critical Thinking Thru Coding

Curriculum Instruction Council

DEI CoSer Service

Dignity Act and Mental Health Service

Early Learning Leadership

EdPuzzle

ELA Literacy Leadership

eLearning Service

eLearning Connect

eLearning Connect-Virtual Field Trips

eLearning Courses

Ellevation ELL

Ensemble Video - Panopto

eSports

ExploreLearning - Gizmos

Fast ForWord

FIRST Lego League

Freckle Education

Grant Writing CoSer

Great Minds

HMH Read 180

HMH Math 180

Home Instruction CoSer

Hospital Based Instruction

Imagine Espanol

Imagine Language & Literacy

Imagine Math

Imagine Math Facts

Itinerant Services CoSer

iTutor

IXL Learning

Kami

Lead Evaluator Training

Lexia Learning System

Marine Field Studies

Math Leadership Network

Medical Homebound CoSer

Model Schools

Model Schools - Support Per Diem

Model Schools -Integration Specialist (Admin)

Model Schools - Teacher Trainer-Instructional Tech Integration

Model Schools-Subs/Stipends

P-12 College Collaborative

Passport for Good

Pearson Credit Recovery (Gradpoint)

Planetarium

Plato Credit Recovery (Edmentum)

Principal Evaluator Training

Principals Meetings

Professional eBooks Collection

RBERN - NYS Seal of Biliteracy

RBERN - Puerto Rican Hispanic Youth Leadership Institute

RBERN Technical Assistance or Professional Learning

Regional Summer School

Responsive Classroom

Salmon/Fish Project

School Board CoSer

School Improvement

School Library Union Catalog/ILL

Schoology

Science Curriculum Units-Elementary

Science Curriculum Units-Middle School

Science Leadership Network

Seesaw

SEL Leadership Network

SLS-Automation

SLS-Cooperative Collection Development

SLS-MediaConnect-Media Services

SLS-Online Resources

SMART Licensing

Social Studies Leadership Network

Speak Agent STEM + Language Seat

Strategic Planning

Student Keyboarding Support

Unmanned Aircraft (Drone)

Teacher Immersion Program

Virtual Learning Academy

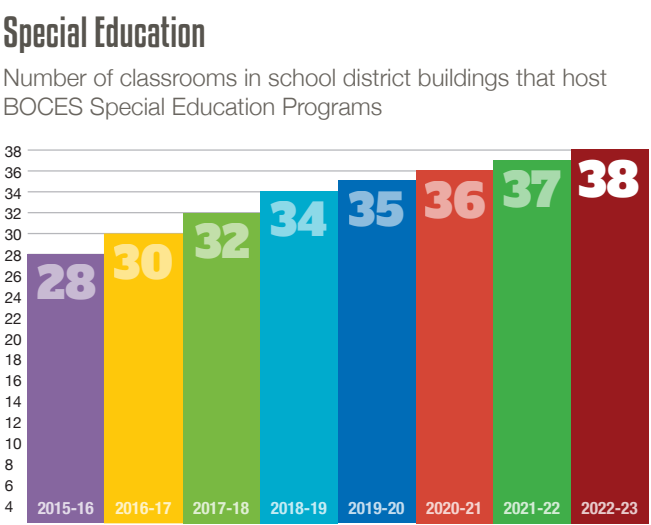
World Language Leadership Network

Zoom

Career & Technical Education

New York State’s approval process for Career and Technical Education (CTE) programs has raised the quality and rigor of courses that prepare students for employment and postsecondary study. Approved programs lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree. CTE courses offer students the opportunity to apply academic concepts to real-world situations and prepare them for industry-based assessments or certifications. They have the opportunity to earn college credit or advanced standing while still in high school and take part in work-based learning opportunities where they demonstrate mastery of skills essential in the workplace. In addition, our Technically Endorsed programs, embedded in area businesses, have been recognized by *District Administration* magazine as one of more than 30 national innovative programs.

In 2022, 294 seniors from OCM BOCES’ component districts were eligible to earn CTE endorsements on their high school diplomas, including Cazenovia students Garrett Fassett, Dominick Hegedus, Victoria Hunt, Alexander (Alex) Jasper, Harlei McAllister, Amanda Minogue, Trevor Pickard, Emily Rightmyre, Zoe Robertucci, Trevin Tice, Keith Vogelsang, Mercedes Widrick, and Jesse Wood.




View the complete list of OCM BOCES services at: ocmboces.org/services

2021-22 Business & Management Services Participation

	Baldwinsville	Cazenovia	Chittenango	Cincinnati	Cortland	DeRuyter	East Syracuse	Minoa	Fabius-Pompey	Fayetteville-Manlius	Homer	Jamesville-DeWitt	LaFayette	Liverpool	Lyncourt	Marathon	Marcellus	McGraw	North Syracuse	Onondaga	Solvay	Tully	West Genesee	Westhill
Central Business Office																								
STAC Processing																								
Cooperative Recruiting																								
Substitute Calling Service																								
Employee Assistance Program																								
Labor Relations																								
Transportation Compliance Service																								
Health & Safety																								
Bus Driver Staff Development																								
Central Food Service Management																								
Medicaid Billing																								
Cooperative Purchasing																								
Affordable Care Act Tracking & Reporting																								
Asset & Records Management																								
Forecast5																								

OCM BOCES & Cazenovia = Student Success



At the OCM BOCES Thompson Road Campus, welding teacher Duane Debejian recently received a special request. In a nearby classroom, automotive collision teacher Matt McGivney needed a car hood repaired by day’s end. Could one of Mr. Debejian’s welding students help him out?

Debejian knew exactly who to call upon — Cazenovia senior Jaden Sevier.

“I didn’t hesitate to give it to Jaden,” Debejian recalled. “I knew he could work under pressure. We didn’t know the extent of the damage and, quite frankly, we didn’t even know if it could be repaired. But I purposely put Jaden under the microscope and told him it needed to be completed before he went home — the client was waiting at the door. Later, Mr. McGivney reported that Jaden had done very well managing his time, and his work looked very professional. I knew I had given the project to the correct student.”

Jaden loves those kinds of challenges. It is also why he excels in the half-day Career & Technical Education program at OCM BOCES. Outside of class, the skills he is learning at BOCES complement his passion for racing dirt bikes. Looking ahead, the program has also given him a promising career path.

“Not a day goes by that I’m not challenged in some way, shape or form in Mr. D’s class,” Jaden said. “It could be an open-ended question, a new project, anything.”

Jaden also loves getting to know students from diverse backgrounds and taking advantage of opportunities that can test his welding and fabrication skills, including the annual SkillsUSA competition. Jaden plans to participate in SkillsUSA this year, then enroll in the Universal Technical Institute, a trade school that has 11 campuses across the country with specialized welding programs. Ultimately, he wants to go into welding/fabrication as a career because, as he said, “it challenges my creativity.”

Debejian is confident Jaden will do well. In fact, he said, having a student of Jaden’s caliber “just doesn’t happen every day.”

“Bottom line, Jaden’s always got his ears open, gathering pertinent information for the task at hand,” Debejian said.

Did You Know?

It was an honor to work with new Cazenovia Assistant Superintendent Kevin Linck to help kick off the district’s opening day by creating opportunities for UPK-12 staff and faculty members to build a community of adult leaders through the use of data storytelling. In collaboration with administrators, Kevin planned a deep dive into data with a focus on developing a cohesive understanding of the opportunities and programs in each building. This work allowed every member of the Cazenovia learning community to have a shared responsibility for the academic, social and emotional success of every student.