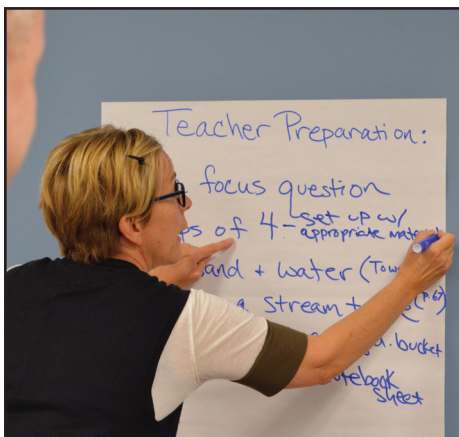


ONONDAGA-CORTLAND-MADISON BOCES

GOALS & TARGETS

2017-2018



Message From the District Superintendent

In 1948, the State of New York created Boards of Cooperative Educational Services (BOCES). On September 22, 1948, a meeting was held at LaFayette Central School District for the purpose of discussing the formation of a Board of Cooperative Services in the First Supervisory District of Onondaga County. A group of 22 individuals representing LaFayette, Rockwell Union Free, Tully, South Onondaga, DeWitt, Lyndon and Nedrow elected George Wortley of Tully as the first Chairman of the Board.

Out of that meeting the Onondaga-Madison BOCES was begun, which later merged with Cortland-Madison BOCES to form what we know today as Onondaga-Cortland-Madison BOCES. Today, more than 60 years later, OCM BOCES, and the 36 other BOCES across New York State, have been providing exceptional programs and services to the students and staff of their component school districts.

Through those 60 plus years, the programs and services offered by OCM BOCES have transformed and evolved with time, technology and need. OCM BOCES now serves 23 school districts in a three-county area of Central New York. Programs and services provided by OCM BOCES include the areas of Student Services, Instructional Support, Technology and Administrative Services. Some of these areas reach beyond our 23 component districts.

Each year, our staff takes feedback from our districts, students and staff to evaluate our programs and services in order to ensure that we are most efficiently meeting the needs of the people we serve. We use the information shared with us, combined with state and federal mandates and educational initiatives, to drive our goals and targets across all divisions of the organization.

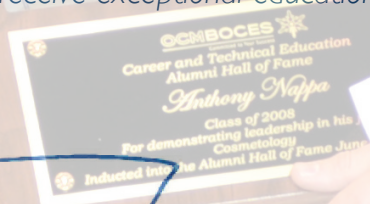
OCM BOCES will continue to collaborate with our districts to provide programs, services and resources to ensure that all of our customers receive exceptional educational experiences.

Thank you,



J. Francis Manning

District Superintendent, Onondaga-Cortland-Madison BOCES



Mission

The Onondaga-Cortland-Madison BOCES exists to develop and provide educational programs and services of the highest quality for the component school districts and the community.

Literacy

Improve the literacy of students in BOCES student programs and in the supervisory district by establishing a culture that supports literacy.

1. Ninety percent (90%) of our component districts will participate in research-based professional development for teachers and leaders in the area of literacy instruction and/or content-area literacy (twenty-three (23) components plus OCM BOCES).
2. Eighty percent (80%) of regional professional development of sessions of three or more days will include an online or alternative format for follow-up.
3. Eighty percent (80%) of all innovative education and special education students (grades 3-12) will reach their individual target on the Scholastic Reading Inventory (SRI) and STAR math assessments.
4. Programming to help teachers meet the literacy needs of all students, including students with disabilities and English Language Learners, will be offered throughout the region, including at least three (3) multiple-day series for English as New Language (ENL).
5. All (100%) K-8 teachers in innovative education and special education will participate in instructional coaching involving coaches doing observations, providing feedback, modeling and co-planning.
6. Provide at least three region-wide professional development opportunities annually in the area of literacy assessment by collaborating with our vendor partners to provide on-site informational sessions and/or user group meetings, as well as in-district and/or virtual workshops to share the latest research, product updates, and best practices, with at least 60 percent (60%) of exit-survey respondents affirming the effectiveness and usefulness of the service.
7. There will be a five percent (5%) increase in the number of adult students enrolled in our literacy programs earning a High School Equivalency diploma.

Student Programs

Develop and enhance programs for students that prepare them for the skills they will need for post-secondary education, military service, training or the workforce.

1. Eighty-seven percent (87%) of OCM BOCES Career & Technical Education (CTE) students will pass the CTE Assessments.
2. By collaborating with component district guidance counselors and principals, there will be an increased understanding of the OCM BOCES Innovative Education and Career & Technical Education programs.
3. By collaborating with the local business community, seventy-five percent (75%) of the Career & Technical Education students in the welding, construction, and automotive programs will have participated in a minimum of two industry visitations, trade shows, mock interviews, employer panels or guest speaker opportunities.
4. By collaborating with the local business community and component school districts, OCM BOCES will create a new program and/or offer one additional embedded career and technical education program for secondary students.
5. Program offerings will be expanded for business and industry training, resulting in an increase of at least five (5) new business partners in 2017-2018.
6. Our regional academic summer school will continue to look for efficiencies in service, building a smoothly-run, collaborative program with our component districts, as demonstrated by at least four (4) collaborative planning meetings before Summer School 2018.
7. Participate as a member of the greater community to provide training and resources to build awareness of mental health issues with students in our region and combat the opioid epidemic.
8. Promote the image and utilization of lesser-known student programs, such as the Cranberry Lake Adirondack Program, providing a more diverse group of students from more districts access to these high-quality educational experiences, resulting in an increase of at least one additional participating school in Summer, 2018.
9. Instructional Support Services will be viewed as a department of OCM BOCES that exists to anticipate and respond to districts' curriculum and instructional needs, while also pushing districts and teachers to embrace innovation.
 - Through this work, all Teacher Trainers will be encouraged to develop work plans for service to districts, clearly outlining the services the trainer will provide and additional resources and supports available to the district.

Student Programs (continued)

- All (100%) districts will utilize 100% of the days included with the Innovative Teaching and Learning Team in their CoSer purchase.
 - At least 75% of the feedback on the roll-out of the new Science Curriculum Units and associated professional development will indicate high satisfaction with the program and support provided.
 - Avenues to deeper learning for all students will be promoted and supported by members across all the departments within Instructional Support Services.
 - ISS teams will partner together to build professional development experiences for teachers.
 - Professional development will continue to be provided on existing programs and strategies, such as Project-Based Learning (PBL), Literacy Interventions, Counselor Roundtable, Common Core Learning Standards, Special Education Regulations and Transitions, and more.
 - As they are identified, new innovations will be investigated and brought to the region.
 - Access and professional development for at least six (6) media and online resources will be provided to support districts' technology-integration efforts.
10. The high school graduation rate will increase for students in OCM BOCES Innovative Education programs by at least two percent (2%). The high school graduation rate for students in OCM BOCES component districts will increase by at least two percent (2%).
 11. All (100%) career and technical education teachers trained in PBL will implement quarterly projects, with two projects being interdisciplinary and two involving business or community partnerships.
 12. Ten percent (10%) of the total number of students in the OCM BOCES Special Education Programs will transition to a less restrictive setting for the 2017-2018 school year.
 13. (100%) OCM BOCES teaching assistants will receive job specific training in supporting students.
 14. Innovation Tech and Seven Valleys New Tech Academy will meet the success criteria on the New Tech Network School Success Rubric in all three areas: Learning Outcomes, Cultural Outcomes, and College and Career Outcomes.
 15. The Adult Education Department's five year re-approval process will be completed and the program will be found to be in good standing.
 16. Students in Adult Education licensure programs will demonstrate a 92% pass rate.
 17. The Futures Pilot Program will be implemented and analyzed for its success with at-risk students based on study of student achievement data, attendance and suspensions.

Financial Sustainability

Plan for long-range fiscal health of the organization.

- 1. We will establish an Insurance Committee, representing all employee groups, to review health and dental insurance plans and costs.*
- 2. Five-year budget projections, focused on benefit costs, will be developed and then updated annually.*

Leadership

Assist area leaders with the implementation of changing standards, assessments, technology advancements, data, and evaluation practices.

- 1. All (100%) component districts will participate in principals' groups, BOCES Curriculum and Instruction Council (BCIC), Chief School Administrator (CSA), and School Business Official (SBO) meetings.*
- 2. All (100%) component districts will participate in curriculum and instruction regional leadership groups (Science Leadership, Math Leadership, Social Studies Leadership, and Literacy Leadership), with the intent of turnkeying information for their colleagues.*
- 3. At least five (5) districts will participate in the Central New York Leadership Development Program.*
- 4. Implementation of standards-based report cards at K-6 level in 12:1:4 classrooms.*
- 5. Participation in leadership activities provided through the Regional Information Center in the areas of Instructional Technology, Data Analysis, and the Use of Data to Improve Instruction will increase by 10%.*
- 6. All (100%) districts supported by the Regional Information Center will utilize and analyze Common Data View Reports to inform instructional planning and improve student outcomes.*
- 7. Administrative systems, data services, technology integration, and technical support will obtain a customer satisfaction score of 90 percent (90%) or greater.*

Improve customer service support at the Central New York Regional Information Center. Analyze current workflow to identify improvement opportunities and set baseline. Develop new procedures and systems that will result in improved customer service workflow.

- 8. Continue to implement activities between OCM BOCES and CNYRIC to build connections across individual programs for the greater benefit of service to our component districts*

Leadership (continued)

9. Provide the technical assistance and support school districts need for compliance in and success with educating all students by increasing technical assistance “calls” to the Regional Bilingual Education Resource Network (RBE-RN) and Regional Special Education Technical Assistance Center (RES-TASC) by 5%.
10. Increase collaborative efforts between the Regional Information Center and its four BOCES in technology solutions that enhance management support and student achievement.
11. All Regional Information Center certified administrators will participate in a minimum of 30 hours of professional development in the area of leadership.

Technology

Develop a seamless approach to the use of technology by staff and students that improves learning and work.

1. The number of districts participating in the Regional Information Center’s services will increase by 10%.
2. All (100%) CNYRIC personnel will participate in Data Security and Privacy training.
3. Continue SchoolTool (student information system) implementation with remaining districts and BOCES.
4. The Instructional Support Services part of the website will continue to be a well-utilized and easily accessible resource for teachers and administrators, where the most up-to-date curriculum, instruction and regulatory resources are housed
5. Electronic timesheet process will be expanded to include at least two additional employee groups.
6. All (100%) districts will continue to utilize assessment tools, provided through the CNYRIC, to collect and analyze common benchmark data.
7. The number of districts using dashboard tools provided through the CNYRIC to inform district decision-making will increase by at least 10%.
8. Research and develop a personnel onboarding system for all BOCES staff.
9. Collaborate with application vendors to develop electronic personnel change process for districts and BOCES.

Regionalized Services

Engage districts and approved agencies in the development and use of regionalized services.

- 1. Retention rate for districts participating in shared management services will be 100%.*
- 2. Improvement plan for areas of weakness identified in the 2016-2017 Management Services Customer Satisfaction Survey will be implemented.*
- 3. Market and increase the number of district-level training programs to participating districts based on their specific needs and priorities*

Facilities

We will have state-of-the-art facilities that meet the present and future needs of the organization.

- 1. The average consumption of electricity used at all OCM BOCES buildings will decrease by 5%.*
- 2. The average consumption of natural gas used at all OCM BOCES buildings will decrease by 5%.*
- 3. OCM BOCES will continue efforts to reduce its carbon footprint with improvement in recycling efficiency, expansion of composting programs, and implementation of rain water collection.*
- 4. Funds designated for capital improvements will be used to improve facilities at the Cortlandville Campus.*
- 5. Advocacy for legislation to allow BOCES capital expenses to be excluded from the component district property tax cap calculation will continue in a persistent and focused manner.*