Student Services Curriculum & Instructional Council

Meeting Minutes ~ April 21, 2015

**Successes and Celebrations**

**Share Session:** Lesson Planning Rubric Rollout

* + Examples were incredibly beneficial
	+ Rolled out in various ways in programs
	+ Suggestions:
		- Put it onto the website under OCM Instruction
		- Provide ongoing ways for teachers to get feedback; need to find a way to do this so that staff don’t feel it’s becoming evaluative in nature
		- Important for supervisors to reiterate that this tool is not evaluative in nature
		- Create a vehicle for sharing elements of the rubric (i.e. anticipatory sets) – connect with Jeff Craig on this

**Instructional Spotlight:** Presented by Lucien Hudson and Whitney Fien

* Discussion about how they have gone about planning an interdisciplinary standards-based unit
	+ Using the white board to put standards up on the whiteboard and plan instruction in collaboration with another content area
	+ Lucien and Whitney use the form from the Buck Institute (<http://bie.org/>)
	+ Reminded us that the lesson planning process isn’t always linear
* Question arose around PBL activities with students who are in multiple grade levels in district-based classrooms
* Lauren shared the ovals from Paula Rutherford’s work and reminded us that the lesson planning template is set up the same way as the ovals.

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| --- | --- |
| Know | Need to Know |
| Where you want to go before you start planning | Where people are with regard to planning |
| Narrow focus – need to be strategic in selecting standards | Shifts and timing of standards in other content areas |
| Organizationally, we are in different places |  |
| Standards are located on the OCM Instruction website |  |
| Lesson plan template isn’t introduced during Instruction for All |  |

**Next steps:**

* Introduce lesson plan template during Instruction for All students workshop
* Consider providing Instruction for All students for all staff
* Giving staff a copy of the unpacked standards, find ways at each department meeting to share out
* Getting feedback / asking teachers to understand what they need
* Have staff who have gone through Instruction for All share out strategies, etc.
* Additional roadshows around planning

**PBL / SSCIC Committee Reminders**

* Reminder about our webpage

<http://www.ocmboces.org/teacherpage.cfm?teacher=1639>

* Also, reminder about the link to our drive:

<https://drive.google.com/?tab=wo&authuser=0#folders/0Bxd6ttH8ooaweE5hQ21mNS01V3c>

* Encouraged SSCIC to share projects at PBL NY 2015. If proposals for submission are approved, staff attend for free. Link for the flyer:
<http://www.ocmboces.org/teacherpage.cfm?teacher=1536>

**Hot Topics from SED**

* Education is present in our budget now (education, tenure, tenured teacher disciplinary hearings, teacher preparation / certification, and intervention in struggling schools). Many details were left to the Board of Regents to figure out – hopefully these details will become more available in June.
* APPR implications:
	+ New system is comprised of two components that determine educator ratings: SLO (must use State assessments) and Observations (must be completed by supervisor and independent evaluator from outside the building). District have the option of having observations conducted by a trained peer who has been rated either Effective or Highly Effective.
* A matrix will be used, overall rating will be the intersection of student performance and observation.

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|  |  | **Observations** |
| **Student performance** |  | *Highly effective* | *Effective* | *Developing* | *Ineffective* |
| Highly Effective | H | H | E | D |
| Effective | H | E | E | D |
| Developing | E | E | D | I |
| Ineffective | D | D | I | I |

* What’s Out:
	+ The statute prohibits certain elements from being used as a part of an evaluation. Details won’t be available until June.
		- Points
		- LATs
* Negotiations
	+ There is less to be bargained. Whether there will be a second measure is it.
	+ Old APPR will stay in place until a new one is approved (by November 15th). This will likely be the subject of litigation.
* Student Placement
	+ Districts will be prohibited from assigning a student to two ineffective teachers for two consecutive school years. There might be waivers for this for small schools.
* Dates
	+ Guidance should be out by the end of June with implementation by November 15th.
* Tenure
	+ 4 year tenure instead of 3 years
	+ Eligibility of tenure is tied to APPR ratings
* Other Items Included
	+ Teacher training and certification
	+ Re-registration in TEACH
	+ Failing schools receivership
	+ Testing reduction report
	+ Teacher centers

**Promoting a Positive School Climate**

* Review staff and student surveys
* Next steps (actionable items based on survey results)
	+ - Protect common planning
		- More emphasis is needed on Dignity Act
		- Teachers need to get out into other classrooms to observe
		- Center-based programs – focus on addressing social emotional learning
		- Celebrating positives – all students feel safe and expresses that teachers care about them
		- Staff believe they are making a difference
		- Promoting staff development
		- Can we recognize more good? Strategize how to do so
		- Involve staff in decision making
		- Character building activities for students
		- Teambuilding activities to build mutual respect between leaders and staff
		- Extend the period of time for student and staff responses