**Student Services Curriculum and Instructional Council**

**October 22, 2014**

* Strategies to help increase students abilities to be more self-guided. – 9
* Additional technology supports that could help bridge the gap of academic abilities. – 8
* Sharing the “flipped classroom” concept and learning more about how we can bring this idea to other programs across BOCES. – 6
* Decreasing/fading adult support in the classroom. – 1
* Preparing non-traditional (IEP) students for post-graduation. Work first! How do we support that as an organization. – 14
* Project based learning. – 6
* Finding ways to get the students to really “buy in” to their program (whatever that may be) and to take ownership in their learning and future. – 16
* How to increase literacy in the classroom for students to succeed with reading and writing. – 12
* Increase motivation and accountability for my students. – 7
* Improve strategies and skills for test taking. Especially testing for the state (NOCTI). – 6
* Make learning meaningful and engaging for my class. – 13
* Effective instructional strategies to engage all students. – 18
* Ensuring that we have job-embedded professional development within our programs. – 5
* TCI as it pertains to supporting the overall learning environment. – 6
* Ways to better keep students engaged. – 16
* Nurtured approach to teaching. – 8
* Appropriate assessments- creating tests. – 13
* Lesson planning with continued connections to standards. – 7
* Support from administrators to help new teachers grow and feel a part of an effective organization. – 15
* Standards based instruction that is engaging. – 16
* Standards based instruction that utilizes the many resources we have effectively. – 1
* Standards based instruction that is scaffolded/modified/differentiated so that all students have access. – 4
* Continue to enhance technology. – 10
* Learn to implement daily IEP’s/504’s in student learning. – 6
* More about Common Core. – 2
* Focus on instilling/explicitly teaching the skills that employers want (ex. work ethic, personal responsibility, time management, accepting criticism). – 20
* Active learning in the classroom. – 7
* Building a positive culture that supports students and learning about each program and culture. – 16
* Making the most effective use of instructional time for classes with multiple grade levels. – 12
* Improving the training we do with our support staff to enhance instruction. – 14
* How to improve community/relationships for in-district classes. – 5
* Instructional strategies to get those students that aren’t interested in my program interested. Keep them engage and wanting to come to class. – 24
* Case management – how to meet needs outside of the classroom. – 3
* Individualize instruction within the classroom setting. – 13
* Instructional strategies to engage struggling, unmotivated students. – 16
* Strategies to get students involved in and to take ownership of their learning/education. – 11
* Building a positive school culture. – 13
* A focus on high standards and excellence. – 3
* Real world, problem solving learning experiences (with business and community partners). – 17
* How to promote a positive school culture for staff and students. – 19
* Easy and effective instructional strategies. – 12
* How does the common core support the functional learning that students need (multi-disabled). – 3
* Strategies to support common core within the multiple needs population. – 9
* Strategies/programs to use to help document abilities. – 4
* Complete Google Apps instruction for all programs. – 6
* Discover ways to integrate different BOCES programs through learning experiences. – 1
* Design cross-curricular year-long classes in Alternative Education. – 8
* Want to continue the work in PBL in hopes to inspire the staff and students. – 6
* Increase or strategize ways to let the staff know they are supported and appreciated. – 25
* Collaborating/researching ideas and techniques to reduce school violence and create a more positive culture of learning and respect. – 7
* Gathering ideas to better support our peers through the APPR process- sharing of ideas, successes. – 12
* Sharing new behavioral supports/approaches. – 7
* How to promote student engagement for those students that have “checked out” or have never “checked in.” – 20
* Learning more about project based learning and its impact on student learning. – 8
* How to sustain good PBL. – 10
* Formative assessment to guide instructional decisions. – 14
* Promote BOCES and show representation to general public- bring awareness to community on what we have to offer. – 9
* Provide staff with strategies (teaching) to help with the vastly changing and diverse skill level of our students in order to meet student’s needs. – 16
* Project based learning. – 10
* School culture. – 16
* Using data effectively to improve writing. – 6
* Engaging/rigorous instructional strategies. – 11
* Changes in education statewide or BOCES. – 8
* PBL units within content areas. – 15
* “Respect” culture within building. Promote positive attitudes. – 13
* State Education information- grants for projects, materials, trips. – 4
* New technology that supports learning. – 6
* Instructional strategies that improve student engagement. – 17
* Content specific professional development. – 9
* Grades and report cards, could we move from A, B, C, D to a standards based approach? – 8
* How to integrate technology into our classroom more effectively. – 13
* Engaging students that don’t seem to want to be engaged in school. – 16
* Learning more about the different BOCES programs that are available to our students that better prepare them for success. – 2
* How to incorporate many different backgrounds and cultures. – 10
* Hearing from BOCES students- have students come with SSCIC members. – 11
* Going deeper with “technology” to talk about what works/does not. – 11