

Elementary Principals Meeting Monday, March 3, 2014

Précis

Updates

- SED [Update](#)

Meeting Topics

- **Common Core implementation**
 - Update on curriculum modules – look at [chart](#) of all districts
 - School districts discussed ELA programs that are currently being implemented in their elementary schools.
 - East Syracuse-Minoa CSD, Woodland Elementary
 - Discussed how the school has embraced using QR codes to enhance instruction.
 - More details about the use of QR codes can be found at the following link: <http://www.esmschools.org/Woodland.cfm?subpage=52494>
 - The principal will be presenting on this topic at the ASCD conference.
 - Currently using Lucy Calkins Literacy Series.
 - The principal stated that he uses “WinTime” as their common intervention period. Students receiving Tier 2 interventions receive the help during school wide scheduled time.
 - Students receiving Tier 3 interventions receive support twice as much as their peers receiving Tier 2 interventions.
 - Woodland Elementary uses Comprehensive Toolkit to help schedule time for student interventions.
 - Helps to provide common teacher record keeping.
 - Professional Learning Community (PLC)
 - Staff meets regularly at the end of the school day
 - If the need arises teachers carve out time during the school day to meet with each other.
 - Principal encourages teachers to visit each other’s classrooms.
 - Principal regularly covers classes for teachers to sit in lessons for other grade levels.
 - This practice leads to vertical aligning of curriculum.
 - Chittenango CSD, Bridgeport Elementary School
 - Is currently in the process of implementing Fountas and Pinnell Genre Study in kindergarten through fifth grade. In combination with Fountas and Pinnell LLI,
 - This program is aligned with CCLS in ELA
 - Provides a framework of teaching and developing questions around literary topics.
 - Discovered this program through ongoing LLI meetings.

- Handed out articles:
 - “Why Complex Text Matters”
 - “Guide to Developing Text-based Questions”

- **SU Study Council project and request**
 - The Study Council is looking to expand the Research, Development and Dissemination Project.
 - Current project is focused on discussions with parents
 - Looking to expand project to incorporate growth and accountability conversations with teachers during the APPR evaluation process.
 - Looking to initially target pre-service administrators and then will expand to relatively new school administrators.
 - Attempting to develop scripts for retired teachers and administrators that will play the roles of teachers in the growth conversation scenarios.
 - Researchers are looking for volunteers to help in the development of scenarios.
 - This project is based on Ben Dodger’s work.
 - Feedback provided by elementary principals
 - Team pre-service administrators to simulate collegial relationships to get advice/ council.
 - Elementary principals that have participated in the current project stated there was a need for more elementary situations. These individuals indicated many of the secondary situations had little relevance on their current work.

Future meetings (and locations)

May 22, 2014, Center Conference Room, Administration Building, Henry Campus