

Elementary Principals Meeting Thursday, December 17, 2015

Précis

Updates

- SED [Update](#)
- [Information](#) about APPR

Meeting Topics

- **Faculty/Staff Meetings**
 - What are principals doing with their faculty meetings?
 - Ideas from principals in attendance:
 - Some have tried to flip.
 - Article sent to staff to read prior to the faculty meeting which was going to focus on graphic organizers.
 - Speed-dating at a faculty meeting when teachers are new from each other.
 - A literacy committee is planning faculty meetings: working with the reading strategies book and analyzing a video of a lesson from a teacher at the school.
 - Two meetings to focus on reading goals from the Serravallo *Reading Strategies* book. Blog link has been sent out in advance. One meeting will focus on the non-fiction goals, the other will focus on the fiction goals.
 - Focus on Jensen's Poverty writing all year long. Read a common book once through the year. Each meeting focused on a chapter and they modeled different strategies with each chapter at each meeting.
 - Focus on struggling learners and literacy strategies over the year.
 - Sometimes it is harder to include the special area teachers in a meaningful way.
 - A faculty meeting will be focused on special education based on teacher suggestion.
 - Use the district literacy and numeracy coaches to model at faculty meetings.
 - Looking at data at meetings to model protocols.
 - "Paper plate" awards nominated by peers. They can be serious or funny. Teachers submit colleagues and talk about their peers in a positive way.
 - Have an anonymous "Blue Pride" board where teachers can anonymously write a positive thing about a colleague.

- Reading “Mindset in the Classroom” book together as a staff.
- Have used BOCES people to help with paraprofessional training during this time.
- Of course snacks are important to have each time.
- One school has set up a system, using DTSDE rubric to identify vision statements for dimensions of school life. Everything they do at faculty meetings will correspond to this framework.
- Paula Rutherford has many ideas and suggestions.
- Have portions of faculty meetings dedicated to teachers sharing things they have learned.
- Using a meeting to write “I can” statements for technology goals for students.
- Start each meeting with a “pride moment” in teams and some things are shared out. The comments are shifting from personal news items to professional.
- Have the 212^o award to recognize peers.
- Here are some resources:
 - Flipping Your Faculty Meetings ([post](#))
 - The Flipped Faculty Meeting ([blog](#))
 - 5 Challenges We Overcame Moving to a Flipped Staff Meeting ([post](#))
 - Forget Faculty Meetings ([article](#))
- **Roundtable**
 - Homer Elementary has co-teaching working, also the Gibson model. Please feel free to visit. Full inclusion of K-5.
 - Co-teaching is still not working like it should...always looking for effective examples.
 - Some schools still have 15:1 classrooms and wondering if full inclusion approach would be better.
 - Bud Cooney from LeMoyne or Julie Causton from Syracuse University can come observe you and provide feedback and coaching.
- **Barry Elementary Tour**
 - Doug Pasquerella provided us with a tour of the school.
 - Thanks, Doug, for hosting!

Future meetings (and locations)

- February 23, 2016, Reynolds Elementary School, 222 Deerwood Drive, Baldwinsville: Legal Updates with David Cirillo (tentative)
- May 12, 2016, Homer Elementary School, 9 Central Park Place, Homer