

- Support for **Common Core Research** was introduced
 - Regional training on October 25th is scheduled
 - Follow-up sessions will be scheduled
- Web [resources](#) are being provided

- **Principal Evaluation**
 - Continues to get less attention than teacher evaluation
 - Has not yet had a significant impact – more often a “get ‘er dun” rather than growth producing process
 - More conversation between principal and supervisor is warranted
 - When communication and expectations have not been clear, principals end up on a scavenger hunt filling binders with all kinds of evidence in a time-consuming, unproductive exercise
 - The lack of attention to principal evaluation reflects the essence of the principalship – principals take care of everything and everyone, with themselves last

- **Co-Teaching and Scheduling**
 - Sometimes the ratio of special ed to general ed is exceeded which limits success from the onset
 - Having a master plan for special education services that is shared with all involved staff prior to the initiation of annual reviews can help the recommendations that can't be fulfilled
 - The numbers of TAs seems to be fluxuating: some up and some down
 - Sometimes what we label as a “co-taught” class is more accurately labeled as an “inclusion” class
 - It is hard to plan without common planning
 - One way to find common planning time is to relieve co-teaching during morning work time and morning supervision/duty time
 - Line up lunch and specials for common planning time
 - Reading teachers can be co-teachers in a model, too
 - Some schools do have resource room as a service, especially in 5th and 6th grade
 - Get ½ day subs once per month for common planning
 - There is little use of special class science or social studies anymore
 - Some teachers of co-taught classes received higher growth scores; other lower

Future meetings (and locations)

January 7, 2014, Center Conference Room, Administration Building, Henry Campus

March 3, 2014, Center Conference Room, Administration Building, Henry Campus

May 22, 2014, Center Conference Room, Administration Building, Henry Campus