

Elementary Principals Meeting Wednesday, October 16, 2013

Précis

Updates

- SED Update for September October
- Distribution of School Leader's Guide to Social Media to attendees

Meeting Topics

APPR implementation

- Beginning of the Year Meetings Take another look at the <u>Beginning of the Year Meeting video</u> as a leadership team. What will you do differently this year? Just because this is the second time through don't underestimate the importance of preparing for these meetings. Review the goals and process at a faculty meeting. Ask the teachers to consider some <u>questions</u> before the meeting. Have some <u>thought-provoking questions</u> ready.
- SLO Lessons Learned -- At the last APPR 2.0 meeting we reflected on the process; that <u>reflection</u> is posted at the <u>APPR 2.0 page</u> of the <u>APPR microsite</u>. Additionally, there are new **SLO resources** on engageNY.org, including revised <u>guidance</u> and examples.
- Providing scores to parents
 - There have not been many requests
 - o 67% of districts are employing the regional writing/writing approach
 - Another 30% of districts are using a writing/verbal approach
 - Web resources
- Lead Evaluator Training: Year One is underway; <u>ongoing training</u> begins October 28th
- Folks were in classrooms more than ever last year a good thing
- End-of-the-Year meetings were very productive and prompted valuable conversation

• Common Core implementation (so far)

- We have a <u>chart</u> that displays each district's plans for the modules. This is a Google doc; districts are encouraged to verify the accuracy of their entry and to make corrections as changes in plans occur
- <u>ELA module support</u> is scheduled, differentiated for adopters and others
- o If you are looking for "one-stop" shopping for ELA module books, you can go to: http://www.americanreading.com/
- o The non-book texts have been collected and organized by grade and module
- Math module support is scheduled, differentiated for adopters and others
- The window for <u>providing feedback</u> about the Next Generation Science Standards is open until October 15th



- Support for Common Core Research was introduced
 - Regional training on October 25th is scheduled
 - Follow-up sessions will be scheduled
- Web <u>resources</u> are being provided

Principal Evaluation

- Continues to get less attention than teacher evaluation
- Has not yet had a significant impact more often a "get 'er dun" rather than growth producing process
- o More conversation between principal and supervisor is warranted
- When communication and expectations have not been clear, principals end up on a scavenger hunt filling binders with all kinds of evidence in a timeconsuming, unproductive exercise
- The lack of attention to principal evaluation reflects the essence of the principalship – principals take care of everything and everyone, with themselves last

Co-Teaching and Scheduling

- Sometimes the ratio of special ed to general ed is exceeded which limits success from the onset
- Having a master plan for special education services that is shared with all involved staff prior to the initiation of annual reviews can help the recommendations that can't be fulfilled
- o The numbers of TAs seems to be fluxuating: some up and some down
- Sometimes what we label as a "co-taught" class is more accurately labeled as an "inclusion" class
- o It is hard to plan without common planning
- One way to find common planning time it to relieve co-teaching during morning work time and morning supervision/duty time
- Line up lunch and specials for common planning time
- o Reading teachers can be co-teachers in a model, too
- o Some schools do have resource room as a service, especially in 5th and 6th grade
- Get ½ day subs once per month for common planning
- o There is little use of special class science or social studies anymore
- Some teachers of co-taught classes received higher growth scores; other lower

Future meetings (and locations)

January 7, 2014, Center Conference Room, Administration Building, Henry Campus March 3, 2014, Center Conference Room, Administration Building, Henry Campus May 22, 2014, Center Conference Room, Administration Building, Henry Campus