

**Cortland Area High School Principals Meeting  
Tuesday, January 8, 2013**

**Précis**

**Updates**

- [SED Update](#)

**Meeting Topics**

- **APPR implementation**
  - Teacher APPR going ok.
  - Learning management system (such as OASYS) is part of the learning curve.
  - At administrative meetings some districts are looking at evidence together, working toward inter-rater agreement and reliability. It is important to be consistent within the district on process and procedures too.
  - Scheduling the follow-up conversation within the APPR plan parameters is a challenge at times.
  - In one district, follow-up conversations have to occur within 48 hours. In another district, 5 days. What is the “right” amount of time? Anything longer than 5 days is probably too long. Is 48 hours too quick, especially when something happens in a building?
  - Some using laptop, some using iPad. Most using a word-processing software and then copying/pasting into OASYS.
  - Mini-observations of approximately 15 minutes seem to be “long enough” to gather evidence about the lesson.
- **Common Core implementation (so far)**
  - 9-12 level materials are popping up on engageNY.
  - There are more and more curriculum modules/materials being added to engageNY, more for [ELA](#) than [math](#), but some for each.
  - The Network team will hold “Consumer Reports” sessions in February to help districts be smart consumers of the curriculum materials.
- **Principal Evaluation**
  - Principal evaluation is lagging behind teacher evaluation.
  - Harder to keep up with this than teacher APPR because teacher APPR is so much more urgent.
- **Continuing the College & Career Readiness Conversation**
  - ACE Program (Access to College Education) [handouts](#)
  - Carole Clarke is the contact person at SUNY Cortland
  - Access to College Education (ACE) is a partnership between local school districts and four institutions of higher education.
  - Nine school districts at this point.
  - Students visit each of the participating colleges

- Students receive assistance with the college application process.
- College students talk to High School students about what college is like
- Districts have to:
  - Transport students
  - Identify liaison to ACE
  - Cross-contract with TST BOCES
- **Creating a more concise plan for systems of discharge**
  - [Handouts](#)
  - Sally Manning and Jaydn McCune here to discuss the transition for high risk students at residential or hospital treatment and school districts.
  - The “System of Care” is a comprehensive approach to how we support these students. Integration and coordination of agency action is more effective and efficient.
  - The “Collaborative Care Community” model is being considered for Cortland County. Involvement of all the Cortland County schools would help support and grant application.
  - The measures of success will be attendance, achievement, high school completion and money saved.
  - Will approach Cortland superintendents group to seek interest and support.
  - High School principals, please let your superintendent know how many students are placed this way.

**Future meetings (and locations)**

March 5, 2013, McEvoy Room 701, Cortland

May 14, 2013, McEvoy Room 701, Cortland