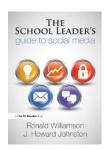


# Middle-Level Principals Meeting Monday, September 30, 2013

#### **Précis**

Note: Copies of The School Leaders Guide to Social Media were distributed to everyone in attendance.



#### **Updates**

SED Update

# **Meeting Topics**

## APPR implementation

- Beginning of the Year Meetings Take another look at the <u>Beginning of the Year Meeting video</u> as a leadership team. What will you do differently this year? Just because this is the second time through don't underestimate the importance of preparing for these meetings. Review the goals and process at a faculty meeting. Ask the teachers to consider some <u>questions</u> before the meeting. Have some <u>thought-provoking questions</u> ready.
- SLO Lessons Learned -- At the last APPR 2.0 meeting we reflected on the process; that <u>reflection</u> is posted at the <u>APPR 2.0 page</u> of the <u>APPR microsite</u>. Additionally, there are new **SLO resources** on engageNY.org, including revised <u>guidance</u> and <u>examples</u>.
- Providing scores to parents
  - There have not been many requests
  - o 67% of districts are employing the regional writing/writing approach
  - Another 30% of districts are using a writing/verbal approach
  - o Web resources
- Lead Evaluator Training: Year One is underway; <u>ongoing training</u> begins October 28<sup>th</sup>
- Folks were in classrooms more than ever last year a good thing
- End-of-the-Year meetings were very productive and prompted valuable conversation

#### • Common Core implementation (so far)

- We have a <u>chart</u> that displays each district's plans for the modules. This is a Google doc; districts are encouraged to verify the accuracy of their entry and to make corrections as changes in plans occur
- <u>ELA module support</u> is scheduled, differentiated for adopters and others
- Math module support is scheduled, differentiated for adopters and others

	District	ELA K-2	ELA 3-5	ELA 6-8	ELA 5-12	ELA 11 lust	Moth K-5	Math 6-8	Math 9-12	A1 test
2	Baldorovila	revening	attended overview, adapting parts of modules	thinking of adopting, in decusion	reviewing bests 8-12	tel advanishming	referring to parts of modules to use within current structure	coming to	ne action	parent option to six for both, using new task for APPIX
1	Carannia	not doing	referring	net deing	reference	net administration	not driven	not doing	reference	administrating both
	Casassia	not doing but	centrag	nit oreg	menng	not .	crosswalk to determine gross	not soring	reamag	administering
	Chittenango	look and learn	look and learn	not doing	not doing	administering	with TURC	not doing	no action	both
*	Cincinnatus									
r	Contant	sicils strand	adopted	Gadopted 7 and 8 are reviewing	money	administering both	adopted	6-adopted with Glencos, 7-8 adopted, Glencos with advanced, using Module 1 adapted	A1 modules	adminstering both
	DeRoyter	not doing	between adpating and adopting	reviewing, will be adapting	reviewing	not administrating	between adapting and adopting, mostly adapt	between adapting and adapting mostly adapting	A1 modules	administering new test
0	ESM	not doing but look and learn	lack and learn	not doing	nut doing	nst administering	crosswalk to determine gaps with TURC	not duing	no action	administrating both
	Fabius Pompey	referring	referring	referring	2	7	reference	referring	2	2
11	FM	not using, referring	nst using.	nst using, referring.	not using.	may be administering old in January, new in Jane	not using	not using	not using	administering new test
11	Homer	adopting both strands	adopting	adopting	9-10-close reading.	not administrating	adopting	adopting	At adopting	administering both
12	.0	not using.	not using.	net using referring	not using.	not administrating	adopting	adopting	A1 modules	undecided
13	LaFayete	not using	3-6 reviewing with possibility of adopting or adopting orderstop	between referring and adapting 7-8	referring and reviewing	admin intering new test to AP	not using	6-rot using, 7-8 adapting, adapting	A1 adapting adapting	administering both
16:		referring some	some		referring and	administering	ratering, 18y			administrating

- The window for <u>providing feedback</u> about the Next Generation Science Standards is open until October 15<sup>th</sup>
- Support for Common Core Research was introduced
  - Regional training on October 25<sup>th</sup> is scheduled
  - Follow-up sessions will be scheduled
- Web resources are being provided

#### Principal Evaluation

- Continues to get less attention than teacher evaluation
- Has not yet had a significant impact more often a "get 'er dun" rather than growth producing process

# • Middle-Level State Conference

Several districts are sending all teachers as a group

#### Middle-Level Liaisons Representative

 Steve Dunham from West Genesee Middle School will be our "official representative." Tom Piattie (Chittenango) and Geoff Morton (Baldwinsville) are also interested.

## Other topics

- The idea of common intervention periods at the middle level was discussed.
  Maybe we will do a "schedule share" later in the year...
- The idea of letting performance group participation meet the music requirement was discussed

#### Future meetings (and locations)

December 11, 2013, Center Conference Room, Administration Building, Henry Campus January 29, 2014, Center Conference Room, Administration Building, Henry Campus March 26, 2014, Center Conference Room, Administration Building, Henry Campus May 28, 2014, Center Conference Room, Administration Building, Henry Campus