

## **SED Update February 2012**

### **Dignity Act**

The [amendment](#) to regulations that will define the implementation of the Dignity for All Students Act have been posted for comment (Chapter 482 of the Laws of 2010). It requires that codes of conduct include provisions to comply with the Act, which generally prohibits discrimination and harassment of students by students and school employees on school property or at school functions, on the basis of the student's actual or perceived race, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex. Comments regarding the proposed amendment may be submitted to [NYSEDP12@mail.nysed.gov](mailto:NYSEDP12@mail.nysed.gov).

### **Student Learning Objectives (SLOs)**

The Student Learning Objective (SLO) process is increasingly being defined. Information about the process is being collected at the [APPR microsite](#). Examples are being developed and will also be posted there as they become available.

### **Skills & Achievement Credential**

The Regents [approved a new credential](#) for SWDs. This would replace the IEP diploma and would be for students served by the Alternative Assessment. The credential documents a student's achievement against the Career Development and Occupational Studies (CDOS) Learning Standards, but is not a diploma for purposes of high school graduation. In a related note, the Regents are considering the next steps in a [safety net](#) for students with disabilities.