

### Student Learning Objective for Growth (SLO-G)

Population	Four sections of Regents US History (90 students)																				
Learning Content	NYS Learning Standards for Social Studies (History of the United States and New York, Standard 1)																				
Interval	2012-2013 School Year																				
Evidence	1. District-wide diagnostic assessment (June 2009 Regents US History Exam), which will be administered at the beginning of the school year 2. Regents US History examination will be used at the end of the year																				
Baseline	1. All of the students passed the Global Regents exam the previous year; 35% at mastery level (85% or higher) 2. The average score on the diagnostic assessment (June 2009 Regents) was 74%; 67% of the students scored at least a 65%; 21% of the students scored at least 85%.																				
Target(s) and HEDI scoring	50% of the students will score at least an 85% on the Regents exam given at the conclusion of the course.																				
	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
	100-85%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	41-44%	38-40%	34-37%	30-33%	26-29%	21-25%	17-20%	13-16%	10-12%	6-9%	3-5%	<3%
Rationale	Almost all students have historically passed the US History Regents examination. Increasing the number of students who achieve at the mastery in social studies is a school-wide goal. The average number of students scoring at the mastery level on US History for the district has been 50%.  Because students have been learning US history for much of their education (4 <sup>th</sup> grade, 5 <sup>th</sup> grade, 7 <sup>th</sup> grade, 8 <sup>th</sup> grade), the use of a past Regents exam was appropriate as a diagnostic assessment.																				

Student Learning Objective for Growth (SLO-G)

Population																							
Learning Content																							
Interval																							
Evidence																							
Baseline																							
Target(s) and HEDI scoring																							
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1	0		
Rationale																							