

KEY

Situation	Score Components	Score(s) & HEDI Rating As Determined in 2015-2016	
		Original (or Advisory)	Transition (if applicable)
A Living Environment teacher in §3012-c with an SLO based on Regents exam and LAT based on Regents mastery rate.	SLO 18 pts	$\begin{array}{r} 78 \\ 9 \\ \hline 54 \\ \hline 81 \text{ Effective} \end{array}$	
	LAT 9 pts		
	NYSUT Rubric 54 pts		
7-12 art teacher split between junior and senior high school in §3012-d. All special area teachers receive principal's growth score.	Growth Score 13 pts	$\begin{array}{r} \text{Dev} \\ \text{EFF} \\ \hline \text{Effective} \end{array}$	
	FFT Rubric Score 3.2		
High school principal in §3012-c. District uses a district-wide LAT based on K-12 state assessment results.	Growth Score 16 pts	$\begin{array}{r} 16 \\ 16 \\ \hline 58 \\ \hline 90 \text{ EFF} \end{array}$	97 $\frac{50}{60}$ $\frac{x}{100}$ Highly
	LAT 16 pts		
	MPPR Rubric 58 pts		
K-5 elementary school principal in §3012-d (50 students per grade). AIMSweb index for K-3.	Growth Score 13 pts	$\begin{array}{r} \text{combine} \\ \frac{2}{3} 15 + \frac{1}{3} 13 = 14 \\ \text{Effective} \end{array}$	Highly
	AIMSweb SLO 15 pts		
	Marshall Rubric Score 3.5		
Middle-level Tech Ed teacher in §3012-d. District-wide SLO based on K-12 state assessments.	District-wide SLO Effective	E, E	E
	NYSUT Rubric Score 3.2	Effective	Effective
Business Education teacher in §3012-d. 60 students in accounting 101. 60 students in Consumer Finance. School-wide LAT based on HS principals' growth score.	Accounting SLO 14 pts	$\begin{array}{r} D, H \\ \hline \text{EFF} \end{array}$	Dev
	Finance SLO 13 pts		
	School-wide SLO Highly Effective		
	NYSUT Rubric Score <u>55 pts</u> 3.5		
Music teacher in a K-5 building §3012-c. SLO based on a school-wide results of 3-5 ELA and math State assessments. The LAT is school-wide proficiency rates on the grade 3-5 ELA and Math State assessments.	School-wide SLO 12 pts	$\begin{array}{r} 12 \\ 14 \\ \hline 56 \\ \hline 82 \\ \text{Effective} \end{array}$	$\frac{56}{60} \frac{x}{100} = 93$ Highly
	School-wide LAT 14 pts		
	FFT Rubric Score 56 pts		

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Transition Score Scenarios

Situation	Score Components	Score(s) & HEDI Rating As Determined in 2015-2016	
		Original (or Advisory)	Transition (if applicable)
Eighth grade science teacher in §3012-c. Four classes of 20 students each of physical science. One class of 30 students of accelerated earth science. District-wide LAT based on graduation rate.	8 th Grade Test SLO 18 pts	18	
	ES Regents SLO 11 pts	18	
	District LAT 18 pts	52	
	NYSUT Rubric 52 pts	88 Effective	
Fourth grade classroom teacher in §3012-c. The district uses a district-wide LAT based on 5 Regents Exams.	State growth ELA 11 pts	11.5	18
	State growth math 12 pts	18	56
	District LAT 18 pts	56	74
	FFT Rubric 56 pts	86 effective	93 Highly
Fifth grade 6:1:1 special education teacher in §3012-c. There are four students in the class who take the new Common Core-based NYSAA. The district uses 3-8 improvement calculation for LAT.	NYSAA ELA 12 pts	15	15
	NYSAA math 18 pts	16	58
	District LAT 16 pts	58	73
	NYSUT Rubric 58 pts	89 Effective	91 Highly
Second grade classroom teacher in §3012-c. Math SLO based on AIMSweb and ELA SLO based on district-wide assessment. LAT a school-wide measure based on number of students who received a 4 on 3-8	Math SLO 15 pts	13	15
	ELA SLO 11 pts	17	55
	LAT 17 pts	55	70
	FFT Rubric 55 pts	85 Effective	88 Effective
Eleventh grade ELA teacher in §3012-d. SLO is based on Common Core-based CC ELA Regents Examination. District-wide SLO based on four Regents Exam composite.	ELA SLO 13 pts	Dev	
	District Composite Highly Effective	H	
	FFT Rubric 57 pts	Effective	

3.7

$\frac{74}{80} \times \frac{100}{100}$

$\frac{73}{80} \times \frac{100}{100}$

$\frac{70}{80} \times \frac{100}{100}$