**Local Achievement Target Template: Subject, Grade, and/or School**

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| *These are the suggested components of the Local Achievement Target Process* | | | | | | | | | | | | | | | | |
| **Population** | *What is the population included in this target?* | | | | | | | | | | | | | | | |
| **Standards** | *Upon which Standards is the Local Achievement Target based?* | | | | | | | | | | | | | | | |
| **Time Period** | *What is the time period covered (if not a year, rationale for semester/quarter/etc.)?* | | | | | | | | | | | | | | | |
| **Evidence** | *What specific assessment(s) will be used to measure this target?* | | | | | | | | | | | | | | | |
| **Baseline** | *What is the starting point upon which the target is based?* | | | | | | | | | | | | | | | |
| **Target(s)** | *What is the expected outcome (target) at the end of the instructional period?* | | | | | | | | | | | | | | | |
| **HEDI Scoring** | *How will evaluators determine what range of student performance “meets” the goal (effective) versus “well-below” (ineffective), “below” (developing), and “well-above” (highly effective)?* | | | | | | | | | | | | | | | |
| **HIGHLY EFFECTIVE** | | **EFFECTIVE** | | | | | | **DEVELOPING** | | | | | **INEFFECTIVE** | | |
| 15 | 14 | 13 | 12 | **11** | **10** | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Rationale** | *Describe the reasoning behind the decisions:* | | | | | | | | | | | | | | | |